



The American Flag

Money



The Globe

In History and Social Sciences,

we will learn about...



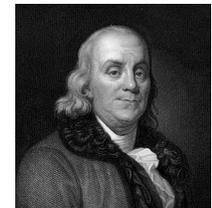
Past, Present and Future

- ~ **Community**
- ~ **Rules**
- ~ **Careers**



The Statue of Liberty

- ~ **Maps**
- ~ **American Symbols**
- ~ **Historical Holidays**



**George Washington, Abraham Lincoln
and Benjamin Franklin**

The following pages have been created to provide each family the opportunity to see what skills are required (as per the Virginia Standards of Learning) by the end of the kindergarten year as well as the end of the first grade year.

**The left hand column is the state Standards for kindergarten.
The right hand column is the state Standards for 1st Grade.**

Westfields Play and Learn is able to provide an integrated experience that will adapt kindergarten and 1st grade goals.

Any areas that are highlighted in yellow will most likely not be taught in our kindergarten program.

All other areas we expect to fully accomplish during the school year.

K.1 The student will recognize that history describes events and people of other times and places by

- identifying examples of past events in legends, stories, and historical accounts of Powhatan, Pocahontas, George Washington, Betsy Ross; and Abraham Lincoln;
- identifying the people and events honored by the holidays of Thanksgiving Day; Martin Luther King, Jr. Day; President’s Day; and Independence Day

Essential Knowledge:

Terms to know

- long ago, past, present
- real, make-believe
- history: Events that have already happened

People to know

- Powhatan: He was an American Indian leader when the settlers came to Jamestown. He ruled over many tribes.
- Pocahontas: She was an American Indian girl, daughter of Powhatan, who came with her father’s people to visit the settlers at Jamestown. She worked to help the settlers receive food from the American Indians.
- George Washington: He was the first president of the United States and is often called the “Father of Our Country.”
- Betsy Ross: She is believed to have sewn one of the first flags for our country.
- Abraham Lincoln: He was a United States president and is often called “Honest Abe.”

Holidays to know

- Thanksgiving Day: This is a day to remember the sharing of the harvest with the American Indians. It is observed in November.
- Martin Luther King, Jr. Day: This is a day to remember an African American who worked so that all people would be treated fairly. It is observed in January.
- President’s Day: This is a day when we honor all presidents of the United States, especially George Washington and Abraham Lincoln. It is observed in February.
- Independence Day (Fourth of July): This is a day to remember when the United States became a new country. It is sometimes called America’s Birthday. It is observed in July.

1.2 The student will describe the stories of American Leaders and their contributions to our country with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, George Washington Carver, and Eleanor Roosevelt

Essential Knowledge:

Terms to know

- contribution: The act of giving or doing something

People to know

- George Washington: He was born in Virginia. He was a farmer. He became a brave leader of soldiers. He was the first president of the United States. He is known as the “Father of Our Country.”
- Benjamin Franklin: He proved that electricity was present in lightning through his kite experiment. He started the first library and the first volunteer fire department in America.
- Abraham Lincoln: He was born in a log cabin. He taught himself how to read. He became a president of the United States. He was known as “Honest Abe”
- George Washington Carver: He was an African American who studied science and plants. He became a teacher. He developed hundreds of uses for peanuts, sweet potatoes, and soybeans.
- Eleanor Roosevelt: She was a leader for equal rights for all people. She volunteered for many organizations.

K.1 (correlates to First Grade Standards 1.2 & 1.3)

K.2 The student will describe everyday life in the present and in the past and begin to recognize that things change over time.

Essential Knowledge:

Terms to know

- past: Something that has already happened
- present: What is happening now

*Information about life in the past is gained through the study of Thanksgiving and the stories of Powhatan, Pocahontas, Betsy Ross, George Washington, and Abraham Lincoln.

*Descriptions of life in the past and present can be shared by families through pictures and stories.

1.3 The student will discuss the lives of people associated with Presidents' Day, Columbus Day, and the events of Independence Day (Fourth of July)

Essential Knowledge:

Terms to know

- holiday: A day on which something or someone is honored or remembered.

Holidays to know

- Columbus Day: This is a day to remember Christopher Columbus, who is given credit for discovering America. It is observed in October.
- Presidents' Day: This is a day to remember all United States Presidents, especially George Washington and Abraham Lincoln. It is observed in February.
- Independence Day (Fourth of July): This is a holiday to remember when America became a new country. It is sometime's called America's birthday. It is observed in July.

1.1 The student will describe everyday life in the present and in the past and begin to recognize that things change over time.

Essential Knowledge:

Terms to know

- community: A place where people live, work, and play
- family: A group of people who care for one another
- past: Things that have already happened
- present: Things that are happening right now
- future: Things that may happen someday

*Timelines show the sequence of events occurring in the past present and future with re: schools, communities, transportation, and family life.

K.3 The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.

Essential Knowledge:

Terms to know

- near, far
- above, below
- left, right
- behind, in front of

*These words are used daily to describe where people, places and things are located.

K.4 The student will use simple maps and globes to

- **develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a rounded model of the Earth;**
- **describe places referenced in stories and real-life situations;**
- **locate land and water features**

Essential Knowledge:

Terms to know

- map: A drawing that shows what a place looks like from above
- globe: A round model of the earth
- model: Something that stands for something else

***Maps** or globes can show the location of places referenced in stories and real life situations.

***Maps** can show simple drawings of classrooms, playground, neighborhoods, river, and oceans.

***Land** and water features on maps and globes are shown by different colors.

1.4 The student will develop map skills by

- **recognizing basic map symbols, including references to land, water, cities, and roads;**
- **using cardinal directions on maps;**
- **identifying the shapes of the United States and Virginia on maps and globes;**
- **locating Washington, D.C., the capital of the United States, and Richmond, the capital of Virginia, on a United States Map**

Essential Knowledge:

Terms to know

- map: A drawing that shows what places look like from above and where they are located.
- globe: A round model of the Earth
- symbol: A picture or thing that stands for something else
- cardinal directions: The directions of North, South, East and West

Map Symbols to know how to identify

- **Land**
- **Water**
- **Cities**
- **Roads**

K.5 The student will develop and awareness that maps and globes

- show a view from above;
- show things in smaller size
- show the position of objects

Essential Knowledge:

Basic concepts about maps & globes

- They show a view from above
- They show things and objects as they are, only smaller
- They show the position and/or location of things and objects.

K.6 The student will match simple descriptions of work that people do with the names of those jobs.

Essential Knowledge:

Examples of jobs:

- Doctors are people who take care of other people when they are sick.
- Builders are people who build houses and other buildings
- Teachers are people who help students learn.
- Cooks are people who prepare meals.
- Farmers are people who grow crops and raise animals.
- Firefighters are people who put out fires.

1.5 The student will construct a simple map of a familiar area, using basic map symbols in the map legend

Essential Knowledge:

Terms to know:

- map legend: A list of shapes and symbols used on a map and explanation of what each one stands for.

*Maps include symbols which are pictures that stand for something else.

*Most maps have legends, which include the symbols that represent objects and places.

*Maps include the cardinal directions of north, south, east and west.

1.6 The student will describe how the location of his/her community, climate and physical surroundings affect the way people live including their food, clothing, shelter, transportation and recreation.

This will not be covered in the duration of the Westfields Play and Learn Kindergarten school year.

K.7 The student will

- **recognize that people will make choices because they cannot have everything they want;**
- **explain that people work to earn money to buy the things they want.**

Essential Knowledge:

Terms to know:

- **choice:** Choosing among two or more things.
- **Wants:** Things people would like to have
-Includes the basic needs – food, clothing, and shelter.
- **Money:** What people use to buy the things they want. Paper bills and coins are examples of money.

*When people cannot have everything they want, they must choose something and give up something else.

1.7 The student will explain the differences between goods and services and describe how people are consumers and producers of goods and services.

Essential Knowledge:

Terms to know:

- **goods:** Things people make or use to satisfy needs or wants.
- **Services:** Activities that satisfy people's needs and wants.
- **consumer:** A person who uses or buys goods and services
- **producer:** A person who makes goods or produces services

This will not be covered in the duration of the Westfields Play and Learn Kindergarten school year.

1.8 The student will explain that people make choices because they cannot have everything they want.

Essential Knowledge:

- People cannot have all the goods and services they want.
- They must choose some things and give up others.

1.9 The student will recognize that people save money for the future to purchase goods and services.

Essential Knowledge:

Terms to know:

- **money:** Paper bills and coins used to pay for goods and services.
- **Savings:** Money not spent now so it can be spent in the future.

*People save to buy something later when they have enough money.

K.8 The student will demonstrate that being a good citizen involves

- taking turns and sharing;
- taking responsibility for classroom chores;
- taking care of personal belongings and respecting what belongs to others;
- following rules and understanding the consequence of breaking rules;
- practicing honesty, self-control, and kindness to others;
- participating in decision making in the classroom;
- participating successfully in group settings.

Essential Knowledge:

Terms to know:

- community: A place where people live

Examples of being a good citizen

- taking turns
- sharing
- completing classroom chores
- taking care of one's things
- respecting what belongs to others
- being honest
- practicing self-control
- being kind to others
- participating in making classroom decisions
- working well with classmates in groups

1.10 The student will apply the traits of a good citizen by

- focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect;
- recognizing the purpose of rules and practicing self-control
- working hard in school;
- taking responsibility for one's own actions;
- valuing honesty and truthfulness in oneself and others
- participating in classroom decision making through voting.

Essential Knowledge:

Students can demonstrate good citizenship by

- playing fairly
- exhibiting good sportsmanship
- helping others
- treating others with respect
- recognizing the purpose of rules
- practicing self control
- working hard in school
- taking responsibility for one's own actions
- valuing honesty and truthfulness in oneself and others
- participating in classroom decision making.

Reasons for rules

- to protect rights of people
- to suggest good behavior
- to keep people safe

Reasons for voting

- To voice your self-interest
- To take part in the process

K.9 The student will recognize the American flag and the Pledge of Allegiance and know that the president is the leader of the United States.

Essential Knowledge:

- The American flag has white stars on a blue rectangle, and it also has red and white stripes.
- The pledge to the American flag is called the Pledge of Allegiance.
- The president is the leader of the United States.

1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by

- **identifying the American flag, bald eagle, Washington Monument, and Statue of Liberty;**
- **demonstrating respect for the American Flag by learning about the Pledge of Allegiance.**

Essential Knowledge:

Terms to know:

- symbol: A picture or thing that stands for something else.
- tradition: A custom or belief that happens over a long period of time
- patriotic: Showing respect for and love of country
- American flag: A flag representing the United States

Patriotic Symbols of the United States:

- American flag
- bald eagle
- Washington Monument
- Statue of Liberty

*Citizens say the Pledge of Allegiance to demonstrate respect for the American flag and the United States.

1.11 The student will recognize that communities in Virginia

- **have local governments;**
- **benefit from people who volunteer in their communities;**
- **include people who have diverse ethnic origins, customs and traditions, who make contributions to their communities, and who are united as Americans by common principles.**

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