

**Letters and Beginning Sounds**



**Letter Blends**



**Reading from Left to Right**



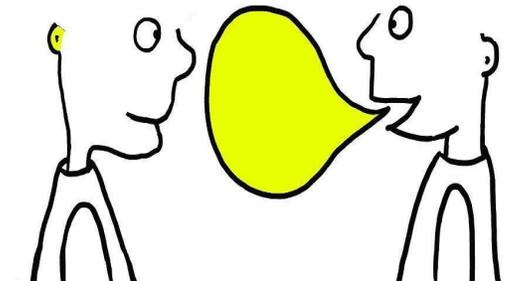
# **In English and Language Arts, we will learn about...**



**Story Sequencing**

- ~ Rhyming Words
  - ~ Syllables
  - ~ Beginning Sounds
  - ~ Ending Sounds
- one  
two  
three  
four  
five

**To Use Number Words**



**Build Communication Skills**

**The following pages have been created to provide each family the opportunity to see what skills are required (as per the Virginia Standards of Learning) by the end of the kindergarten year as well as the end of the first grade year.**

**The left hand column is the state Standards for kindergarten. The right hand column is the state Standards for 1<sup>st</sup> Grade.**

**Westfields Play and Learn is able to provide an integrated experience that will adapt kindergarten and 1<sup>st</sup> grade goals.**

**Any areas that are highlighted in yellow will most likely not be taught in our kindergarten program.**

**All other areas we expect to fully accomplish during the school year.**

## ORAL LANGUAGE STRAND

### **K.1 The student will demonstrate growth in the use of oral language.**

- Listen to a variety of literary forms, including stories and poems.
- Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.
- Participate in creative dramatics.
- Begin to discriminate between spoken sentences, words, and syllables.
- Recognize rhyming words.
- Generate rhyming words in a rhyming pattern.

### **K.2 The student will use listening and speaking vocabularies.**

- Use number words.
- Use words to describe/name people, places, and things.
- Use words to describe location, size, color, and shape.
- Use words to describe actions.
- Ask about words not understood.
- Follow one-step and two-step directions.
- Begin to ask how and why questions.

### **K.3 The student will use build oral communication skills.**

- Begin to follow implicit rules for conversation, including taking turns and staying on topic.
- Express ideas and needs in complete sentences.
- Begin to use voice level, phrasing, and intonation appropriate for language situation.
- Listen and speak in informal conversations with peers and adults.
- Begin to initiate conversations.
- Participate in discussions about books and specific topics.

## ORAL LANGUAGE STRAND

### **1.1 The student will demonstrate growth in the use of oral language.**

- Listen and respond to a variety of media, including books, audiotapes, videos and other age-appropriate materials.
- Tell and retell stories and events in logical order.
- Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs and stories with repeated patterns.
- Express ideas orally in complete sentences.

### **1.2 The student will use continue to expand and use listening and speaking vocabularies.**

- Increase oral descriptive vocabulary.
- Begin to ask for clarification and explanation of words and ideas.
- Follow simple two-step oral directions.
- Give simple two-step oral directions.
- Use singular and plural nouns.

### **1.3 The student will adapt or change oral language to fit the situation.**

- Initiate conversation with peers and adults.
- Follow rules for conversation.
- Use appropriate voice level in small-group settings.
- Ask and respond to questions in small-group settings.

**K.4 The student will hear, say, and manipulate phonemes (small units of sound) of spoken language.**

- Identify orally words that rhyme.
- Identify words orally according to shared beginning or ending sounds.
- Blends sounds orally to make words or syllables.
- Divide one-syllable words into sounds (phonemes)
- Divide words into syllables.

**READING STRAND**

**K.5 The student will understand how print is organized and read.**

- Hold print materials in the correct position.
- Identify the front cover, back cover, and title page of a book.
- Follow words from left to right and from top to bottom on a printed page.
- Match voice with print: syllables, words, and phrases.

**K.6 The student will demonstrate an understanding that print makes sense.**

- Explain that printed materials provide information.
- Identify common signs and logos.
- Read ten high-frequency words.
- Read and explain own writing and drawings.

**K.7 The student will develop an understanding of basic phonetic principles.**

- Identify and name the uppercase and lowercase letters of the alphabet.
- Match consonant and short vowel sounds to appropriate letters.
- Identify beginning consonant sounds in single-syllable words.
- Read and spell common, high-frequency sight words including *the*, *said*, and *come*.

**1.4 The student will use orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words.**

- Count phonemes (sounds) in syllables or words with a maximum of three syllables.
- Add or deletes phonemes (sounds) orally to change syllables or words.
- Create rhyming works orally.
- Blend sounds to make word parts and words with one to three syllables.

**READING STRAND**

**1.5 The student will apply knowledge of how print is organized and read.**

- Read from left to right and from top to bottom.
- Match spoken words with print.
- Identify letters, words and sentences.

**1.6 The student will apply phonetic principles to read and spell**

- Use beginning and ending consonants to decode and spell single-syllable words.
- Use two-letter consonant blends to decode and spell single-syllable words.
- Use beginning consonant digraphs to decode and spell single-syllable words.
- Use short vowel sounds to decode and spell single-syllable words.
- Blend beginning, middle , and ending sounds to recognize and read words.
- Use word patterns to decode unfamiliar words.
- Use compound words.

**K.8 The student will demonstrate comprehension of fiction and nonfiction.**

- Uses pictures to make predictions about content.
- Retell familiar stories, using beginning, middle, and end.
- Discuss characters, settings, and events.
- Use story language in discussions and retellings.
- Identify what an author does and what an illustrator does.
- Identify the topics of nonfiction selections.

**1.7 The student will use meaning clues and language structure to expand vocabulary when reading.**

- Use titles and pictures.
- Use knowledge of the story and topic to read words.
- Use knowledge of sentence structure.
- Reread and self-correct.

**1.8 The student will read familiar stories, poems and passages with fluency and expression.**

**1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.**

- Preview the selection.
- Set a purpose for reading.
- Relate previous experiences to what is read.
- Make predictions about content.
- Ask and answer who, what, when, where, why, and how questions about what is read.
- Identify characters, setting, and important events.
- Retell stories and events, using beginning, middle and end.
- Identify the topic or main idea.

**1.10 The student will use simple reference materials.**

- Use knowledge of alphabetical order by first letter.
- Use a picture dictionary to find meanings of unfamiliar words.

**\*This will not be covered in the duration of the Westfields Play and Learn Kindergarten school year.\***

## WRITING STRAND

**K.9 The student will print uppercase and lowercase letters of the alphabet independently.**

**K.10 The student will print his/her first and last names.**

**K.11 The student will write to communicate ideas.**

- Draw pictures and/or use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- Write left to right and top to bottom.

**K.12 The student will explore the uses of available technology for reading and writing.**

## WRITING STRAND

**1.11 The student will print legibly.**

- Form letters.
- Space words and sentences.

**1.12 The student will write to communicate ideas.**

- Generate ideas.
- Focus on one topic.
- Use descriptive words when writing about people, places, things and events.
- Use complete sentences in final copies.
- Begin each sentence with a capital letter and use ending punctuation in final copies.
- Use correct spelling for high-frequency sight words and phonetically regular words in final copies.
- Share writing with others.
- Use available technology.

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