Season: Summer Unit: Camping	Week:
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Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	When We Go Camping by: Margriet Ruurs	S is for S'Mores by: ttelen Foster James	A Camping Spree With Mr. Magee by: Chris VanDusen	Maisy Goes Camping by: Lucy Cousins	Curious George Goes Camping by: Margaret Rey
Math	Long, Longer, Longest obj: to order sticks according to size	Marshmallow Patterning obj: to create, extend and copy patterns	Sleeping Bag Match obj: to match items based on similarities	Leaf Sorting obj: to sort objects according to type	Stick Math obj: to solve simple math problems using sticks
		Est	imation Jar: marshmallows or st	icks	
Literacy	When We Go Camping obj: to create a list of items to bring on a camping trip	Marshmallow Letters obj: to create letters using unique food items	My Favorite Place to Sleep is obj: to pair creative thought with words & pictures	Letters in the Leaves obj: to serach for and identify hidden letters	Fire Can be Dangerous obj: to participate in a group discussion
	Words of the Week: fire, tent and creek				
Creative Arts: P.M.	Campground Maps obj: to create a map using detail	Marshmallow Constellations obj: to create constellations using marshmallows	Paper Rolling Sleeping Bags obj: to increase fine motor skills while creating	My Camping Trip obj: to create a drawing using markers and crayons	Camping Mural obj: to work on a art project while participating as a member of a group
Small Group	Scavenger Hunt obj: to search for and find specific items found in a campground	Marshmallow Buildings obj: to create a structure while participating as a member of a team	Telephone obj: to participate in a group listening game	Recycle It! Obj: to sort objects according to properties	Fishing Fun obj: to demonstrate fine motor skills and use them to catch fish
Creative Arts: P.M.	Collection Collages obj: to create 3D art using collected items	Making A S'mores Snack obj: to follow directions in a recipe to make an edible snack	Stick Paintings obj: to use a unique painting tool to create	Nature Collage obj: to create using magazine clippings and glue	Full of Fish obj: to demonstrate cutting skills while creating art
Science	Rock, Paper, Leaf obj: to explore objects found while on a scavenger hunt	Marshmallow Fluff obj: to explore using a new textured material	Flashlight / Spy obj: to serach for and find objects using a flashlight as a tool	Mud obj: to create a new textured material by mixing dirt and water	Edible Campfire obj: to create a campfire using cheetos, pretzel sticks and marshmallows
Music and Movement	Marshmallow Hokey Pokey obj: to sing a familiar song in a new way	Marshmallow Toss obj: to throw with accuracy	Did You Ever Go Camping? Obj: to sing a new theme related song	A Camping We Will Go obj: to learn a new theme related song	And the Green Grass obj: to learn a new song
ttome/School Connection	Plan a camping night for your	Plan a camping night for your family! Visit a park and make obsevations about what you see. Talk about the differences between inside and outside, daylight and dark!			

Season: Summer	Unit: Fur, Feathers & Fins Week:			Week:	
Skill Area	Monday	Tuesdąy	Wednesday	Thursday	Friday
Language Development	Eeathers for Lunch by: Lois Elhert	Don't Fidget a Feather by: Erica Silverman	Animal Feathers and Fur (Look Once, Look Again) by: David M. Schwartz	<u>Rainbow Fish</u> by: Marcus Pfister	<u>Eur</u> by: Cassie Mayer
Math	More of Less Obj: to use a balance to determine weight	Feather Count obj: to match objects to numerals	ttow Many Stripes? obj: to demonstrate estimation and counting skills	Weighing Fish obj: to use a scale to determine weight	Fur Patterns obj: to create, copy and extend patterns using textured materials
		Estim	nation Jar: feathers or pieces of	- yarn	
Literacy	Birds flyand so do obj: to use and share creative thought	Feathers? obj: to create a list of creatures that have feathers	Fur or Feathers? Obj: to create a chart using knowledge about characteristics	Rhyme It! Obj: to think of and share rhyming words	Textured Letters obj: to create the first letter in our names using textured materials
		Wor	ds of the Week: scales, fur, fea	ther	
Creative Arts: A.M.	My Own Bird obj: to create a unique drawing with detail	Feather Fun obj: to create a unique pictoure using feathers, glue and paint	Circle and ttandprint Chicken ttead obj: to demonstrate scissor skils while creating	My Own Rainbow Fish obj: to create using watercolors, paper and alluminum foil	Fur Collage obj: to create a textured collage using a variety of materials
Small Group	Birds Eat obj: to sort items based on characteristics	Eggs in the Nest obj: to match objects to numerals	Trace and Cut obj: to work on a specific skill while creating art	Go Fish! obj: to participate in a group game	Bigger or Smaller obj: to use descriptive words to share thoughts about creatures
Creative Arts: P.M.	Worm Tracks obj: to create trails using Pudding and gummy worms	Bird Masks obj: to create using a variety of art materials	Duck Feet obj: to use sponges to create	Aquarium Mural obj: to work on a group project	If I could be any animalI would be obj: to create a unique drawing
Science	Edible Birds Nest obj: to create using Chow Mein Noodles and Butterscotch chips	Which Falls Faster? Obj: to experiment using wind	Whose Footprint is that? Obj: to make observations and determinations using visual clues	Swim or Sink obj: to make predictions and experiment using sensory table	Whose Skin? Obj: to explore using the feely box and only the sense of touch
Music and Movement	2 Little Blackbirds obj: to learn a new theme realted rhyme	Catch a Feather obj: to increase gross motor skills while using feathers	Move Like A obj: to move like a specific creature while participating as a member of a group	Puddle Hop obj: to follow directions stated in a game	Animals at the Zoo? Obj: to sing a new theme related song
ttome/School Connection	Visit a local pet shop and talk	about the different creatures t	that you see. Point out creature	s in books and have your child t	alk about their characteristics!

Season: Summer	Unit: Summer Fun Weel			Week:	
Skill Area	Monday	Tuesdąy	Wednesdąy	Thursday	Friday
Language Development	ttow Do You Know It's Summer? by: Allan Fowler	Summer Stinks by: Marty Kelley	What ttappens in Summer? by: Sara Latta	<u>Summer Beat</u> by: Betsy Franco	Sounds of a Summer Night by: May Garelick
Math	Sun Ray Match obj: to match objects to numerals	Bug Sorting obj: to sort objects according to like characteristics	ttow Tall is That? Obj: to use tools to measure	Summer Food Patterns obj: to create, copy and extend patterns using summer food items	Counting Bugs obj: to demonstrate one to one correspondence while counting from 1 to 30
		Estim	nation Jar: Yellow things or sung	asses	
Literacy	/ Know it's Summer when obj: to pair creative thought with pictures	Fresh Grass Covered Letters obj: to identify and create letters decosrated with grass	Summer Fun obj: to create a list of things to do in the summer	Watermelon Seed Letters obj: to create letters using real watermelon seed	Makes a obj: to identify beginning letter sounds
		V	Vords of the Week: sun, hot, sar	nd	
Creative Arts: A.M.	Summer Suns obj: to use a variety of art materials to create a familiar object	Summer Scenes obj: to create a summer scene using textures materials such as grass, dirt and flowers	Summer Collage obj: to select summer pictures and create a class collage	My Watermelon obj: to create using paper, glue, paint and scissors	My Bug obj: to create a unique drawings
Small Group	Sun, Moon and other Opposites obj: to discuss and identify opposites	Cutting the Grass obj: to demonstrate scissor skills	Summer ttot and Summer Cold obj: to participate in a small group discussion while sorting objects	Summer Food Puzzles obj: to put pieces together to create a whole	Kids in a Chrysalis obj: to work together as a team towards a common goal
Creative Arts: P.M.	Foot Painting obj: to use a unique tool for Painting	Grass Painting obj: to create a summer scene using grass as a painting tool	Popsicle Painting obj: to create art using an unusual painting tool	Watermelon Rind Painting obj: to create shapes using a unique painting tool	Ants in the Sand obj: to create using paper and sand
Science	Making Ice Cream obj: to mix ingredients and create a tasty treat	That Smells Like obj: to identify items using only the sense of smell	Melt and Freeze obj: to experiment, make observations and	Fruit Exploration obj: to discuss observations about the inside and outside of fruit	What's that Sound? Obj: to identify familiar sounds
Music and Movement	Sunshine Fingerplay obj: to learn a new theme related song	Bees in the ttive obj: to participate in a group game	Pass the Ice Cube Obj: to play a familiar game in a new way	Follow that Beat obj: to follow a beat and explore rhythm	The Little Cricket obj: to learn a new fingerplay
ttome/School Connection		Explore the outdoors, cate	ch a bug, have a picnic and talk (	about what summer brings!	

IS	eason: Summer	Unit: Travel	Week:
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Skill Area	Mondqy	Tuesday	Wednesdąy	Thursday	Friday
Language Development	My First Airplane Ride by: Patricia Hubbell	Ihe Big Trip by: Valerie Gorbachev	Round Trip by: Ann Jonas	Pictures from Our Vacation by: Lynne Rae Perkins	There's A Map on My Lap by: Tish Rabe
Math	Airplane Math obj: to solve simple math problems using transportation counters	ttot Air Balloon Match obj: to match items according to characteristics	Traffic Patterns obj: to use transportation counters to create patterns	Numbers in the Sand obj: to write numerals in a textured material	Counting Continents obj: to use discriminatory skills while counting objects
		Estimati	on Jar: paper tickets or matchl	oox cars	
Literacy	The Best Way to Travel is obj: to create a chart to illustrate favorites	If I could fly, I would see obj: to work in a group and share ideas	Road Signs obj: to identify the meaning of pictures using words	Famous Place Puzzles obj: to put pieces together to create a whole while recognizing words	Looking for Letters on the Map obj: to search for specific letters while using a map
	Words of the Week: trip, map, travel				
Creative Arts: A.M.	Popsicle Stick Letters obj: to create using 3 dimensional objects	An Ariel View obj: to create a drawing using a new perspective	Roads and Streets obj: to create a class mural using paper, scissors and glue	My Favorite Vacation Spot obj: to pair word with creative pictures	My Map obj: to create a map using crayons and paper
Small Group	Fold and Crease obj: to practice a new skill	What Flies? Obj: to share unique thoughts with others	Chutes and Ladders obj: to play a board game and follow rules	Share Vacation Photographs obj: to make observations and to ask and answer questions using visual clues	ttow far is that? Obj: to talk about distance while participating in a small group discussion
Creative Arts: P.M.	Paper Airplanes obj: to create an original design on a paper airplane	Balloon Art obj: to create using a unique Painting tool	License Plate Rubbings obj: to create using unique materials	Beach Scenes obj: to create a scene using watercolors and sand	Block Map obj: to create a map using classroom toys
Science	Through the Clouds obj: to explore shaving cream using hands and airplanes	Blow It! Obj: to move objects using only air	Making Asphalt obj: to mix sand, water and glue to create a new medium	Digging in the Sand obj: to explore textured materials in the sensory table	Travel NoisesWhat's That Sound? Obj: to use sense of hearing to identify sounds
Music and Movement	The Airplane obj: to learn a new rhyme and pair it with motions	The Transportation Song obj: to learn a new theme related song	Watch the Traffic obj: to learn a new song to a familiar tune	Tunnel Time obj: to move body creatively	Obstacle Course obj: to follow directions while increasing gross motor skills
ttome/School Connection	Plai	Plan a trip, look at a map, talk about your favorite vacation spots and the fun things you can do there!			

Season: Summer	Unit: USA	Week:
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Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	Lam America by: Charles A. Smith, Jr.	Wow! Americal by: Robert Neubecker	ttome: A Journey Through America by: Thomas Locker	E is for Flag by: Wendy Cheyette Lewison	Fourth of July obj: Sheri Dean
Math	People Patterns obj: to create patterns using classroom toys	ttow Many Letters? Obj: to count using one to one correspondence in patriotic words	Star Sequence  obj: to group and sequence  items according to size	Stars & Stripes obj: to count items from 1 to 25	Find the Four obj: to search for numbers in our environment
		Estimation Jar:	red, white and blue things or de	eflated balloons	
Literacy	In America obj: to participate in a group discussion	Letter Stampers obj: to create simple words using letter stamps	Look, Listen & Match obj: to match familiar pictures and sounds with words	Upper or Lower Case, Which Bag? obj: to demonstrate letter recognition skills	Red, White and Blue Letters obj: to create letters using red, white and blue yarn
		Words	of the Week: flag, fireworks, A	merica	
Creative Arts: A.M.	Patriotic Puffy Paint Pictures obj: to create after experimenting with art materials	USA obj: to create patriotic letters using pasta	Uncle Sam Hats obj: to create wearable art	United we Stand obj: to create a flag using feet and fingerprints	Bath Scrubbies Fireworks obj: to create using unique Painting tools
Small Group	Triangles Make Stars obj: to put shapes together to create a new shape	I Spy obj: to search for and find patriotic colors in our environment	Map Exploration obj: to explore a map of the USA	Striped Patterns obj: to create, copy and extend patterns	Fireworks Are and Are Not obj: to create a chart and share information
Creative Arts: P.M.	Star Prints obj: to create using cookie cutters, sponges and paint	Painted Pasta Necklaces obj: to demonstrate lacing skills	My Country obj: to create a map using markers and crayons	Patriotic Windsocks obj: to create a 3 D art project using scissor and glue skills	Foil Fun obj: to create using a shiny material and glue
Science	Creating Puffy Paint obj: to create paint using water, flour, salt and food coloring	Find the RED pasta obj: to explore the sensory table while searching for specific colors	Global Fun obj: to explore a globe and its properties	Windblown Paint obj: to explore with straws and air	Rocket Pop Melting obj: to share information about an observation
Music and Movement	Wee Sing Sing-A-Long obj: to participate in a group music activity	Shake, Rattle and Move obj: to use move and respond to music	Alabama, Alaska obj: to learn a new song using the names of the states	Musical Parade obj: to demonstrate rhythm using musical instruments	March, Slide, Twirl obj: to follow directions while participating as a member of a group
ttome/School Connection	Talk abou	t what America means to your f	amily! Visit Washington DC! Co	unt American flags while riding i	n the car!

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### Unit: Imagination & Information

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	<u>l Read Signs</u> by: Tana ttoban	Imagination: A Journey of the Mind by: Dawn Anfuso	Not a Box by: Antoinette Portis	Listen-Read-Think Science: Bird Watch (Listen Read Think Science) by:Teacher Created Resources Staff	ttenry's Amazing Imagination by: Nancy Carlson
Math	ttow Many Letters? obj: to count letters in words and on signs	ttow Far? obj: to determine distance using a ruler	Sorting Shapes obj: to group like items together	Animal Facts: How Many Feet obj: to count specific characteristics on animals	ttow Tall Am 1, ttow Big Are My Feet? obj: to measure, compare and contrast familiar objects
		Estimation	Jar: newspaper pages or magazi	ne clippings	
Literacy	Environmental Print Walk obj: to search for familiar signs and words around our environment	Far, Farther, Farthest obj: to talk about distance using new vocabulary words	Letter Match obj: to match upper and lower case letters	/ Know That obj: to create a list of factual information	Did You Know obj: to create a list using our imaginations
		Wor	ds of the Week: real, pretend, b	ooks	
Creative Arts: A.M.	Sponge Painted Signs obj: to create familiar signs using art materials	Right Out of My Mind obj: to create a unique drawing using imagination & colored pencils	It's NOT a Box but a Magical Mystery Machine obj: to create a collage as a group	My Looks Like This obj: to create a drawing of a specific objects using a variety of information	Paper Bag Puppets obj: to create a puppet using imagination & various materials
Small Group	Environmental Print Puzzles obj: to connect pieces to create a whole	/ Spy obj: to participate in a group game using visual clues	Shape Pictionary obj: to name and identify common shapes playing a familiar game	What's the Definition? obj: to define familiar objects and words	Telephone obj: to repeat and retell a silly story
Creative Arts: P.M.	Sand Paper Rubbings obj: to create using textured materials	Tissue Paper Mosaic obj: to create a picture using glue, tissue paper and construction paper	Scissor Shapes obj: to demonstrate scissor skills while creating shapes	Eggshell Art obj: to create using a familiar food item	Crayon Resist Art obj: to experiment with crayons and paint
Science	Feel That Letter obj: to identify textured letters using only the sense of touch	Gak obj: to explore textured materials using fingers and hands	Shape Search obj: to search for and find common shapes hidden in a textured material	Crack It & Peel It obj: to demonstrate fine motor control while exploring parts of an egg	Shadow Finger Play obj: to use hands and light to create objects
Music and Movement	Simon Says obj: to follow directions while playing a group game	Mimes obj: to act out people, places or things using props	Walking the Balance Beam obj: to show balance while walking	"Two Little Bluebirds" obj: to sing a new song to a familiar tune	"This Little Girl" obj: to learn a new fingerplay and repeat motions and words
ttome/School Connection					

Season: Summer Unit: Sea Life Week:

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	Big Al & Shrimpy by: Andrew Clements	I'm the Best Artist in the Ocean by: Kevin Sherry	Little Star by: Antonin Louchard	What Lives in a Shell? by: Kathleen Widener Zoefeld	The Ocean Alphabet by: Jerry
Math	ttow Long is a Whale? obj: to measure length using foot steps	Crab, Crab, Fish obj: to create, extend and copy patterns	Starfish Sizes obj: to group creatures according to size	Shell Math obj: to solve simple math problems using shells	ttow Many Letters in My Name? obj: to count and identify the number of letters in name
		Es	rimation Jar: shells or cups of sc	and	
Literacy	What Rhymes with Fish? obj: to create a list of rhyming words	Over and Under obj: to use descriptive words to talk about position	Letters in the Sand obj: to write upper case letters in textured materials	Letters of Shells obj: to create letters using shells	Message in a Bottle obj: to read letters and words hidden in the sensory table
		Wo	rds of the Week: sea, ocean, wo	ater	
Creative Arts: A.M.	My Very Own Fish obj: to use art materials to create a unique fish	Eye Dropper Ink Blots obj: to create art while demonstrating fine motor control	Shredded Wheat Starfish obj: to create a familiar ocean creature using textured materials	Shell Prints obj: to use familiar items as a unique painting tool	Goldfish Ocean Animals obj: to create an ocean animal using food
Small Group	Fishing Fun obj: to explore magnets while play a small group game	Crazy 8 obj: to use fine motor skills while writing numbers	Shapes Make obj: to place shapes together to create starfish and other creatures	Sorting Shells obj: to sort objects according to like characteristics	Sand or Water obj: to sort creatures according to where they live
Creative Arts: P.M.	Fish Prints obj: to use shaped sponges to create	Octopus Bags obj: to create an octopus by stuffing and snipping	Sand Art obj: to create using sand and glue	Shell Necklaces obj: to design wearable art	Fish Food Mural obj: to create a mural using torn paper
Science	Scales are for obj: to participate in a small group discussion	Salt Water Experiments obj: to experiment and discuss the properties of salt water	ttidden in the Sand obj: to search for hidden creatures in the sensory table	Float or Sink obj: to explore cause and effect	Sifting in the Sensory Table obj: to use a new tool while exploring the sensory table
Music and Movement	Fish ttokey Pokey obj: to sing and move to a familiar song in a new way	Octopus Song obj: to learn a new theme related song	Pass the Starfish obj: to play a familiar game in a new way	Baby Beluga obj: to sing a theme related song	Whale, Whale, Dolphin obj: to play a familiar game in a new way
ttome/School Connection					

Preschool	and	Pre-Kindergarten	Lesson	Plan
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Season:	Summer
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### Unit: A Visit to Never, Neverland

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	The Cat in the ttat by: Dr. Seuss	<u>Parts</u> by: Tedd Arnold	Cloudy with a Chance of <u>Meatballs</u> by: Judi Barrett	Dogs Don't Wear Sneakers by: Laura Numeroff	The Day Jimmy's Boa Ate the Wash by: Trinka Hakes Noble
Math	Striped Patterns obj: to create patterns using 2 and 3 colors	Finger Math obj: to solve simple math problems using fingers	Meatball Match obj: to match numerals to objects	Make a Pair obj: to match items based on similarities	Clothespin Clip obj: to demonstrate one to one correspondence
		E	estimation Jar: mirrors or waffle	es	
Literacy	Rhyme it! obj: to create a list of rhyming words	Sign Language Letters obj: to use fingers in a new way while learning letters	Spaghetti Letters obj: to use a new medium to create letters	Dogs obj: to create a list of descriptive words	Letter Big and Letters Small obj: to identify letters and match upper and lower case
		Word	s of the Week: imagine, think,, w	vonder	
Creative Arts: A.M.	Design a Kite obj: to create using collage materials	Flour Tortilla Faces obj: to create edible art	Spaghetti Art obj: to create 3D art using food items	Bone Art obj: to create prints using a unique painting tool	Sock Snakes obj: to increase fine motor skills by crushing and stuffing
Small Group	Silly Things obj: to discuss observations from the book	ttow Many Body Parts obj: to identify and count parts of the body	Long, Longer, Longest obj: to place objects in order of sequence	Bones In, Bones Out obj: to demonstrate fine motor skills by tossing at a specific object	Cut it Out! obj: to demonstrate scissor skills
Creative Arts: P.M.	Silly Me obj: to create a drawing that shows emotion	My Body obj: to trace and create self using markers and paper	Frozen Waffle Painting obj: to demonstrate creative expression using unique painting tools	Sneaker Stomp obj: to create prints using shoes and paint	Worm Tracks obj: to explore cause and effect while creating
Science	Reflections obj: to discuss experiences while using mirrors	tteight Chart obj: to use new measurement tools	Taste Testing obj: to discover new things using the sense of taste	Dirt and Clean obj: to explore opposite using water and dirt	Worms in the Mud obj: to explore using the sensory table
Music and Movement	Ohi: to sing a song while		On Top of Spaghetti obj: to learn a silly song	Doggie, Doggie, Where's Your Bone? obj: to participate in a group game	Slither, Slide, Scoot obj: to move bodies in a new way
ttome/School Connection	Read a silly book, talk about things that are make-believe, have a tea party.!				

#### Season: Summer

### Unit: Places in my Neighborhood

Skill Area	Monday	Tuesdąy	Tuesday Wednesday Thursday		Friday	
Language Development	My Neighborhood: Places and Eaces by: Lisa Bullard	Where Do / Live? by: Neil Chesanow	Max Goes to the Playground by: Adria F. Klein	Grandpa's Corner Store by: DyAnne DeSalvo	Only One Neighborhood by: Marc Harshman	
Math	People Patterns  obj: to create, ciopy and  extend patterns using  classroom friends	Counting Houses  obj: to count objects using one to one correspondence	Playground Shapes obj: to count items and place them into groups according to characteristics	Fruit Fractions obj: to learn a new math skills while piecing parts together to create a whole	ttouse Math obj: to solve simple math problems using manipulatives	
		Es <sup>4</sup>	rimation Jar: pieces of mail or f	ruit		
Literacy	My Name Starts With obj: to become familiar with beginning letters and sounds	My Address, My House obj: to be exposed to words and pair them with pictures	My Favorite Thing About the Playground Is obj: to share and illistrate creative thought	Fruit, Vegetable, Meat obj: to sort and chart pictures with coordinating words	Environemental Print obj: to explore and read common words from our environment	
		Wo	ords of the Week: house, store, i	mail		
Creative Arts: A.M.	Personalized Bike Plates obj: to create a license plate using letter stampers	My ttouse, My Address obj: to draw a picture including specific details	Playground Prints obj: to create art using Playground items (mulch, balls, etc)	Paper Bag Art obj: to use a familiar object in a new way	Neighborhood Map obj: to create a drawing representing fa.miliar places	
Small Group	Our Nieghborhood Pictures obj: to walk and take pictures of our environment	Name that Room obj: to identify objects and where they belong	Inside/Outside obj: to sort items and create a chart	ttow Many Seeds? Obj: to explore the inside of an orange to answer a specific question	Environmental Puzzles obj: to piece parts together to create a whole	
Creative Arts: P.M.	Bike Wheel Painting obj: to use a unique painting tool to create	Shape ttouses obj: to create a house by piecing shapes together	"Outdoor" Magazine Collages obj: to demonstrate scissor skills while creating an outdoor collage	Flour Art obj: to explore and create using a familiar food item	Build /t! Obj: to create a group art project using blocks	
Science	Name that Sound obj: to idnetify sounds using only sense of hearing	Textures Around Our House obj: to explore a variety of familiar textures using only hands	In the Mulch obj: to discover hidden objects using mulch and the sensory table	What's Inside? Obj: to explore an orange, inside and out	Strong, Stronger, Strongest obj: to expore properties of different materials	
Music and Movement	Who Are the People In Our Neighborhood? Obj: to learn a theme related song	The Muffin Man? Obj: to sing a familiar song in a new way, using addresses and familiar names	Playground Obstacle Course obj: to follow directions while increasing gross motor skills	Orange Toss obj: to demonstrate throwing with accuracy	Mime Me! Obj: to work in pairs and copy actions	
ttome/School Connection	Go on a neighborhood field tr	Go on a neighborhood field trip! Visit new places and talk about your favorite places to go and why? Help your child learn their address and phone number!				

Season: Summer	Unit: Creep, Crawl & Climb	
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Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	Over in the Jungle by: Marrianne Berkes	Monkey and Me by: Emily Gravett	<u>ttide and Snake</u> by: Keith Baker	Iallest Shortest Longest. Greenest Brownest Animal in the Jungle! by: Keith Faulkner	IF I Were a Jungle Animal by: Amanda Ellery
Math	Spots on a Giraffe obj: to count using one to one correspondence	Banana Bunches obj: to match objects to numerals	Measure Me! obj: to use a measurement tool	Pattern Stripes obj: to create, copy and extend patterns	Long, Longer, Longest obj: to place objects in order according to length
		Estimat	ion Jar: plastic worms or blades	of grass	
Literacy	Creep. Crawl. Climb  Monkey Tail Letters  obj: to group like items  obj: to use unique objects together while creating a chart  (yarn) to create letters		What Starts with S? Obj: to identify beginning sounds	I am Taller/Shorter than obj: to complete sentences using classmates	Lower Case Letter ttop obj: to identify lower case letters
		Wo	rds of the Week: jungle, climb, cr	rawl	
Creative Arts: A.M.	Jungle Mural obj: to work on a group project	Banana Peel Art obj: to create using a unique painting tool	Rattlesnakes obj: to recycle a familiar item into an art project	Zebra Art obj: to create using marbles and paint	My Jungle Animal obj: to create a unique drawing using crayons
Small Group	Animals in the Jungle obj: to create an edible snack using graham crackers, animal crackers and cream cheese	Monkey Chains obj: to work towards a common goal as a member of a team	Under Over obj: to demonstrate Knowledge of postion words	Opposites BINGO obj: to recognize and identify opposites while playing a game	Upper Case Memory Game obj: to participate in a small group game while identifying upper case letters
Creative Arts: P.M.	Safari Maps obj: to create using crumpled grocery bags, stickers and markers	Jungle Binoculars obj: to create using familiar items in a new way	Paper Plate Snakes obj: to demonstrate scissor skills	Jungle Masks obj: to create using collage materials	Twig Painting obj: to create using a unique painting tool
Science	Colored Trees obj: to experiment with food coloring and celery	Color Change obj: to explore cause and effect using a real banana	In the Dirt obj: to explore dirt and hidden objects in the sensory table	Opposites Attract obj: to explore magnets	What's that Sound? Obj: to use sense of hearing to identify sounds
Music and Movement	"I Went to the Jungle One Day" obj: to learn a theme related song	Monkey See, Monkey Do! obj: to repeat actions and follow non verbal directions	Slither, Fly, Crawl obj: to move body in new ways	"The Animals in the Jungle Say" obj: to sing a new song to a familiar tune	Guess Who? obj: to play a new group game
ttome/School Connection	Visit the Baltimore Aquarium Rainforest! Talk about animals and their similairites and differences! Make animal sounds, have fun!				

Season: Summer Unit: In the Kitchen	Week:
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Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	In the Night Kitchen by: Maurice Sendak	It Looked Like Spilt Milk by: Charles G. Shaw	Jacob's Magic Box Discovery Series: Food by: Jacob's Grandma	LWill Not Ever Fat a Tomato by: Lauren Child and Corina Fletcher	My Daddy Makes the Best Spaghetti by: Anna Grossnickle
Math	Utenstil Patterns obj: to create, copy and extend patterns using unique objects	Milk Fractions obj: to use pouring skills to talk about amount	Apples and Oranges obj: to sort objects according to similarities	Seed Match obj: to match objects to numerals	Weigh It! Obj: to explore weight using classroom balances and estimating skills
		Estimo	ation Jar: forks or pieces of spo	ighetti	
Literacy	Cereal Box Words obj: to identify familiar words on a common object	Writing Recipes obj: to work on a project using language	Apple Starts With obj: to explore beginning sounds	TomatoPotato obj: to create a list of food rhyming words	Spaghetti Sauce Letters obj: to create letters in a new material
		W	ords of the Week: cook, eat, fo	od	
Creative Arts: A.M.	Fork Painting obj: to create using a unique painting tool	Paint Press Paintings obj: to create reflective images and discuss observations	Food Collages obj: to search through magazine to create a collage	Broccoli Prints obj: to use a food item as a painting tool	Spaghetti Sauce Fingerpainting obj: to create art in a new material
Small Group	Flip /t! obj: to learn a new skill using a kitchen utensil	White Things in the Kitchen obj: to create a list	Food BINGO obj: to play a small group game	Fruit and Vegetable Sort obj: to sort objects based on type of food	Tong Pick Up obj: to demonstrate fine motor control
Creative Arts: P.M.	Playdough Cooking obj: to demonstrate creative expression	Painted Toast obj: to create using edible items	Cut it! obj: to demonstrate tracing and cutting skills	Making Orange Juice obj: to increase motor skills while creating a drink	Spaghetti Strips obj: to create strips using scissor skills
Science	What's that Smell? Obj: to identify food items using only the sense of smell	Making Milkshakes obj: to change a familiar food item into something new	What's in the Box? obj: to name objects using only the sense of touch	Sweet or Sour obj: to explore taste	Temperature obj: to participate in a class discussion and explore temperatures of food
Music and Movement			Balancing obj: to demonstrate balancing skills using food itam on a tray	/ Wish / Were a Pizza obj: to sing a song using creative thought	
ttome/School Connection	ttave your child help you set the table, cook dinner and write a recipe! Talk about meausrement, ingredients and temperature as you cook together!				

Season: Summer		Unit: Down 1		Week:		
Skill Area	Monday	Tuesdąy Wednesdąy		Thursday	Friday	
Language Development	<u>In My Pond</u> by: Sara Gillingham	Ihe Icky Sticky Frog by: Dawn Bentley	Turtle Splash!. Countdown at the Pond by: Catherine Falwell	<u>Plip Plop Pond</u> by: Kaaren Pixton	Ducklings and Pollywogs by: Anne Rockwell	
Math	Fish Sort obj: to sort Fish according to color and size	Flies in the Frog obj: to match objects to numerals	Turtle Match obj: to group items based on similarities	Puddle Jump obj: to jump and identify numerals	Lifecycle Sequencing obj: to place pictures in order	
		Estima	tion Jar: plastic frogs or paper 1	ily pads		
Literacy	Letter Fishing obj: to play a game while idenitifying letters	F is for obj: to create a list of words according to beginning sounds	Yertle the Turtle obj: to discuss rhyming words	ttop to It! obj: to demonstrate letter recognition in a new way	Ducklings and Pollywogs obj: to create a chart that demonstrates similarities and difference	
		W	ords of the Week: pond, frog, f	sh		
Creative Arts: A.M.	Fish in the Pond obj: to create a mural using paint and goldfish crackers	Wide Mouth Frogs obj: to create a creature using paper plates and paint	Lily Pad Creations obj: to demonstrate scissor skills	Water, Water Everywhere obj: to use sponges to create	ttandprint Duck Feathers  obj: to create using handprints  and various art materials	
Small Group	Trace and Cut It! obj: to demonstrate fine motor skills while cutting out a pattern	Frog Food/People Food obj: to create a chart	What is Protection? obj: to definte a new word while participating as a member of a small group	Pond Memory Game obj: to identify matches using theme related pictures	Feather Sorting obj: to group like items together	
Creative Arts: P.M.	Water Colored Ponds obj: to create a unique Painting using brushes, paint and water	Masking Tape Art obj: to create using a sticky material	Turtle Bowls obj: to create art using collage materials and small bowls	Crayon Resist Art obj: to explore crayons in a new way	My Tadpole/Pollywog obj: to create a unique drawing	
Science	Color Experiments obj: to explore cause and effect using eye droppers	Will It Stick? Obj: to explore cause and effect using items with various weights	Pond Water obj: to explore water in the sensory table	ttow Much Will Fill /t? obj: to make and explore predictions	Sink or Float obj: to explore water and the properties of various items found in the pond	
Music and Movement	3 Little Fishes obj: to sing a new theme related song	Leap Frog obj: to plax a new game with a partner	/ ttave a Little Turtle obj: to learn a theme related rhyme	ttop Scotch obj: to follow directions while playing a new game	Duck, Duck, Goose obj: to particpate in a group game	
ttome/School Connection	Take a	Take a walk to a nearby pond! Talk about what may live in the pond or nearby.! Make and discuss observations!				

Season: Summer		Unit: Wa		Week:		
Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language Development	<u>Silly Sally</u> by: Audrey Wood	<u>Harry's Hats</u> by: Ann Tompert	<u>Beach Day</u> by: Karen Roosa	<u>Pajama Day</u> by: Lynne Plourde	Crazy Hair Day by: Barney Saltzberg	
Math	Counting Steps obj: to count using one to one correspondence	ttat Patterns obj: to create, copy and extend patterns	ttow Many Scoops? obj: to estimate and count with accuaracy	Finger Math obj: to solve simple math problems using fingers	Measuring ttair (yarn) obj: to use measurement tools	
		Estimation	on Jar: articles of clothing or cla	othespins		
Literacy	Letter Walk obj: to search for and identify letters while on a class walk	tt is for ttat obj: to identify beginning letter sounds	Letters in the Sand obj: to write letters in a new texture	Pillow Feather Letters obj: to create letters using feathers	ttairy Letters obj: to create letters uisng yarn	
		Work	ds of the Week: silly, crazy, diffe	erent		
Creative Arts: A.M.	Upside Down Art obj: to create while working underneath a table	Paper Hats obj: to create wearable art	Sand Sculptures obj: to demonstrate creative expression using texutres	Me in My Pajamas obj: to create a silly self portrait	ttairy tteads obj: to create growable art	
Small Group	Things that Grow Under the Ground obj: to participate in a small group discussion	Big, Bigger, Biggest obj: to place objects in order according to size	Waves, Oil and Water obj: to make observations and participate in a small group discussion	Getting Dressed obj: to arrange pictures in sequential order	ttair Color Chart obj: to create a chart using classmates characteristics	
Creative Arts: P.M.	Spray Bottle Painting obj: to use a new painting tool	Chef ttats obj: to create using tissue paper and sentence strips	Beach Scenes obj: to create using a variety of art materials	Toothbrush Paintings obj: to use a familiar objects as a painting tool	Yarn Art obj: to create a yarn using textured materials	
Science	Whose Footprint? obj: to explore properties and identify matches	Undercover obj: to identify a hidden objects using only sense of touch	In the Sand Box obj: to explore sand in the sensory table	Nighttime Sounds obj: to explore sounds that are heard only at night	Fuzzy Fur obj: to explore and make observations about textures	
Music and Movement	Do Your Ears Hang Low? obj: to sing a silly song	The Mexican Hat Dance obj: to particpate in a group music experience	/ See Seagulls obj: to learn a theme related song	In the Nightime obj: to sing a new song to a familiar tune	yarn Webs obj: to participate as a member of a group to create a web by rolling a ball of yarn	
ttome/School Connection	Plar	Plan a wacky day at your househave breakfast for dinnerwear your pajamas all day, enjoy being silly!				

Summer	Books Of The Week				
Camping	When We Go Camping by: Margriet Ruurs	S is for Smores by: Helen Foster James	A Camping Spree with Mr. Magee by: Chris Van Dusen	Maisy Goes Camping by: Lucy Cousins	Curious George Goes Camping by: Maraget Rey
Fur, Feathers & Fins	Feathers for Lunch by: Lois Elhert	Don't Fidget a Feather by: Erica Silverman	Animal Feathers and Fur by: David M. Schwartz	<u>Rainbow Fish</u> by: Marcus Pfister	Eur by: Cassie Mayer
Summer Fun	How Do You Know It's Summer by: Allan Fowler	Summer Stinks by: Marty Kelley	What Happens in Summer by: Sara Latta	Summer Beat by: Betsy Franco	Sounds of a Summer Night by: May Barelick
Travel	My First Airplane Ride by: Patricia ttubbell	<u>The Big Trip</u> by: Valerie Gorbachev	<u>Round Trip</u> by: Ann Jonas	Pictures from Our Vacation by: Lynne Rae Perkins	There's a Map on My Lap by: Tish Rabe
USA	LAm America by: Charles A. Smith, Jr.	Wow! America! by: Robert Neubecker	Home: A Journey Through America by: Thomas Locker	E is for Flag by: Wendy Cheyette Lewison	<u>Fourth of July</u> by: Sheri Dean
Imagination & Information	LRead Signs by: Tana Hoban	Imagination: A Journey of the Mind by: Daen Anfuso	Not a Box by: Antoinette Portis	Listen-Read-Think Science: Bird Watch (Listen Read Think Science)by: Teacher Created Resources	ttenry's Amazing Imagination by: Nancy Carlson
Sea Life	Big Al & Shrimpy by: Andrew Clements	Im the Best Artist in the Ocean by: Kevin Sherry	Little Star by: Antonin Louchard	What Lives in a Shell? by: Kathleen Widener Zoefeld	The Ocean Alphabet by: Jerry
A Visit to Never, Neverland	The Cat in the Hat by: Dr. Seuss	Parts by: Tedd Arnold	Cloudy with a Chance of Meatballs by: Judi Barrett	Dogs Don't Wear Sneakers by: Laura Numeroff	The Day Jimmy's Boa Ate the Wash by: Trina ttakes Noble
Places in my Neighborhood	<u>My Neighborhood</u> by: Lisa Bullard	Where Do / Live? by: Neil Chesanow	Max Goes to the Playground by: Adria F. Klein	Grandpa's Corner Store by: DyAnne DeSalvo	Only One Neighborhood by: Marc Harshman
Creep, Crawl & Climb	Over in the Jungle by: Marrianne Berkes	Monkey and Me by: Emily Gravett	ttide and Snake by: Keith Baker	Iallest Shortest Longest Greenest Brownest Animal in the Jungle by: Keith Faulkner	IF I Were a Jungle Animal by: Amanda Ellery
In the Kitchen	In the Night Kitchen by: Maurice Sendak	lt Looked Like Spilt Milk by: Charles G. Shaw	Jacob's Magic Box Discovery Series: Food by: Jacob's Grandma	LWill Not Ever Eat a Tomato by: Lauren Child and Corina Fletcher	My Daddy Makes the Best Spaghetti by: Anna Grossnickle
Down by the Pond	<i>In My Pond</i> by: Sara Gillingham	Ihe Icky Sticky Frag by: Sawn Bentley	Turtle Splash! Countdown at the Pond by: Catherine Falwell	Plip, Plop, Pond by: Kaaren Pixton	Ducklings and Pollywogs by: Anne Rockwell
Wacky Week	<u>Silly Sally</u> by: Audrey Wood	<u>Harry's Hats</u> by: Ann Tompert	<u>Beach Day</u> by: Karen Roosa	<u>Pajama Day</u> by: Lynne Plourde	Crazy Hair Day by: Barney Saltzberg

Summer	Weekly Letter	Letter Sounds	Sound Examples	Word Wall Word Examples (3 out of 5)	Estimation Jar Examples
Camping				fire, tent, creek	marshmallows, stick
Fur, Feathers & Fins				scales, fur, feather	feathers, pieces of yarn
Summer Fun				sun, hot, sand	yellow things, sunglasses
Travel				trip, map, travel	paper tickets, matchbox cars
USA				flag, fireworks, America	red, whiute and blue things, deflated balloons
Imagination & Information				real, pretend, books	newspaper pages, magazine clippings
Sea Life				sea, ocean, water	shells, cups of sand
A Visit to Never, Neverland				imagine, think, wonder	mirrors, waffles
Places in my Neighborhood				house, store, mail	pieces of mail, fruit
Creep, Crawl & Climb				jungle, climb, crawl	plastic worms, blades of grass
In the Kitchen				cook, eat, food	forks, pieces of spaghetti
Down by the Pond				pond, frog, fish	plastic frogs, paper lily pads
Wacky Week				silly, crazy, different	articles of clothing, clothespins

Summer			Supply List		
Camping	<ul><li>sticks</li><li>maps</li><li>items for scavenger hunt</li></ul>	<ul><li>marshmallows</li><li>smores ingredients</li></ul>	<ul><li>sticks</li><li>flashlights</li></ul>	<ul> <li>leaves</li> <li>recycleable items</li> <li>mud</li> </ul>	sticks     magnetic fishing pole     cheetos, pretzels, marshmallows
Fur, Feathers & Fins	balance     gunny worms     pudding     chow rein noodles     butterscotch chips	<ul> <li>feathers</li> </ul>	<ul><li>fur</li><li>feathers</li><li>sponges</li></ul>	• scale • alluminum foil	<ul> <li>textured materials</li> </ul>
Summer Fun	• ice cream ingredients	<ul><li>grass</li><li>plastic bugs</li><li>scneted items</li></ul>	<ul><li>popsicles</li><li>ice cube</li></ul>	<ul><li>watermelon seeds</li><li>fruit</li></ul>	<ul> <li>Plastic ants and bugs</li> <li>sands</li> </ul>
Travel	<ul><li>plastic airplanes</li><li>popsicle sticks</li></ul>	• balloons	<ul> <li>Chutes &amp; Ladders</li> <li>license plates</li> <li>sand and glue</li> </ul>	• sand	• alphabet letters • maps
USA	<ul><li>shaving cream</li><li>star cookie cutters</li></ul>	<ul><li>letter stampers</li><li>red pasta</li></ul>	* map * globe	<ul><li>crepe paper</li><li>straws</li></ul>	<ul><li>bath scrubbies</li><li>aluminum foil</li><li>popsicles</li></ul>
Imagination & Information	<ul> <li>sand paper</li> </ul>	<ul><li>ruler</li><li>tissue paper</li><li>glue</li></ul>	• balance beam	<ul><li>egg shells</li><li>hard boiled eggs</li></ul>	<ul><li>rulers</li><li>paper bags</li><li>watercolors</li></ul>
Sea Life	<ul> <li>magnetic fishing game</li> <li>tape measure</li> </ul>	<ul><li>eye droppers</li><li>paper bags</li><li>salt</li></ul>	<ul> <li>shredded wheat</li> <li>sand</li> </ul>	<ul><li>shells</li><li>string</li></ul>	<ul> <li>goldfish crackers</li> <li>sifters</li> </ul>
A Visit to Never, Neverland	• mirrors	Flour totillas     edible items for funny faces     measuring tape	<ul><li>frozen waffles</li><li>cooked spaghetti</li></ul>	• dog bones • dirt	<ul><li>clothespins</li><li>gummy worms</li><li>socks</li></ul>
Places in my Neighborhood	• bike wheel	<ul> <li>textured items</li> </ul>	<ul><li>magazines</li><li>mulch</li></ul>	• dog bones • dirt	• maps
Creep, Crawl & Climb	<ul> <li>celery</li> </ul>	<ul> <li>barrel of monkeys</li> <li>bananas</li> </ul>	<ul> <li>measuring tape</li> <li>dirt</li> </ul>	• magnets	<ul> <li>twigs</li> </ul>
In the Kitchen	<ul><li>cereal boxes</li><li>forks</li><li>scented items</li></ul>	<ul> <li>milk</li> <li>bread</li> <li>toaster</li> <li>milkshake ingredients</li> </ul>	<ul> <li>apples and oranges</li> </ul>	<ul> <li>seeds</li> <li>fruits and vegetables</li> <li>oranges</li> </ul>	<ul><li>scales</li><li>spaghetti sause</li><li>tongs</li></ul>
Down by the Pond	<ul> <li>magnetic fishing game</li> <li>watercolors</li> </ul>	<ul> <li>masking tape</li> </ul>	* bowls	<ul> <li>watercolors</li> </ul>	• feathers
Wacky Week	• spray bottles	<ul> <li>tissue paper</li> </ul>	<ul><li>sand</li><li>oil</li><li>measuring cups</li></ul>	<ul><li>feahters</li><li>toothbrushes</li></ul>	• Yarn • grass