# Infant Lesson Plan

## Unit: All About Me

### Planned Activities

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</thead>
</table>
| **Language**          | So Big!  
  Obj: to recognize names while having one on one interaction | Photo Collage  
  Obj: to learn others’ names | Where is (Name)?  
  Obj: to learn names while being exposed to name to face recognition | Are You My Mother?  
  Obj: to listen to and enjoy a story while learning new words | Saying “Bye-Bye!”  
  Obj: to associate words with hand gestures & practice repeating familiar words |
| **Fingerplays & Songs** | “Who Stole the Cookie?”  
  Obj: to sing a new song that uses our names | “Where is Baby’s Nose?”  
  Obj: to learn the names of body parts | “Ten Little Fingers”  
  Obj: to coordinate movements while learning new words | “Bye Baby Bunting”  
  Obj: To learn and enjoy a new rhyme while being exposed to rhythm | “If You’re Happy and You Know it”  
  Obj: To associate actions to words in a familiar song |
| **Motor**             | Mirror Pull Ups  
  Obj: to strengthen arms & motor skills | Roll My Ball!  
  Obj: to improve hand-eye coordination & increase gross motor skills | Let’s Walk!  
  Obj: to strengthen legs and practice balance | Tummy Time Fun!  
  Obj: to strengthen neck muscles | Beach Ball Rock  
  Obj: to increase muscle tone prepare for increased tummy time |
| **Sensory & Science** | “Nice Touches”  
  Obj: to encourage gentle and appropriate touches | “Peek-a-boo!”  
  Obj: to encourage reactions and responses through play | Water Play!  
  Obj: to feel and explore the water | My Hand Print  
  Obj: to experience textures using hands and fingers | Fun With Feathers  
  Obj: to use senses to explore a new texture |
# Infant Lesson Plan

**Unit:** ABC & 123’s  
**Date:** September, week 2

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</table>
| **Language**       | This Little Piggy  
*Obj:* to experience rhyming words | Uno, Dos, Tres, One, Two, Three  
*Obj:* to be exposed to a new language | Counting Sheep  
*Obj:* to read a book and be exposed to numbers | Waving Hello and Goodbye  
*Obj:* to associate words and movements | “What’s Next?”  
*Obj:* to anticipate actions |
| **Fingerplays & Songs** | “Five Little Ducks  
*Obj:* to | Letter Magnets  
*Obj:* to see letters of the alphabet | The Number Song  
*Obj:* to experience counting through a song | “Ten Little Monkeys”  
*Obj:* to learn the concept of less and more | “ABC-XYZ Song”  
*Obj:* to enjoy the alphabet in a silly way |
| **Motor**          | 1-2-3 Pull Ups  
*Obj:* to strengthen arm muscles | Building Towers  
*Obj:* to build gross motor skills | Counting Steps  
*Obj:* to practice going up steps | “Ten In The Bed”  
*Obj:* to practice rolling over | Crawl to the Toy!  
*Obj:* to practice crawling |
| **Sensory & Science** | Where Did the Number Go?  
*Obj:* to explore object permanence | Number Hide & Seek  
*Obj:* to search for objects that are buried | Eating Alpha-Bits  
*Obj:* to increase grasping skills | Take One Away  
*Obj:* to experience adding and subtracting | Number Fun  
*Obj:* to become familiar with appearance of numbers |
# Infant Lesson Plan

**Unit:** Where I Live  
**Date:** September, week 3

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</table>
| **Language**             | Picture Card of Houses  
Obj: to point to familiar objects | 'What I See Outside'  
Obj: to name objects seen outside | This is My House  
Obj: to recognize baby's home | My Mommy and Daddy  
Obj: to recognize family members | My Pets  
Obj: to recognize pets and their sounds |
| **Fingerplays & Songs**  | 'Ladybug, Ladybug Fly Away Home'  
Obj: to learn a new song with movements | ‘How Much is That Doggy?’  
Obj: to enjoy a familiar song | ‘How We Go to Sleep’  
Obj: to sing a song with hand movements | ‘Where is Thumbkin’  
Obj: to practice fine motor skills | ‘Wheels on the Bus’  
Obj: to learn a song with hand movements |
| **Motor**                | Kick The Ball  
Obj: to practice gross motor skills | Going Up the Steps  
Obj: to pair words with actions | Practicing with a Spoon  
Obj: to learn a new fine motor skill | All By Myself  
Obj: to practice drinking independently | Reaching for Toys  
Obj: to learn cause and effect |
| **Sensory & Science**    | I Hear a Windchime  
Obj: to discover sounds | Stop and Smell the Roses  
Obj: to experience a new smell | Playing with Pots and Pans  
Obj: to make music using something new | ‘Going to the Pool’  
Obj: to enjoy water play | Finger Paint Fun!  
Obj: to experience a new texture on the hands |
### Infant Lesson Plan

**Unit:** Apples  
**Date:** September, week 4

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</thead>
</table>
| **Language**            | Where is the Apple?  
Obj: to mimic or babble sounds | Apple Books  
Obj: to point or gesture | Fruit In and Fruit Out  
Obj: to learn new words and their meanings | Paper Chain  
Obj: to be exposed to colors & their names | Big or Small?  
Obj: to learn new words |
| **Fingerplays & Songs** | “I Like to Eat Apples and Bananas”  
Obj: to enjoy a silly song | “Applesauce Song”  
Obj: to listen to a song all about apples | Pat-a-Cake  
Obj: to learn a rhyme with coordinating movements | “The Apple Tree” Song  
Obj: to follow directions stated in a song | “Apples, Apples”  
Obj: to learn a new song about apples |
| **Motor**               | Crawl to the Apple!  
Obj: to move toward an object by crawling | Reach for the Apple  
Obj: to strengthen hand eye coordination | Bobbing For Apples  
Obj: to strengthen fine motor skills | Rolling the Apple  
Obj: to practice rolling | Pillow Mountains  
Obj: to experience climbing |
| **Sensory & Science**   | Painting With Apples  
Obj: to create using a new object | Exploring Real Apples  
Obj: to discover a new object | Hide and Seek Apple  
Obj: to explore object permanence | Fruit Scents  
Obj: to discover new smells | Leaves!  
Obj: to feel a new texture |
# Infant Lesson Plan

**Unit:** Circus

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</thead>
<tbody>
<tr>
<td><strong>Language</strong></td>
<td>Colorful Clowns obj: to learn and repeat new color words</td>
<td>Circus Pictures obj: to be exposed to new vocabulary</td>
<td>Jack in the Box obj: to listen attentively to sounds</td>
<td>Animal Crackers obj: to copy and adult’s actions</td>
<td>How many lions? Obj: to learn numbers</td>
</tr>
<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td>The Little Clown obj: to sing a song while using hands and fingers</td>
<td>Circus Song obj: to sing and respond to music</td>
<td>Jack in the Box obj: to learn and repeat a song</td>
<td>Ten Little Balloons obj: to practice counting while learning and repeating a new song</td>
<td>Circus Elephant obj: to sing a song while using hands and fingers</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>Juggling Fun obj: to develop gross motor skills</td>
<td>Tightrope Walking obj: to increase large motor skills</td>
<td>Animals In, Animals Out obj: to learn the concept of “in” &amp; “out”</td>
<td>Lion Tamer obj: to practice walking and crawling</td>
<td>Circus Dance obj: to move in time with music</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>Circus Tent obj: to explore in and out</td>
<td>Where is the elephant? Obj: to observe changes in our environment</td>
<td>Fingerpaint Balloons obj: to explore a new texture</td>
<td>Circus Animal Painting obj: to use items to create</td>
<td>Clown Hats obj: to explore the sense of cold and hot</td>
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# Infant Lesson Plan

**Unit:** Fire Prevention  
**Date:** October, week 2

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</table>
| **Language**         | Fire Engine Noises  
obj: to learn cause and effect | Firefighters  
obj: to look at pictures in a book and learn new vocabulary | Fire Truck  
obj: to learn about a familiar object in the community while learning new words | Fire Truck  
obj: to experience the color red through pictures in a book | Roll Over  
obj: to learn and imitate action words |
| **Fingerplays & Songs** | Fire Engine  
obj: to repeat familiar words by learning a new song | Firefighter  
obj: to practice hand and finger movements along with a new song | Hurry, Hurry, Drive the Firetruck  
obj: to be exposed to familiar and new vocabulary in a song | Did You Ever See a Firefighter?  
Obj: to practice new vocabulary while singing a song | Firefighters  
obj: to sing a new song |
| **Motor**            | Stop, Drop & Roll  
obj: to learn and imitate new action words | Get Low and Crawl  
obj: to practice large motor skills by crawling | Little Fire Trucks  
obj: to learn the concept of in & out | Put out the Fire  
obj: to practice grasping | Up the Ladder  
obj: to practice large motor skills by moving up & down steps |
| **Sensory & Science** | Splashing Water  
obj: to participate in a sensory experience | Firefighter Hats  
obj: to experience mixing colors | Fire  
obj: to participate in an art activity using new painting tools | Smoke Tasting  
obj: to explore sense of taste & touch | Ladder Art  
obj: to use creative expression |
# Infant Lesson Plan

**Unit:** Autumn

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<tbody>
<tr>
<td><strong>Language</strong></td>
<td>Fall Leaves obj: to learn and repeat the words &quot;big&quot; &amp; &quot;small&quot;</td>
<td>Fall Leaf Colors obj: to be exposed to fall colors using leaves</td>
<td>Fall Colors obj: to learn and repeat fall colors using pictures in a book</td>
<td>When Autumn Comes obj: to listen to a book &amp; interact with children</td>
<td>Pooh and the Falling Leaves obj: to show interest in books and learn new vocabulary</td>
</tr>
<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td>Jumping in the Pumpkin Patch obj: to learn color words by singing a new song</td>
<td>Squirrel Song obj: to mimic movements while learning a new song</td>
<td>The Leaves are Falling Down obj: to sing a song and respond to music</td>
<td>Five Little Owls obj: to practice counting while learning and repeating a new song</td>
<td>Autumn Leaves Are A-Falling obj: to sing a song while using hands &amp; fingers</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>Tunnel Time obj: to develop gross motor skills by crawling towards an object</td>
<td>My Hat obj: to practice self help skills</td>
<td>Mountain Walks obj: to practice coordinate body movements</td>
<td>Jumping in the Leaves obj: to practice jumping</td>
<td>I Can Do it Too! Obj: to practice coordinated body movements by imitating</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>Leaf &amp; Twig exploration obj: to participate in a new sensory experience</td>
<td>Handprint Trees obj: to be exposed to a tactile sensory experience</td>
<td>Leaf Sponges obj: to allow creative expression by using sponges as painting tools</td>
<td>Scarecrows obj: to participate in a new sensory experience</td>
<td>Bobbing for Apples obj: to track objects with eyes and using grasping skills</td>
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# Infant Lesson Plan

**Unit:** Halloween  
**Date:** October, week 4

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</table>
| **Language**       | Where is the Ghost?  
                    Obj: to demonstrate object permanence while learning new vocabulary | Five Little Pumpkins  
                    Obj: to listen to a story | Peek-A-Boo!  
                    Obj: to listen to new words while interacting with others | Black Cat Puppets  
                    Obj: to learn new words and make animal sounds | Mouses First Halloween  
                    Obj: to expand vocabulary and practice looking at books |
| **Fingerplays & Songs** | The Itsy-Bitsy Spider  
                    Obj: to sing a song using hands & fingers | Once I Had a Pumpkin  
                    Obj: to learn and repeat a new song | One Little, Two Little Three Little Pumpkins  
                    Obj: to be exposed to counting | Halloween is Here  
                    Obj: to learn and repeat a familiar tune | Jack-O’Lantern  
                    Obj: to practice clapping to a familiar tune |
| **Motor**          | Crawling to the Pumpkin Patch  
                    Obj: to practice gross motor skills | Pumpkin Rolls  
                    Obj: to promote coordinated body movements | Bat Catch  
                    Obj: to practice grasping and catching | Count Chocula Pick Up  
                    Obj: to practice pincer grasp | Black Cat Drop  
                    Obj: to encourage eye-hand coordination |
| **Sensory & Science** | Spider Shadows  
                    Obj: to visually track shadows | Pumpkin Pie Mix  
                    Fingerpainting  
                    Obj: to participate in a sensory experience | Baby Pumpkin Painting  
                    Obj: to practice grasping while exploring new textures | Halloween Animals  
                    Obj: to explore objects that are hard and soft | Halloween Parade  
                    Obj: to expand sensory experiences |
## Infant Lesson Plan

**Unit:** Farm  
Date: October, week 5

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</table>
| **Language**          | Mommy and Baby Animals  
obj: to expand vocabulary | The Farm Book  
obj: to expand vocabulary by recognizing and pointing to familiar objects | Show Me the Sheep  
obj: to match words and objects | Farmer Duck  
obj: to expand interest in books | Farmer Exploration  
obj: to learn the words for the parts of the body |
| **Fingerplays & Songs** | Old MacDonald Had a Farm  
obj: to make animal noises while learning a new song | BINGO  
obj: to practice clapping to a familiar tune | Three Blind Mice  
obj: to explore rhythm while using musical instruments | Baa Baa Black Sheep  
obj: to sing a song together | Mary Had a Little Lamb  
obj: to learn new words while singing a familiar song |
| **Motor**             | Jumping in the Hay  
obj: to practice using feet in a new way | Rolling in the mud  
obj: to practice fine motor skills | Reach the Animals Toys  
obj: to strengthen gross motor skills | Cow Pasture  
obj: to strengthen walking and crawling skills | Pushing Tractors  
obj: to enhance large motor skills |
| **Sensory & Science** | Feeling Feathers  
obj: to expand sensory experiences by exploring feathers | Applesauce Tasting  
obj: to use our sense of taste and touch | Pigs in the Mud  
obj: to use our sense of touch, taste & smell | Scarecrows  
obj: to expand sensory experiences while painting with hands | Veggie Painting  
obj: to encourage creative expression |
## Infant Lesson Plan

**Unit:** Transportation & Byron Barton

**Date:** November, Week 1

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<tbody>
<tr>
<td><strong>Language</strong></td>
<td><strong>Machines at Work</strong> by Byron Barton</td>
<td><strong>Planes</strong> by Byron Barton</td>
<td><strong>Cars</strong></td>
<td><strong>Boats</strong></td>
<td><strong>Trains</strong></td>
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<td></td>
<td>Obj: to recognize objects by name while exploring ways they roll</td>
<td></td>
<td>Obj: to look at pictures in a book and learn new words</td>
<td></td>
<td>Obj: to associate objects with sounds</td>
</tr>
<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td><strong>“Down by the Station”</strong> Obj: to learn a new song</td>
<td><strong>“I’ve Been Working on the Railroad”</strong> Obj: to learn a new song</td>
<td><strong>“Little Red Wagon”</strong> Obj: to explore repetition in a song</td>
<td><strong>“Row, Row, Row Your Boat”</strong> Obj: to move and respond to music</td>
<td><strong>“The Wheels on the Bus”</strong> Obj: to sing a familiar song while using hands &amp; fingers to do movements</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>vehicle roll Obj: to practice crawling and walking while pushing a toy</td>
<td>Where is the Airplane? Obj: to explore &amp; demonstrate object permanence</td>
<td>airplane hangar Obj: to demonstrate eye hand coordination</td>
<td>follow the train Obj: to practice tracking objects as well as walking &amp; crawling</td>
<td>flying planes Obj: to enhance fine motor skills and practice grasping</td>
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<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>sponge painted boats Obj: to demonstrate eye hand coordination</td>
<td>sensory table Obj: to explore objects that float and sink</td>
<td>car races Obj: to explore properties using various tools</td>
<td>footprint school bus Obj: to use our bodies to create</td>
<td>vehicle painting Obj: to paint with a familiar object</td>
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# Infant Lesson Plan

**Unit:** My Community  
**Date:** November, Week 2

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</table>
| **Language**       | cars                                        | dogs                                         | around the community              | *Airport*  
 by: Byron Barton                    | Just Shopping With Mom  
 By: Mercer Mayer |
|                    | Obj: to learn simple words while playing    | Obj: to recognize the names of familiar objects | Obj: to learn new vocabulary      |                                                                          |                                             |
| **Fingerplays & Songs** | "Old Man Grocer Has a Store"  
 Obj: to learn a new song and mimic movements | "The Community Worker Song"  
 Obj: to sing a new song | "Teachers"  
 Obj: to learn a new song | "Pizza Pie"  
 Obj: to mimic motions while learning a new song | "In the Mailbox"  
 Obj: to explore rhythm through song & rhyme |
|                    | "In the Mailbox"  
 Obj: to participate in a familiar sensory experience |                                                                          |                                                                                                         |                                               |
| **Motor**          | soccer practice  
 Obj: to exercise gross motor skills while being exposed to a new sensory experience | newspaper delivery  
 Obj: to exercise fine motor skills by grasping and rolling | grocery store  
 Obj: to coordinate movements while being introduced to new experiences | mow the lawn, vacuum the room  
 Obj: to practice pushing while walking or crawling | basketball court  
 Obj: to enhance gross motor skills while exploring cause and effect |
| **Sensory & Science** | barbershop  
 Obj: to participate in a new sensory activity | mashed potato play  
 Obj: to use sense of taste and touch | sounds of the city  
 Obj: to use sense of hearing to describe sounds | snail mail  
 Obj: to use creative expression | fingerpaint stop sign  
 Obj: to participate in a familiar sensory experience |
## Infant Lesson Plan

**Unit:** Turkeys  
**Date:** November, Week 3

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</table>
| **Language**       | ‘Old MacDonald’  
  Obj: to expand vocabulary and make animal sounds | Ten Fat Turkeys  
  by: Tony Johnston | Five Silly Turkeys  
  by: Salina Yoon | turkeys up, turkeys down  
  Obj: to pair words with actions | Where’s the feather?  
  Obj: to explore object permanence while being exposed to color words |
| **Fingerplays & Songs** | ‘Five Little Turkeys’  
  Obj: to mimic movements while learning a new song | ‘Five Fat Turkeys’  
  Obj: to learn a new song | ‘Fat Turkeys’  
  Obj: to sing a song together | ‘Five Little Turkeys’  
  Obj: to be exposed to counting while singing | ‘The Turkey’  
  Obj: to be exposed to rhyming words |
| **Motor**          | feather hunt  
  Obj: to practice grasping | surprises inside  
  Obj: to use fine motor skills to tear paper | boxed set  
  Obj: to use hands to open and close objects | baby’s cupboard  
  Obj: to strengthen walking and crawling skills while having interactions | feather painting  
  Obj: to use grasping and other fine motor skills |
| **Sensory & Science** | feeling feathers  
  Obj: to expand sensory experiences | bottle shakers  
  Obj: to use sense of hearing | handprint turkeys  
  Obj: to experiment with colors | colored bottles  
  Obj: to experiment with colors | pumpkin pudding  
  Obj: to participate in a new sensory experience |
# Infant Lesson Plan

**Unit:** Weather  
**Date:** November, Week 4

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<tbody>
<tr>
<td><strong>Language</strong></td>
<td>wet &amp; dry</td>
<td>Little Cloud</td>
<td>The Snowy Day</td>
<td>flash</td>
<td>sun</td>
</tr>
<tr>
<td>obj: to pair new words with objects</td>
<td>by: Eric Carle</td>
<td>by: Ezra Jack Keats</td>
<td></td>
<td>obj: to learn a new word</td>
<td>obj: to pair words with familiar objects</td>
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<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td>“It’s Raining”</td>
<td>Oh Mr. Sun</td>
<td>musical instruments</td>
<td>Rain, Rain, Go Away</td>
<td>“You Are My Sunshine”</td>
</tr>
<tr>
<td>obj: to learn a new song</td>
<td></td>
<td>obj: to pair movements with words in a song</td>
<td>obj: to explore rhythm using instruments</td>
<td>obj: to participate as a member of a group</td>
<td>obj: to sing a new song while using hand/arm movements</td>
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<tr>
<td><strong>Motor</strong></td>
<td>catch a raindrop</td>
<td>cloud toss</td>
<td>crawling on snow</td>
<td>follow the light</td>
<td>dancing with sun rays</td>
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<tr>
<td>obj: to increase grasping skills</td>
<td></td>
<td>obj: to use hands and fingers to throw objects</td>
<td>obj: to explore texture while practicing crawling skills</td>
<td>obj: to move towards light given by flashlight</td>
<td>obj: to move creatively using scarves</td>
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<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>sponge play</td>
<td>whipped cream play</td>
<td>ice cube painting</td>
<td>flashlight fun</td>
<td>sun fingerpainting</td>
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<tr>
<td>obj: to explore wet &amp; dry objects using tools and hands</td>
<td></td>
<td>obj: to explore new textures using hands</td>
<td>obj: to create using new objects</td>
<td>obj: to be exposed to a new type of light</td>
<td>obj: to create using a variety of materials</td>
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# Infant Lesson Plan

**Unit:** The Works of Maurice Sendak  
**Date:** December, Week 1

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<tbody>
<tr>
<td><strong>Language</strong></td>
<td>Where the Wild Things Are by: Maurice Sendak</td>
<td>In the Night Kitchen by: Maurice Sendak</td>
<td>Little Bear by: Maurice Sendak</td>
<td>Seven Little Monsters by: Maurice Sendak</td>
<td>One Was Johnny by: Maurice Sendak</td>
</tr>
<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td>Where are the wild things? Obj: to put new words to a familiar tune</td>
<td>Pat - a - Cake obj: to coordinate movements with a rhyme</td>
<td>Teddy Bear, Teddy Bear obj: to be exposed to names of body parts while learning a new rhyme</td>
<td>1 Little Monster obj: to be exposed to counting while singing a song</td>
<td>I see... obj: to hear our names in song</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>climbing the trees obj: to increase gross motor skills</td>
<td>stir &amp; mix obj: to move in a purposeful manner</td>
<td>paws up, paws down obj: to follow directions while moving body parts</td>
<td>where is the monster? obj: to place &amp; remove objects while practicing object permanence</td>
<td>crawl to... obj: to move towards a familiar object/person</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>pine needles obj: to explore textures of familiar objects</td>
<td>flour fun obj: to create using new materials</td>
<td>what's that smell? obj: to use the sense of smell to explore</td>
<td>shake it loud, shake it soft obj: to explore noise using hands &amp; movement</td>
<td>my eyes, my ears obj: to point or respond to names of body parts</td>
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## Infant Lesson Plan

**Unit:** Healthy Bodies  
**Date:** Week #2 December

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</table>
| **Language** | Washing Hands  
Obj: To learn the words “wash” and “hands” | This Little Piggy  
Obj: To hear a rhyme about toes | Baby Sign Language: “Eat”  
Obj: To learn the sign for “eat” | Fruit in and Fruit Out  
Obj: To learn the words “In” and “Out” | Baby Sign Language: Sleepy  
Obj: To lean the sign for “tired” |
| **Fingerplays & Songs** | “This is the way we wash our face”  
Obj: To learn about washing the face | Ten Little Fingers and Toes  
Obj: To learn the words for fingers and toes | “Head, Shoulders, Knees and Toes”  
Obj: To learn a song about body parts and act out along | “Apples and Bananas”  
Obj: To hear a song about healthy foods | “Hush Little Baby”  
Obj: To learn a new rhyme for bedtime |
| **Motor** | Stand Up, Sit Down  
Obj: To strengthen legs | Circle Walk  
Obj: To practice walking to a fun song | “Open, Shut Them”  
Obj: To learn the skill of opening and closing hands to a rhyme | 1,2,3 Sit Ups  
Obj: To practice sitting up and strengthening back muscles | “Ten in the Bed”  
Obj: To practice rolling over with a fun song |
| **Sensory & Science** | Animal Toy Bath  
Obj: To have fun with a “pretend” bath | Sand Play  
Obj: To feel and explore a new texture | Vegetable Stamping  
Obj: To make artwork with something new | Banana Slices  
Obj: To eat or discover a healthy fruit | Pillow Climb  
Obj: To strengthen gross motor skills and large muscles |
# Infant Lesson Plan

**Unit:** Celebrations Around the World  
**Date:** December, Week 3

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</table>
| **Language**     | **Shake It**<br>Obj: To learn the word “shake” along with the movement | **The Snowman** by Raymond Briggs<br>Obj: To hear a story about snowmen  
**Show me your nose**<br>Obj: To learn the word nose and point to a body part | **Stars**  
Obj: To see a new shape and hear the word “star”  
**Photo Collage of Holidays**  
Obj: To see pictures of different holiday celebrations |                                                                                                                                                                                                 |                                                                                                                                                                                                 |
| **Fingerplays & Songs** | **Jingle Bells!**<br>Obj: To hear a new holiday song about bells’ | **Frosty the Snowman**<br>Obj: To hear and enjoy a song about a snowman  
**Rudolph the Red Nosed Reindeer**<br>Obj: To enjoy a traditional holiday song |                                                                                                                                                                                                 | **I’m a Little Snow Person**<br>Obj: To hear a song about snow with corresponding actions | **Dreidel Song**  
Obj: To hear a traditional holiday song |
| **Motor**        | **Shake the Bell**<br>Obj: To manipulate and shake an object with purposeful movements | **Rolling Balls**<br>Obj: To practice the motor skill of rolling  
**Reindeer Tap on the Roof**<br>Obj: To practice the skill of tapping feet |                                                                                                                                                                                                 | **Putting on Hats and Gloves**<br>Obj: To practice fine motor skills | **Spinning Toys**  
Obj: To use hands to manipulate an object |
| **Sensory & Science** | **The Bell Song** (Wonderplay Book)  
**Cold Ice!**<br>Obj: To experience paint on the hands to make an art project  
**Hand Print Wreath** (What’s In the Box?)<br>Obj: To seek out and find a toy  
**Lights on, Lights Off**<br>Obj: To purposefully turn things on and off | **Hand Print Wreath**<br>Obj: To experience paint on the hands to make an art project  
**Hand Print Wreath** (What’s In the Box?)<br>Obj: To seek out and find a toy  
**Lights on, Lights Off**<br>Obj: To purposefully turn things on and off |                                                                                                                                                                                                 |                                                                                                                                                                                                 |                                                                                                                                                                                                 |
## Infant Lesson Plan

**Unit:** Nursery Rhymes  
**Date:** December, Week 4

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| **Language** | A Sheep Says “Baaa”  
Obj: To learn and repeat a new animal sound | "Up" and "Down"  
Obj: To be exposed to the meanings of "up" and "down" | Cats Say Meow  
Obj: To pair words with sound | Cows Say Moo  
Obj: To hear and repeat familiar sounds | The Itsy Bitsy Spider  
Obj: To be exposed to a new rhyme |
| **Fingerplays & Songs** | "Baa Baa Black Sheep"  
Obj: To learn a new rhyme | Jack and Jill  
Obj: To hear and enjoy a Mother Goose rhyme | "Three Little Kittens"  
Obj: To hear a rhyme and be exposed to counting | "Hey Diddle Diddle"  
Obj: To enjoy a fun Mother Goose rhyme | "The Itsy-Bitsy Spider"  
Obj: To be exposed to rhyming words |
| **Motor** | Climbing Over the Fence  
Obj: To use gross motor skills to climb | I Can Stand Up!  
Obj: To strengthen leg muscles and balance | Putting On Mittens  
Obj: To use fine motor skills and achieve a goal | I Can Use a Spoon  
Obj: To use fine motor skills to pick up objects | Pointing Up  
Obj: To practice pointing to objects |
| **Sensory & Science** | Exploring Cotton Balls  
Obj: To feel a new texture using hands | Water Play with Pails  
Obj: To experiment with water and pails | Exploring Yarn  
Obj: To discover a new thing using hands | Spots on a Cow  
Obj: To paint spots on a cow using fingerpaint | Wet or Dry?  
Obj: To discover objects that are either wet or dry |
**Infant Lesson Plan**

**Unit:** The Works of Jan Brett  
**Date:** December, Week 5

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</table>
| **Language**             | **Annie and the Wild Animals**  
Obj: To listen and respond to a story  
**Honey...Honey...Lion!**  
Obj: To gesture & recognize picturea  
**Hedgie Blasts Off!**  
Obj: To be exposed to new words  
**Happy Birthday, Dear Duck!**  
Obj: To hear familiar words in a story  
**The Three Snow Bears**  
Obj: To hear a story by the featured author  
**Fingerplays & Songs**  
**“Three Little Kittens”**  
Obj: To hear a new rhyme with animal sounds  
**“The Lion Sleeps Tonight”**  
Obj: To be exposed to a new song  
**“I See the Moon”**  
Obj: To learn a new rhyme  
**“Five Little Ducks”**  
Obj: To hear a song and be exposed to numbers  
**“The Bear Went Over the Mountain”**  
Obj: To hear a rhyme and learn new words  
**Motor**  
**Reach for the Cat**  
Obj: To strengthen hand-eye coordination  
**Badger Bounce**  
Obj: To strengthen leg muscles by bouncing  
**Flying Through Space**  
Obj: To exercise head neck muscles and balance  
**Flap Your Wings**  
Obj: To imitate a movement and exercise arm muscles  
**Crawl Into the Igloo**  
Obj: To strengthen gross motor skills  
**Sensory & Science**  
**That’s Not My Kitten!**  
Obj: To feel the textures of a kitten  
**Feeling Feathers**  
Obj: To experience a new texture  
**Echoes in Space!**  
Obj: To hear and repeat echoes  
**Ducks in the Water**  
Obj: To experience floating objects in the water  
**Ice Play**  
Obj: To feel the sensation of cold
## Infant Lesson Plan

**Unit:** Dinosaurs  
**Date:** January, week 1

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</table>
| **Language**      | *Oh My Oh My Oh Dinosaurs*  
*By:* Sandra Boynton | *Dinosaur Roar!*  
*By:* Henrietta Stickland | *That's Not My Dinosaur*  
*By:* Fiona Watt | *Spiky, Scary, Scaly Dinosaurs*  
*By:* DK Publishing | *Touch & Feel Noisy Dinosaurs*  
*By:* Nick Page |
| **Fingerplays & Songs** | *5 Little Dinosaurs*  
*Obj:* to sing a new counting song | *If You’re a Happy Dinosaur*  
*Obj:* to explore coordinating movements to words in song | *Dinosaur on Your Head*  
*Obj:* to be exposed to body parts names and locations | *There Was a Dino…*  
*Obj:* to clap and explore rhythm in song | *Instrument fun*  
*Obj:* to use musical instruments for self expression |
| **Motor**         | *crawl in, crawl out*  
*Obj:* to increase gross motor skills | *line them up*  
*Obj:* to place items purposefully | *under the tree branches*  
*Obj:* to reach and stretch for objects using gross and fine motor skills | *where is the dinosaur?*  
*Obj:* to search for and find hidden objects | *can you find the…*  
*Obj:* to move towards objects |
| **Sensory & Science** | *dino bone dig*  
*Obj:* to search for objects in a new environment | *loud & soft roar*  
*Obj:* to explore & create sound | *painting with leaves*  
*Obj:* to use new materials for self expression | *playdough prints*  
*Obj:* to explore textured materials | *soft or hard*  
*Obj:* to be exposed to a variety of materials |
# Infant Lesson Plan

**Unit:** In the Arctic  
**Date:** January, week 2

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</table>
| **Language**         | Polar Bear, Polar Bear  
*What do you Hear?*  
*By:* Bill Martin | Hello Arctic!  
*By:* Theodore Taylor                          | Arctic Five Arrives  
*By:* Elinor Pinczes                               | My Arctic 1,2,3  
*By:* Michale Kusugak                               | In the Arctic  
*By:* Steve Lavis                                    |
| **Fingerplays & Songs** | 5 Little Polar Bears  
*Obj:* to be exposed to counting in a song | Polar Bear, Polar Bear  
*Obj:* to learn body part names through a rhyming song | 3 Little Fishes  
*Obj:* to learn a new song using numbers 1-3 | Down by the Iceberg  
*Obj:* to learn new words by singing a song | Take me to the Arctic!  
*Obj:* to sing a new song to a familiar tune |
| **Motor**            | fish toss  
*Obj:* to explore using gross motor skills | slide & slip  
*Obj:* to increase stomach muscles | roll over  
*Obj:* to use gross motor skills to turn from side to side | Where is the...  
*Obj:* to point, gesture or move towards a familiar object | Hide the polar bear  
*Obj:* to demonstrate object permanence |
| **Sensory & Science** | ice painting  
*Obj:* to use new materials to create | white on black  
*Obj:* to create using opposite colors | mashed potato fun  
*Obj:* to explore textures materials with hands and fingers | soft & smooth  
*Obj:* to explore new textures | wet & dry  
*Obj:* to create using opposite mediums |
# Infant Lesson Plan

**Unit:** Construction  
**Date:** January, week 3

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</thead>
</table>
| **Language**       | Construction Zone  
By: Tana Hoban | Big Road Machines  
By: Caterpillar | Machines at Work  
By: Byron Barton | My Big Truck Book  
By: Roger Priddy | Tough Machines  
By: DK Publishing |
| **Fingerplays & Songs** | "The Wheels on the Truck"  
Obj: to sing a familiar song with new words | "This Little Truck"  
Obj: to associate words with objects through music | "I Love Dirt"  
Obj: to sing a new song while being exposed to rhythm | "I've Been Working on the Jobsite"  
Obj: to clap and participate in a group music experience | Dirt Shakers  
Obj: to use objects in our environment to create sound |
| **Motor**          | crawl through the grass  
Obj: to explore textured materials | under the bridge  
Obj: to crawl towards and under specific objects | push and pull  
Obj: to increase gross and fine motor skills through play | hard hat on, hard hat off  
Obj: to place objects with a purpose | Hide the Truck...  
Obj: to demonstrate object permanence |
| **Sensory & Science** | trucks in the dirt  
Obj: to create using classroom toys | fingerprinting in the mud  
Obj: to create using textured materials | fast & slow  
Obj: to move objects & respond to words | hard & soft  
Obj: to explore weight using a variety of materials | color mixing  
Obj: to create & explore color |
## Infant Lesson Plan

**Unit:** Tools and Machines  
**Date:** January, Week 4

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</thead>
</table>
| **Language**              | "H" is For Hammer  
Obj: To explore tools                                                  | I Love Tools  
Obj: To learn about different types of tools                           | Machines at Work  
by Byron Barton  
Obj: To explore machines & the way they move               | Tools  
(A lift the flap book)  
Obj: To use and hear new words                                      | Tools  
by Byron Barton  
Obj: To listen to a story & point to pictures                      |
| **Fingerplays & Songs**   | "I've Been Working on the Railroad"  
Obj: To hear a familiar song                                             | "Construction Worker Song"  
Obj: To hear a song and associate words to actions                      | "Wheels on the Bus"  
Obj: To coordinate movements with words in a song                    | "Hickory Dickory Dock"  
Obj: To enjoy a song and explore making new sounds                   | "This Old Man"  
Obj: To be exposed to counting through a fingerplay                   |
| **Motor**                 | My Tool Box  
Obj: To increase purposeful movements                                    | How I Hammer  
Obj: To imitate, copy & respond to movements                          | Shape Sorter  
Obj: To strengthen hand-eye coordination                           | Pushing Cars  
Obj: To imitate actions                                               | Bicycle Legs  
Obj: To strengthen legs and muscles                                   |
| **Sensory & Science**     | Painting With Brushes  
Obj: To use a tool to create art                                        | Balls and Chutes  
Obj: To explore cause and effect                                       | Discovering Sandpaper  
Obj: To explore new textures                                         | How Tall am I?  
Obj: To use tools                                                      | Catching Bubbles  
Obj: To explore bubbles & their properties                             |
# Infant Lesson Plan

**Unit:** Teeth  
**Date:** February, Week 1

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</table>
| **Language**         | Where are baby’s teeth?  
Obj: To associate words to objects | The Tooth Book  
by: Leo LeSeig  
Obj: To explore words in print | Brushing My Teeth  
by: DK Publishing | Teeth are Not for Biting  
by: Elizabeth Verdick | Take Care of Your Teeth  
by: Don L. Curry |
| **Fingerplays & Songs** | “Chew, chew, chew your food!”  
Obj: To hear a song and mimic motions | “Tooth Brushing Song”  
Obj: To be exposed to music | “Drink, drink, drink your milk”  
Obj: To pair words with actions | “Smile, smile, smile at me”  
Obj: To mimic, copy & respond to music | “Eyes, Ears, Nose and Mouth”  
Obj: To pair parts of the body with their names |
| **Motor**            | Blowing Kisses  
Obj: To associate words with an action | Fill, Eat, and Dump  
Obj: To use motor skills to fill a cup with a snack | Blanket Roll  
Obj: To practice rolling over | Climb the Steps  
Obj: To strengthen gross motor skills | Crawl here, crawl there  
Obj: To encourage crawling |
| **Sensory & Science** | What is a Toothbrush?  
Obj: To touch & explore textured materials | Frozen Teething Toys  
Obj: To explore various temperatures | Crunchy or Soft?  
Obj: To feel the textures of different foods | “What’s That Taste?”  
Obj: To experience taste | Painting with “Toothpaste”  
Obj: To create using various colors |
## Infant Lesson Plan

**Unit:** Valentine’s and Friendship  
**Date:** February, Week 2

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</table>
| **Language** | Signing “I Love You”  
Obj: To learn a sign to communicate | Heart Cut Outs  
Obj: To learn the word “heart” and see the shape | Where is Baby’s Valentine?  
Obj: To hear a story about a Valentine | Do You Want To Be My Friend? By Eric Carle  
Obj: To hear a story about friendship | Baby’s Animal Friends  
Obj: To learn animal names |
| **Fingerplays & Songs** | “Barney’s Song”  
Obj: To hear a song about love and friends | “Greeting Song”  
Obj: To be welcomed with a friendly song | “Skidamarink”  
Obj: To hear a song with “I love you” | Friendship Song  
Obj: To learn a song about friends | Tu Me Gustas (Sesame Street)  
Obj: To hear a friend song in Spanish |
| **Motor** | Blowing Kisses  
Obj: To learn a new way to communicate love | Giving Hugs  
Obj: To learn a new way to show love | Rolling Balls To Each Other  
Obj: To learn a skill and play together | Pointing to Friends  
Obj: To learn how to point to identify names | Horsie Ride!  
Obj: To strengthen baby’s balance |
| **Sensory & Science** | “Soft Touches”  
Obj: To learn how to be gentle with friends | Caring For Baby Dolls  
Obj: To act in a caring way towards dolls | Friend Puppets  
Obj: To manipulate puppets and learn names | Sponge Painting with Heart Shapes  
Obj: To create art using sponges | Warm or Cold?  
Obj: To feel difference in temperature with different objects |
### Infant Lesson Plan

**Unit:** The Works of Laura Numeroff  
**Date:** February, week 3

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</table>
| **Language**      | If You Give a Mouse a Cookie  
*By:* Laura Numeroff  
*Obj:* To hear a song and practice making sounds | If You Give a Pig a Pancake  
*By:* Laura Numeroff  
*Obj:* To hear a rhyme and mimic motions | What Mommies Do Best, What Daddies Do Best  
*By:* Laura Numeroff  
*Obj:* To hear a rhyme and act out the motions | The Chicken Sisters  
*By:* Laura Numeroff  
*Obj:* To sing a new song to a familiar tune | If You Give a Moose a Muffin  
*By:* Laura Numeroff  
*Obj:* To sing a new song |
| **Fingerplays & Songs** | “C Is For Cookie”  
*Obj:* To hear a song and practice making sounds | “This Little Piggy”  
*Obj:* To sing a new song to a familiar tune | “Barney Song”  
*Obj:* To hear a rhyme and act out the motions | “1-2-Buckle My Shoe”  
*Obj:* To hear a rhyme and act out the motions | “Do You Know the Muffin Man?”  
*Obj:* To sing a new song |
| **Motor**         | Bring it to Me!  
*Obj:* To encourage movement | Spoon on String  
*Obj:* To observe cause and effect | Giving Hugs  
*Obj:* To show affection while pairing words with actions | Flap Your Wings!  
*Obj:* To strengthen arm muscles | Walk This Way  
*Obj:* To practice walking with assistance |
| **Sensory & Science** | Furry Animal Books  
*Obj:* To feel various textures | Cooking Time!  
*Obj:* To discover and use cooking tools | Family Roll Over Cans  
*Obj:* To practice fine motor skills | Feeling Feathers  
*Obj:* To feel textures | Eating Muffins  
*Obj:* To increase use of fine motor skills |
### Infant Lesson Plan

**Unit:** Dr. Seuss  
**Date:** February, Week 4  

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| **Language**       | One Fish, Two Fish, Red Fish, Blue Fish  
Obj: To hear a story by the featured author | Green Eggs and Ham  
Obj: To hear a story featuring rhymes | Fox in Socks  
Obj: To hear a story with tongue twisters | The Cat in the Hat  
Obj: To hear a famous story by Dr. Seuss | A to Z  
Obj: To hear a story featuring letters |
| **Fingerplays & Songs** | "Row, Row, Row, Your Boat"  
Obj: To learn a song and mimic movements | "I Can, Can You!"  
Obj: To hear a song and mimic the motions | "This Is The Way We Put On Our Socks"  
Obj: To practice self help skills | "Boom, Boom, Ain’t It Great To Be Crazy"  
Obj: To enjoy a silly song | The ABC Song  
Obj: To become familiar with the ABC’s |
| **Motor**          | Gone Fishin’  
Obj: To pick up and dump objects | Pushing Cars  
Obj: To manipulate and push objects along the floor | Beanbag Toss  
Obj: To practice throwing | Putting On Hats  
Obj: To learn how to put on hats | 1-2-3 Pull Ups  
Obj: To strengthen neck and back muscles |
| **Sensory & Science** | Eating Fish Crackers  
Obj: To explore table food | Green Play-Doh  
Obj: To feel and discover a new texture | Can Shakers  
Obj: To practice creating noises | Pink Hand Prints  
Obj: To create art using fingerpaints | Crumbling Tissue Paper  
Obj: To discover and explore a new texture |
## Infant Lesson Plan

**Unit:** Up In The Clouds  
**Date:** March, Week 1

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| **Language**         | Pointing "Up"  
  Obj: To understand and speak the word "up" | High Flying Kites by Nancy Parent  
  Obj: To learn about kites and how they fly | "Hey, Diddle Diddle"  
  Obj: To hear a rhyme about flying and the moon | Little Cloud by Eric Carle  
  Obj: To point out and say "cloud" | Planes by Byron Barton  
  Obj: To identify airplanes |
| **Fingerplays & Songs** | "Bird Feeding Song"  
  Obj: To hear a song about birds in the sky | "Twinkle, Twinkle, Little Star"  
  Obj: To hear a song featuring stars in the sky | "You Are My Sunshine"  
  Obj: To listen to a song about the sun in the sky | "It's Raining, It's Pouring"  
  Obj: To sing and discuss how rain falls from the sky | "I See The Moon"  
  Obj: To learn a rhyme about the moon |
| **Motor**            | Climbing Up Mountains (pillows)  
  Obj: To strengthen gross motor skills | Reaching For Bubbles  
  Obj: To strengthen hand-eye coordination | Flying Airplane  
  Obj: To delight in flying above the ground. To see from a new height | Throwing the Ball  
  Obj: To enhance fine motor skills | Here Comes The Airplane  
  Obj: To strengthen reaching skills |
| **Sensory & Science** | Exploring Cotton Balls  
  Obj: To feel a fluffy, "cloud-like" texture | Discovering Balloons  
  Obj: To see and explore balloons and how they float | Shaving Crème Clouds  
  Obj: To create art using shaving crème as a medium | Sunshine Puzzles  
  Obj: To organize objects by appearance | Flashlight Fun  
  Obj: To track light movements on the walls and ceiling |
## Infant Lesson Plan

**Unit:** St. Patrick’s Day  
**Date:** March 17-21

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| **Language** | “Where are the Shamrocks?”  
Obj: To point out and identify shamrocks | What is Green?  
Obj: To point out and name green objects | St. Patrick’s Day book  
Obj: To read a story with a St. Pat’s Day theme | St. Patrick’s Day book  
Obj: To read a story with a St. Pat’s Day theme | St. Patrick’s Day book  
Obj: To read a story with a St. Pat’s Day theme |
| **Fingerplays & Songs** | “Who is wearing green today?”  
Obj: To identify the color green | “Mary Had a Little Lamb”  
Obj: To hear a new song | “See-Saw Millie McGraw”  
Obj: To hear a fun Irish song | “Molly Malone”  
Obj: To hear a new Irish song | “Michael Finnegan”  
Obj: To hear a silly song |
| **Motor** | Stacking Soft Blocks  
Obj: To work on fine motor skills | Walk With Me  
Obj: To practice taking steps with assistance | Pulling Up  
Obj: To strengthen muscles and use gross motor skills | This is the Way We Kick Our Legs  
Obj: To strengthen leg muscles | Crawling Buddies  
Obj: To imitate baby’s crawl |
| **Sensory & Science** | Green Jar Shakers  
Obj: To make something green for baby to shake | Colored Scarves  
Obj: To feel and explore a new texture | Painting With Green  
Obj: To feel paint and use hands to explore | Colored Rainbow Streamers  
Obj: To encourage baby to reach | Blowing Bubbles  
Obj: To encourage baby to reach and catch |
# Infant Lesson Plan

**Unit:** In The Wild West  
**Date:** March 24

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</table>
| **Language**          | "Pat-A-Cake"  
Obj: To hear a rhyme and act out the motions | Giddy-Up Horsie  
Obj: To hear a word and anticipate an action | Wild West Counting Book  
Obj: To hear counting with a western theme | Cowboy Small  
Obj: To hear a cowboy story | Yee-Haw!  
Obj: To hear and repeat a fun sound |
| **Fingerplays & Songs** | "She'll Be Comin' Round the Mountain"  
Obj: To imitate actions with a song | "Ride a Little Horsie"  
Obj: To hear a song about horses | "Oh, My Darlin' Clementine"  
Obj: To hear a new song with a western theme | "Home on The Range"  
Obj: To hear a new song with a western theme | "Turkey In The Straw"  
Obj: To hear a fun song and move to the music |
| **Motor**             | Waving Hello  
Obj: To connect words with actions | Beanbag Toss  
Obj: To improve hand-eye coordination | Bronco Ride!  
Obj: To strengthen balance while pretending to ride | Pushing Trains  
Obj: To practice pushing objects | Putting On Cowboy Hats  
Obj: To practice putting on and taking off |
| **Sensory & Science** | Cowbells!  
Obj: To hear a new noise and explore an instrument | In My Tee-Pee  
Obj: To create a fort and explore | Exploring Feathers  
Obj: To feel a new texture | Playing With Pots and Pans  
Obj: To create sounds with different objects | Hide and Seek with Western Animals  
Obj: To test object permanence |
# Infant Lesson Plan

**Unit:** Audrey Wood  
**Date:** March Week 4

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</table>
| **Language**       | Silly Sally by Audrey Wood  
Obj: To hear a book by the featured author | The Napping House by Audrey Wood  
Obj: To hear a story by the featured author | The Little Mouse by Audrey Wood  
Obj: To hear a story by the featured author | Red, Ripe Strawberry by Audrey Wood  
Obj: To hear a story by the featured author | Big, Hungry Bear by Audrey Wood  
Obj: To hear a story by the featured author |
| **Fingerplays & Songs** | "Shake Your Sillies Out" by The Wiggles  
Obj: To shake hands to a funny song | "Close Your Eyes and Go To Sleep"  
Obj: To hear a soothing lullaby | "Three Blind Mice"  
Obj: To hear a rhyme about mice | "Fruit Salad" by The Wiggles  
Obj: To hear a silly song about healthy food | "The Bear Went Over the Mountain"  
Obj: To hear a song about bears |
| **Motor**          | Shake Your Rattle!  
Obj: To learn the fine motor skill of shaking | Rolling Over in the Bed!  
Obj: To practice gross motor skills | Crawling Through a Mouse Hole  
Obj: To crawl through a tunnel | Picking Up My Food  
Obj: To practice the pincer grasp | Mountains of Pillows  
Obj: To strengthen large muscle groups |
| **Sensory & Science** | Shaking Cans  
Obj: To demonstrate cause and effect. Shake-noise | Peek-a-Boo Blankets  
Obj: To develop the sense of object permanence | Loud Sounds and Quiet Sounds  
Obj: To hear the difference in volumes of different noises | Where is the Fruit?  
Obj: To play a hide and seek game | Feeling Soft Fur  
Obj: To feel a soft texture with the hands |
# Infant Lesson Plan

**Unit:** In the Garden  
**Date:** March, week 5

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</table>
| **Language**            | “Tiny Seeds”  
Obj: To hear a rhyme about seeds          | Sally the Snail  
Obj: To hear a story about what lives in a garden | The Very Hungry Caterpillar by Eric Carle  
Obj: To hear a story about what happens to a caterpillar | The Tiny Seed by Eric Carle  
Obj: To learn about how seeds grow | “Round and Round the Garden”  
Obj: To hear a new rhyme about gardens |
| **Fingerplays & Songs** | Caterpillar Game  
Obj: To imitate the actions of a caterpillar | “The Itsy-Bitsy Spider”  
Obj: To learn the fingerplay of a popular song | “You Are My Sunshine”  
Obj: To recognize the word “sun” | “Drip, Drop, Little April Showers”  
Obj: To sing a song about rain | “Two Little Blackbirds”  
Obj: To hear a song about what lives in a garden |
| **Motor**               | Fun with Shovels and Pails  
Obj: To manipulate and explore an object | Fields of Pillows  
Obj: To practice crawling through obstacles | Stretch Like a Tree  
Obj: To strengthen arm and leg muscles | Flap Your Wings  
Obj: To create purposeful movements with the arms | Rabbit Hop  
Obj: To strengthen and control leg muscles |
| **Sensory & Science**   | Feeling Flowers  
Obj: To discover the texture of a flower and stem | Smelling Flowers  
Obj: To smell something sweet from the garden | Flower Garden Painting  
Obj: To create art using colors of nature | Watering Can Spill  
Obj: To experiment with water and pouring | Eating Fruit  
Obj: To taste and explore a healthy treat |
## Infant Lesson Plan

**Unit:** Birds and Butterflies  
**Date:** April, Week 1

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<tbody>
<tr>
<td><strong>Language</strong></td>
<td><em>In the Nest</em> by Anna Milbourne</td>
<td><em>Eggs and Chicks</em> An Usborne Beginner Book</td>
<td><em>Bird/Butterfly Collage</em></td>
<td><em>The Ugly Duckling</em></td>
<td><em>Tweet Like a Bird</em></td>
</tr>
<tr>
<td></td>
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<td></td>
<td><em>Obj: To point out and identify pictures of birds and butterflies</em></td>
<td><em>Obj: To hear a story about a duck</em></td>
<td><em>Obj: To make a noise like a bird</em></td>
</tr>
</tbody>
</table>
| **Fingerplays & Songs** | *“Two Little Blackbirds”*  
*Obj: To hear a rhyme with fingerplay* | *“Hush Little Baby”*  
*Obj: To hear a song about a mockingbird* | *Butterfly Sign:  
*Obj: To observe the sign for butterfly* | *“Rockin’ Robin”*  
*Obj: To hear a fun song with bird sounds* | *“Sing a Song of Sixpence”*  
*Obj: To hear a rhyme featuring birds* |
| **Motor**        | *Flap Your Wings*  
*Obj: To imitate a flapping motion* | *Flying in the Sky*  
*Obj: To express delight at “flying”* | *Crawl for the Bird Puppet*  
*Obj: To encourage crawling to an object* | *Reach for the Butterfly*  
*Obj: To encourage the reaching out of arms* | *Pulling Up*  
*Obj: To strengthen arm and leg muscles and balance* |
| **Sensory & Science** | *Feeling Fine Feathers*  
*Obj: To feel the softness of a feather* | *Can You Whistle Like a Bird?*  
*Obj: To imitate a bird noise* | *Looking for Birds and Butterflies Outside*  
*Obj: To observe nature* | *Little Bird Bath*  
*Obj: To engage in water play* | *Sponge Art with Butterfly Sponges*  
*Obj: To create messy art* |
# Infant Lesson Plan

**Unit:** Insects and Spiders  
**Date:** April, Week 2

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</table>
| **Language**       | Quick as a Cricket  
by Audrey Wood  
Obj: To hear a story  
about an insect | Little Ant’s Hill  
Obj: To hear a rhyme about an ant | Sally the Snail  
Obj: To hear a story  
about a snail | The Itsy Bitsy Spider  
Obj: To hear a classic rhyme about  
a spider | Say “Buzz!”  
Obj: To imitate the sounds of a bee |
| **Fingerplays & Songs** | “Little Miss Muffet”  
Obj: To hear a rhyme about a spider | “Itsy-Bitsy Spider”  
Obj: To imitate fingerplay of a rhyme | Caterpillar Rhyme  
Obj: To see the actions of a crawling caterpillar | “Shoo-Fly”  
Obj: To hear a silly song about a fly | “Bringing Home a Baby Bumblebee”  
Obj: To hear a song about a bee |
| **Motor**           | Reach for the Spider  
Obj: To practice reaching for a desired object | Inchworms Crawl  
Obj: To imitate crawling and strengthen motor skills | Point to the Bug  
Obj: To learn how to point to the named object | Flying Through The Air  
Obj: To delight in pretending to fly | Find The Bee Puppet  
Obj: To test object permanence |
| **Sensory & Science** | Pipe Cleaner Spiders  
Obj: To feel a new texture and see a spider | Bug Shakers  
Obj: To grasp and shake an object | Snail Slime!  
Obj: To feel a new, slimy texture | Blowing Through Straws  
Obj: To imitate a teacher’s actions and explore a straw | Ladybug Dots  
Obj: To make fingerprint dots with paint |
# Infant Lesson Plan

**Unit:** The Earth  
**Date:** April, Week 3

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</table>
| **Language** | Find the Color Green  
Obj: To discover the color green | **Book** | **Book** | **Book** | **Book** |
| **Fingerplays & Songs** | "This Land Is Your Land"  
Obj: To hear a song about the USA | "The Whole World in His Hands"  
Obj: To sing along to a song | "We Are All Earthlings" from Sesame Street  
Obj: To hear a song about things on the Earth | World Music  
Obj: To be exposed to music from other countries | World Music  
Obj: To hear music from other countries |
| **Motor** | Ball Toss  
Obj: To practice throwing a ball | Clapping Your Hands!  
Obj: To learn the fine motor skill of clapping | Climbing a Mountain  
Obj: To enhance gross motor skills and exercise | Stand Up, Sit Down  
Obj: To strengthen the arm and leg muscles | Spin in a Circle!  
Obj: To strengthen balance and delight in spinning |
| **Sensory & Science** | Going on a Nature Walk  
Obj: To discover the animals and plants outside | Sand Bags  
Obj: To manipulate and feel sand | Sand Painting  
Obj: To create messy art with a new medium | Ocean in a Bottle  
Obj: To observe the properties of water | Leaves and Plants  
Obj: To feel textures of things we find outside |
# Infant Lesson Plan

**Unit:** Outer Space  
**Date:** April, Week 4

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</table>
| **Language**          | Solar System Collage  
Obj: To say “sun” and “moon”  
Papa Please Get the Moon For Me  
Obj: To hear a story and see pictures of the moon  
Goodnight Moon  
Obj: To hear a classic story and see the moon  
Astronaut by Gaby Goldsack  
Obj: To discuss what an astronaut does  
Baby Galileo Sees the Stars  
Obj: To discuss stars | **Fingerplays & Songs**  
“I See the Moon”  
Obj: To learn a new rhyme  
“When You Wish Upon a Star”  
Obj: To enjoy a song with the word “star”  
“Starlight, Starbright”  
Obj: To enjoy a rhyme about a star  
“I Don’t Want to Live On the Moon” a Sesame Street Song  
Obj: To hear a moon song  
“Five Little Aliens”  
Obj: To hear a rhyme about aliens | **Motor**  
Pointing Up to Space!  
Obj: To learn the skill of pointing  
Moon Walking  
Obj: To practice walking and strengthen legs  
Rings of Saturn Toss  
Obj: To practice placing objects with purpose  
Flying Through Space  
Obj: To enjoy the act of pretending to fly  
1-2-3 Blast Off!  
Obj: To anticipate being lifted into the air | **Sensory & Science**  
Flashlight Fun  
Obj: To track light with the eyes  
Glowing Stars  
Obj: To enjoy glow in the dark patterns  
Moon Rocks  
Obj: To feel and explore smooth and rough rocks  
Picking Up Fruit Puffs (Stars)  
Obj: To practice the pincer grasp  
Twinkling Star Painting  
Obj: To create art with glitter paints |
## Infant Lesson Plan

**Unit:** Bears  
**Date:** May, Week 1

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</thead>
</table>
| **Language**     | *Brown Bear, Brown Bear* by Eric Carle  
Obj: To hear a rhyming book  
*That’s Not My Bear* by Don Freeman  
Obj: To hear a bear story  
*Panda Bear, Panda Bear* by Eric Carle  
Obj: To hear a rhyming story  
*Winnie the Pooh*  
Obj: To hear a tale about a bear | *Corduroy* by Don Freeman  
Obj: To read a book with textured pages  
*That’s Not My Bear*  
An Usborne Book  
Obj: To read a book with textured pages  
*Panda Bear, Panda Bear*  
Obj: To hear a rhyming story  
*Winnie the Pooh*  
Obj: To hear a tale about a bear |                                                                        |                                                                         |                                                                        |
| **Fingerplays & Songs** | *“Rockabye Your Bear”* by The Wiggles  
Obj: To mimic the actions to a song  
*“Teddy Bear, Teddy Bear, Turn Around”*  
Obj: To imitate the actions of a song  
*“The Bear Went Over the Mountain”*  
Obj: To enjoy a rhyme about a bear  
*“Teddy Bears Picnic”*  
Obj: To learn a new song about bears  
*“Winnie the Pooh”*  
Obj: To hear a song that goes along with a story | *“Teddy Bear, Teddy Bear, Turn Around”*  
Obj: To imitate the actions of a song  
*“The Bear Went Over the Mountain”*  
Obj: To enjoy a rhyme about a bear  
*“Teddy Bears Picnic”*  
Obj: To learn a new song about bears  
*“Winnie the Pooh”*  
Obj: To hear a song that goes along with a story |                                                                        |                                                                         |                                                                        |
| **Motor**        | *Clap Your Paws!*  
Obj: To learn the skill of bringing hands together  
*Big, Bear Hugs*  
Obj: To show affection by hugging  
*Bears Over the Mountain*  
Obj: To crawl over a pillow mountain  
*Exercise Time!*  
Obj: To work out and stretch arms and legs  
*Ticklish Tummies*  
Obj: To initiate a response from tickling |                                                                        |                                                                        |                                                                         |                                                                        |
| **Sensory & Science** | *Exploring Soft Teddy Bears*  
Obj: To feel the parts of a teddy bear  
*Hiding the Bear in the Cave*  
Obj: To test object permanence  
*Soft Fur*  
Obj: To feel the soft fur of a bear  
*Eating Teddy Crackers*  
Obj: To taste a new food  
*Sticky Honey (use syrup)*  
Obj: To feel a sticky texture |                                                                        |                                                                        |                                                                         |                                                                        |
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</table>
| Language     | Roar Like a Lion  
Obj: To imitate a lion’s roar  
Zoo’s Who, Baby  
Obj: To feel different animal skin textures | But Not The Hippopotamus by Sandra Boynton  
Obj: To read a book featuring zoo animals | If I Ran The Zoo by Dr. Seuss  
Obj: To see animals at the zoo | Double Delight Zoo by Mary Novick  
Obj: To read a story that takes place at a zoo |
| Fine Motor & Sensory Science | “We’re Going To the Zoo” by Raffi  
Obj: To hear a song about a zoo trip | “A To Zoo” With Curious George  
Obj: To take a pretend trip to the zoo | “Five Little Monkeys”  
Obj: To hear a rhyme about animals at a zoo | “The Lion Sleeps Tonight”  
Obj: To hear a song about a zoo animal | “I Went to the Animal Fair”  
Obj: To hear a song about different animals |
| Sensory Science | Animal Pop-Ups  
Obj: To strengthen fine motor skills | Puppet Play  
Obj: To explore a toy using the hands | Pushing Trains  
Obj: To crawl along while manipulating a toy | Picking Up Animals  
Obj: To fill and dump toys using the hands | Animals in a Cage  
Obj: To place objects with purpose |
| Feeling Fur  
Obj: To feel the fur of zoo animals | Zebra Stripes Painting  
Obj: To strengthen fine motor skills | Eating Animal Crackers  
Obj: To practice the pincer grasp and enjoy a new snack | Can Roll Overs  
Obj: To roll over cans with animal pictures | Touch and Feel Animals  
Obj: To experience the feel of different animal skins |
## Infant Lesson Plan

**Unit:** Sports  
**Unit:** Sports  
**Unit:** Sports  
**Unit:** Sports

**Date:** May, Week 3

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<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
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<td><strong>Motor</strong></td>
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<tr>
<td><strong>Sensory &amp; Science</strong></td>
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### Planned Activities

#### Language
- **Saying “Ball”**  
  Obj: To learn and say a new word  
- **Play Ball by Jorge Pasada**  
  Obj: To hear a story about baseball  
- **Out Of The Ballpark by Alex Rodriguez**  
  Obj: To hear a baseball story  
- **Toddlerobics**

#### Fingerplays & Songs
- **“Bouncing Ball”**  
  Obj: To hear a rhyme about sports  
- **“Bounce Baby”**  
  Obj: To enjoy bouncing along to a rhyme  
- **“Take Me Out To The Ball Game”**  
  Obj: To hear a classic baseball song  
- **“Baby Feet”**  
  Obj: To enjoy a song about what our feet can do  
- **“Head, Shoulders, Knees and Toes”**  
  Obj: To hear a song about exercising

#### Motor
- **Kicking Our Legs**  
  Obj: To strengthen leg muscles  
- **Baby Race!**  
  Obj: To imitate a race by crawling  
- **Let’s Go Bowling!**  
  Obj: To use a ball to knock over a target  
- **Reaching Our Feet**  
  Obj: To use the hands to grasp the feet  
- **Stacking Blocks**  
  Obj: To strengthen fine motor skills

#### Sensory & Science
- **Texture Balls**  
  Obj: To feel smooth and bumpy textures on a ball  
- **Golf Ball Painting**  
  Obj: To paint using a new object  
- **Ball Scoop**  
  Obj: To strengthen hand-eye coordination  
- **Catch the Bubbles**  
  Obj: To use the arms to reach  
- **What Floats?**  
  Obj: To experiment with objects in the water
## Infant Lesson Plan

**Unit:** Splish, Splash, Splosh  
**Date:** May, Week 4

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</thead>
</table>
| **Language**          | *Quack like a Duck!*  
Obj: To imitate an animal sound | *Ten Friendly Fish*  
Obj: To read a counting book  
In: Debbie Tarbett  
Obj: To talk about boats that go in the water  
By: Byron Barton  
Obj: To hear a story about the ocean  
By: Karen Sapp  
Obj: To discuss how baby takes a bath  
By: DK Publishing | *Boats*  
Obj: To imitate a rowing motion with a song  
By: Karen Sapp  
Obj: To enjoy a silly song  
By: Byron Barton  
Obj: To hear a song about a whale  
By: Debbie Tarbett | *In With a Splash!*  
Obj: To hear a silly song  
By: Karen Sapp  
Obj: To enjoy a song about a whale  
By: Byron Barton | *Bathtime!*  
Obj: To practice the skill of rolling  
By: DK Publishing  
Obj: To reach for and explore bubbles |
| **Fingerplays & Songs** | *"Rub, a Dub Dub"*  
Obj: To hear a silly song about water  
By: Karen Sapp  
Obj: To discuss how baby takes a bath  
By: Byron Barton | *"Row, Row, Row Your Boat"*  
Obj: To imitate a rowing motion with a song  
By: Karen Sapp  
Obj: To enjoy a silly song  
By: Byron Barton | *"Rubber Ducky"*  
Obj: To enjoy a silly song  
By: Karen Sapp  
Obj: To hear a song about a whale  
By: Byron Barton | *"Baby Beluga"*  
Obj: To hear a song about a whale  
By: Karen Sapp  
Obj: To dance to a funny song  
By: Byron Barton | |
| **Motor**              | *Ducky Hide and Seek*  
Obj: To test object permanence  
By: Karen Sapp  
Obj: To practice fine motor skills  
By: Byron Barton | *Goin’ Fishin’*  
Obj: To practice fine motor skills  
By: Karen Sapp  
Obj: To strengthen muscles and move the body  
By: Byron Barton | *Rowing Arms and Legs*  
Obj: To practice fine motor skills  
By: Karen Sapp  
Obj: To strengthen muscles and move the body  
By: Byron Barton | *Swimming on the Floor*  
Obj: To practice the skill of rolling  
By: Karen Sapp  
Obj: To practice the skill of rolling  
By: Byron Barton | *Rolling Beach Balls*  
Obj: To practice the skill of rolling  
By: Karen Sapp  
Obj: To practice the skill of rolling  
By: Byron Barton |
| **Sensory & Science**  | *Spray Bottle Mist*  
Obj: To explore a spray bottle and water  
By: Karen Sapp  
Obj: To observe the properties of water  
By: Byron Barton | *Water Play with Sponges*  
Obj: To discover the properties of water  
By: Karen Sapp  
Obj: To observe water and oil in a bottle  
By: Byron Barton | *Ocean in a Bottle*  
Obj: To observe water and oil in a bottle  
By: Karen Sapp  
Obj: To observe water and oil in a bottle  
By: Byron Barton | *Water Play!*  
Obj: To enjoy experimenting with water  
By: Karen Sapp  
Obj: To enjoy experimenting with water  
By: Byron Barton | *Bubbles!*  
Obj: To enjoy experimenting with water  
By: Karen Sapp  
Obj: To enjoy experimenting with water  
By: Byron Barton |
# Infant Lesson Plan

**Unit:** Camping  
**Date:** June, week 1

| Content Area       | Monday                                                                                                                                                                                                 | Tuesday                                                                                     | Wednesday                                                                                   | Thursday                                                                                                                                                      | Friday                                                                                                                                 |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| **Language**       | **Up & Down**  
Obj: to learn and repeat new words and sounds "up" & "down"                                                                                                                                          | **In & Out**  
Obj: to coordinate movements while learning new positional words "in" & "out"                                                                 | **Open, Shut Them**  
Obj: to learn new words while grasping and moving body parts                                                                                     | **This Little Piggy**  
Obj: to repeat words & movements while interacting and stimulating responses                                                                                | **Missing Marshmallows**  
Obj: to babble & identify missing objects while using the words "here it is"                                                                            |
| **Fingerplays & Songs** | **"Twinkle, Twinkle, Little Star"**  
Obj: to learn a new song & mimic movements                                                                                                                                                      | **"A Camping We Will Go"**  
Obj: to learn & repeat a familiar tune while playing musical instruments                                                                                           | **"Hokey Pokey"**  
Obj: to move & identify body parts while singing a song                                                                                              | **"Did You Ever Go Camping?"**  
Obj: to sing and repeat a new song to a familiar tune                                                                                                 | **"Rock A Bye Baby"**  
Obj: to spend one on one time while having face to face interactions                                                                                   |
| **Motor**          | **Stars Up, Stars Down**  
Obj: to practice stretching & reaching for objects placed above them                                                                                                                                 | **Tent Traffic**  
Obj: to practice crawling in and out while exploring new areas                                                                                       | **Sleeping Bag Scoot**  
Obj: to creep & crawl on a new surface                                                                                                               | **Shooting Stars**  
Obj: to toss or roll objects to one another to play a group game                                                                                      | **Making Marshmallows**  
Obj: to use & strengthen fine motor skills by crumpling paper                                                                                         |
| **Sensory & Science** | **Flashlight Fun**  
Obj: to track & follow light as it is moved from place to place                                                                                                                                 | **Dig and Discover**  
Obj: to increase fine motor skills by scooping and gathering "dirt"                                                                                   | **On the Green**  
Obj: to use tactile senses to explore new textures                                                                                                   | **Shiny & Bright**  
Obj: to explore creative expression by using various textures & colors                                                                                 | **Marshmallow Music**  
Obj: to locate and track sounds made while crumpling paper                                                                                              |
# Infant Lesson Plan

**Unit:** Fur, Feathers & Fins  
**Date:** June, week 2

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<tbody>
<tr>
<td><strong>Language</strong></td>
<td><strong>Guess How Much I Love You</strong>&lt;br&gt;Obj: to listen to a story and show interest in pictures</td>
<td><strong>“Quack, Quack, Quack”</strong>&lt;br&gt;Obj: to repeat familiar sounds and to learn and mimic new animal noises</td>
<td><strong>Puppet Play</strong>&lt;br&gt;Obj: to interact, communicate &amp; show emotions</td>
<td><strong>Have You Seen My Cat?</strong>&lt;br&gt;Obj: to read and have face to face interactions</td>
<td><strong>More Fish</strong>&lt;br&gt;Obj: to repeat and identify words and learn to verbalize wants</td>
</tr>
<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td><strong>“Little Bunny Foo Foo”</strong>&lt;br&gt;Obj: to learn a new song &amp; mimic movements</td>
<td><strong>“5 Little Ducks”</strong>&lt;br&gt;Obj: to learn &amp; repeat a familiar tune while mimicking animal sounds</td>
<td><strong>“BINGO”</strong>&lt;br&gt;Obj: to sing a new song while practicing clapping</td>
<td><strong>“Old MacDonald”</strong>&lt;br&gt;Obj: to sing &amp; repeat a familiar tune while mimicking animal sounds</td>
<td><strong>“3 Little Fishes”</strong>&lt;br&gt;Obj: to coordinate body parts with movements &amp; song</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td><strong>Cotton Crush</strong>&lt;br&gt;Obj: to practice grasping new textures with fingers and hands</td>
<td><strong>Feathers are Flying</strong>&lt;br&gt;Obj: to move &amp; catch feathers as they are tossed in the air</td>
<td><strong>In the Doghouse</strong>&lt;br&gt;Obj: to creep &amp; crawl into a new place</td>
<td><strong>Stretch &amp; Reach</strong>&lt;br&gt;Obj: to practice standing and reaching for objects</td>
<td><strong>Fish in the Bowls</strong>&lt;br&gt;Obj: to use fine motor skills by adding fish to bowls</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td><strong>Cotton Ball Painting</strong>&lt;br&gt;Obj: to experience a new texture while painting with cotton balls</td>
<td><strong>Ticklish Tummies &amp; Toes</strong>&lt;br&gt;Obj: to respond to an action as it is experienced</td>
<td><strong>Burying Bones</strong>&lt;br&gt;Obj: to use senses while exploring new textures and to explore cause and effect</td>
<td><strong>Whisker Wonders</strong>&lt;br&gt;Obj: to explore creative expression using string &amp; ribbon</td>
<td><strong>Splashing Silliness</strong>&lt;br&gt;Obj: to use hands &amp; sponges while exploring water</td>
</tr>
</tbody>
</table>
## Infant Lesson Plan

**Unit:** Summer Fun  
**Date:** June, week 3

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Monday</th>
<th>Tuesday</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Language</strong></td>
<td>Sun</td>
<td>Hello &amp; Goodbye</td>
<td>High &amp; Low</td>
<td>Which One</td>
<td>Identifying Picture Cards</td>
</tr>
<tr>
<td></td>
<td>Obj: to learn new words and</td>
<td>Obj: to coordinate movements</td>
<td>Obj: to learn and repeat new</td>
<td>Obj: to gesture or point</td>
<td>Obj: to point to pictures while</td>
</tr>
<tr>
<td></td>
<td>repeat sounds</td>
<td>while learning new words</td>
<td>words and sounds</td>
<td></td>
<td>learning new words</td>
</tr>
<tr>
<td>**Fingerplays &amp;</td>
<td>&quot;Hot Summer&quot;</td>
<td>&quot;You Are My Sunshine&quot;</td>
<td>&quot;Oh Mr. Sun&quot;</td>
<td>&quot;To The Beach&quot;</td>
<td>&quot;5 Little Shells&quot;</td>
</tr>
<tr>
<td>Songs**</td>
<td>Obj: to sing and repeat a</td>
<td>Obj: to sing and repeat a</td>
<td>Obj: to sing and mimic movements</td>
<td>Obj: to explore rhythm</td>
<td>Obj: to experience numbers</td>
</tr>
<tr>
<td></td>
<td>familiar tune</td>
<td>familiar tune</td>
<td></td>
<td></td>
<td>while counting backwards from 5-1</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>Beach Ball Exploration</td>
<td>Building with Blocks</td>
<td>Baby Aerobics</td>
<td>Bubble Popping</td>
<td>Chalk Pictures</td>
</tr>
<tr>
<td></td>
<td>Obj: to explore an object’s</td>
<td>Obj: to display eye-hand</td>
<td>Obj: to kick feet while laying</td>
<td>Obj: to use large motor skills</td>
<td>Obj: to use fine motor skills</td>
</tr>
<tr>
<td></td>
<td>characteristics</td>
<td>coordination while working on</td>
<td>on stomach</td>
<td>while exploring bubbles</td>
<td>while gripping and moving</td>
</tr>
<tr>
<td></td>
<td></td>
<td>controlled movements</td>
<td></td>
<td></td>
<td>writing utensils</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>Is it Soft or Rough?</td>
<td>Warm or Cold</td>
<td>Sand Table</td>
<td>Going Fishing</td>
<td>Ocean Squeeze</td>
</tr>
<tr>
<td></td>
<td>Obj: to sharpen tactile</td>
<td>Obj: to use sense of touch</td>
<td>Obj: to expand sensory experiences while exploring objects in sand</td>
<td>Obj: to improve large motor skills by reaching for an object</td>
<td>Obj: to participate in a sensory experience</td>
</tr>
<tr>
<td></td>
<td>senses while exploring</td>
<td>and discover differences in</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>different textures</td>
<td>temperature</td>
<td></td>
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</tbody>
</table>

*Obj* stands for Objectives.
# Infant Lesson Plan

## Unit: Travel

<table>
<thead>
<tr>
<th>Content Area</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Language</strong></td>
<td>Go!</td>
<td>Train</td>
<td>Which one?</td>
<td>Transportation Books</td>
<td>Bye-Bye Friend</td>
</tr>
<tr>
<td></td>
<td>Obj: to learn new words &amp; sounds</td>
<td>Obj: to explore trains and their characteristics</td>
<td>Obj: to encourage children to make choices</td>
<td>Obj: to expand interest in books and to listen to a story</td>
<td>Obj: to demonstrate word comprehension and to wave goodbye</td>
</tr>
<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td>“Twinkle, Twinkle, Traffic Light” Obj: to sing and repeat a familiar tune</td>
<td>“Engine on the Track” Obj: to experience rhymes using hand and finger motions</td>
<td>Musical Instruments Obj: to explore creative expression by using musical instruments</td>
<td>Wheels on the Bus Obj: to sing and repeat a familiar tune</td>
<td>“I’m a Little Airplane” Obj: to sing and to use hands and fingers for motions</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>Tire Track Art Obj: to strengthen fine motor skills while participating in creative art</td>
<td>Go, Stop, Go Obj: to encourage use of gross motor and listening skills</td>
<td>Rolling Jars Obj: to practice the movement of rolling</td>
<td>I See You! Obj: to encourage eye contact and practice head &amp; shoulder movements</td>
<td>Walking Together! Obj: to stand with assistance and to walk with support of a teacher or device</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>Feely Box: Travel Obj: to expand sensory exploration while feeling and grasping objects</td>
<td>Will It Float? Obj: to observe objects that sink or float</td>
<td>Big or Small? Obj: to use sense of touch and sight while exploring the object’s sizes</td>
<td>Texture Grab Obj: to experience cause &amp; effect and to explore different textures</td>
<td>Wheels Obj: to discover objects with wheels</td>
</tr>
</tbody>
</table>

## Date: June, week 4
## Infant Lesson Plan

**Unit:** U.S.A.  
**Date:** July, week 1

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<thead>
<tr>
<th>Content Area</th>
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</tr>
</thead>
</table>
| **Language**          | *Where Is The Red Ball?*  
  Obj: to identify familiar pictures & demonstrate memory skills | *I See...*  
  Obj: to search for and locate partially hidden pictures | *Red, White & Blue Book*  
  Obj: to vocalize sounds while reading a book | *“Roll, Roll, Roll Your Hands”*  
  Obj: to imitate actions and respond to spoken cues | Center |
| **Fingerplays & Songs** | *Shake, Rattle and Roll*  
  Obj: to discover cause and effect while using musical instruments | *Dance To The Music*  
  Obj: to move body and respond to music as it is played | *“If You’re Happy and You Know It”*  
  Obj: to clap and respond to rhythm in music | *“Mr. Sun”*  
  Obj: to learn a new song and mimic words and actions | Closed |
| **Motor**             | *Stripes are Waving*  
  Obj: to use motor skills creatively | *Star Toss*  
  Obj: to toss objects using large motor skills | *Hats, Hats & More Hats*  
  Obj: to use hands to select objects and use them appropriately | *Beach Ball Pass*  
  Obj: to play a game with or beside others | For |
| **Sensory & Science** | *My Finger Painted Flag*  
  Obj: to use hands and various materials for painting | *Playdough Fun*  
  Obj: to create & explore a new texture using hands | *Bubble Catch*  
  Obj: to move, stretch and catch objects | *Beach Ball Painting*  
  Obj: to explore creative expression using familiar objects as tools | Independence Day! |
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<thead>
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</tr>
</thead>
</table>
| **Language**       | White on Black  
Obj: to identify familiar pictures in books and practice mimicking words | Reading Magazines  
Obj: to explore different types of reading material | Shapes, Shapes, Shapes  
Obj: to explore a shapes book and use language while reading | What's In The Box?  
Obj: to vocalize sounds and mimic words when shown objects | Where Is The Bear?  
Obj: to respond to actions by repeating words |
| **Fingerplays & Songs** | Panda Bear, Panda Bear  
Obj: to mimic movements while learning a new rhyme | The Alphabet Song  
Obj: to listen to & sing a familiar tune and move to music | Who Is Here Today?  
Obj: to practice name to face recognition using friends and pictures | Noise Boxes  
Obj: to shake and respond to noise using familiar objects | “The Bear Went Over the Mountain”  
Obj: to learn a new song and mimic words & motions |
| **Motor**          | Panda Roll  
Obj: to roll from side to side when visually stimulated | Which One?  
Obj: to show preferences by moving towards an object | Share It With...  
Obj: to play a group game while practicing name to face recognition | A Box Full of Fun  
Obj: to explore a new place by creeping, crawling or walking | Mountain Climbing  
Obj: to crawl, climb & scoot |
| **Sensory & Science** | Newspaper Crumble  
Obj: to determine location of sound | A Book of Textures  
Obj: to explore using sense of touch | Will It Fit?  
Obj: to explore shapes and sizes using hands | A New House  
Obj: to explore creative expression while decorating large box | Moving Air  
Obj: to explore cause and effect while anticipating occurrence |
## Infant Lesson Plan

**Unit: Sea Life**

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</tr>
</thead>
<tbody>
<tr>
<td><strong>Language</strong></td>
<td>Water/Ocean</td>
<td>Happy Chant</td>
<td>Commotion in the Ocean</td>
<td>Sea Animal Photos</td>
<td>Fish Colors</td>
</tr>
<tr>
<td></td>
<td>Obj: to learn and repeat new words</td>
<td>Obj: to associate pictures with words and to explore emotions</td>
<td>Obj: to be exposed to books</td>
<td>Obj: to explore sea animals and be exposed to new vocabulary</td>
<td>Obj: to be exposed to colors and the names that correlate</td>
</tr>
<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td>Octopus Fingerplay</td>
<td>I'm a Little Fishy</td>
<td>Fish Story</td>
<td>All the Little Fishy's</td>
<td>Catch A Fish</td>
</tr>
<tr>
<td></td>
<td>Obj: to sing a song</td>
<td>Obj: to learn and repeat a song</td>
<td>Obj: to sing a song while being exposed to counting</td>
<td>Obj: to sing and respond to music</td>
<td>Obj: to learn and repeat a song</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>Painting Seashells</td>
<td>Chase the Fish</td>
<td>Starfish Crunch</td>
<td>Hand Octopus</td>
<td>Going Fishing</td>
</tr>
<tr>
<td></td>
<td>Obj: to developing fine motor skills while using objects as a painting tool</td>
<td>Obj: to increase large motor skills by crawling or walking</td>
<td>Obj: to work on fine motor skills while exploring textures</td>
<td>Obj: to use hands and thumbs as painting tools</td>
<td>Obj: to use large motor skills while practicing eye hand coordination</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>Ocean in a Bottle</td>
<td>Listening to the Ocean Waves</td>
<td>Texture of Seashells</td>
<td>Sand Exploration</td>
<td>Ocean Bag</td>
</tr>
<tr>
<td></td>
<td>Obj: to make observations using sense of sight</td>
<td>Obj: to explore sound of shell as it is placed on ear</td>
<td>Obj: to use sense of touch to examine and explore differences</td>
<td>Obj: to explore objects found near the ocean</td>
<td>Obj: to use senses to explore hidden objects</td>
</tr>
</tbody>
</table>

**Date:** July, week 3
# Infant Lesson Plan

**Unit:** A Visit to Never, Neverland  
**Date:** July, week 3

<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| **Language** | Tick, Tock
Obj: to mimic and repeat sounds after reading a story | Uh Oh!
Obj: to use new words to express feelings | Jack & Jill
Obj: to listen to a rhyme while being read to | Boats, Boats, Boats
Obj: to be exposed to numbers while counting | Star Light, Star Bright
Obj: to point to familiar objects while reading a book |
| **Fingerplays & Songs** | Hickory, Dickory Dock
Obj: to learn a new rhyme and clap to rhythm | Humpty Dumpty
Obj: to learn a new rhyme and mimic movements using puppets | Jack & Jill
Obj: to participate in a group experience | Row, Row, Row Your Boat
Obj: to experience rhythm | Star Light, Star Bright
Obj: to point to familiar objects while reading a book |
| **Motor** | Go, Stop!
Obj: to encourage gross motor skills while using listening skills | Egg Roll
Obj: to use hands and arms to push objects | Crawl Up, Crawl Down
Obj: to use gross motor skills to move on an incline | Row, Row, Row Your Boat
Obj: to move and respond to a rhyme | Stars Are Shapes
Obj: to explore shapes and sizes using hands |
| **Sensory & Science** | Soft or Rough?
Obj: to use sense of touch to explore | What’s Inside?
Obj: to explore sound using cause and effect | Bucket Painting
Obj: to use familiar objects for creative expression | Boats Float
Obj: to explore and observe objects that sink and float | Star Prints
Obj: to explore paint & creative expression |
# Infant Lesson Plan

**Unit:** In My Neighborhood  
**Date:** July, week 4

<table>
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</tr>
</thead>
</table>
| **Language**         | Where is the Baby?  
*Obj:* to respond and mimic new words while interacting | Baby Faces  
*Obj:* to point or gesture to familiar faces | Read With Me  
*Obj:* to vocalize sounds while being read a story | Puppet Play  
*Obj:* to interact with puppets while being exposed to various tones | In My House  
*Obj:* to recognize and respond to familiar pictures |
| **Fingerplays & Songs** | “Baby, Baby, How Are You”  
*Obj:* to experience rhythm through music | “Move It”  
*Obj:* to move and dance in response to music | “1, 2, 3 Little People”  
*Obj:* to sing a song while being exposed to counting | “Friends Have Feelings”  
*Obj:* to explore facial expressions while participating in a music experience | “I Went Walking”  
*Obj:* to sing and repeat a familiar tune |
| **Motor**            | Hills Are For Rolling  
*Obj:* to roll from side to side | Clap, Wiggle, Cheer  
*Obj:* to respond to familiar words | Mail Sorting  
*Obj:* to explore motor skills while moving paper | Traffic Jam  
*Obj:* to use fine motor skills to roll objects | A Walk Through Our Neighborhood  
*Obj:* to use gross motor skills to practice walking |
| **Sensory & Science** | A Stroll in the Wagon  
*Obj:* to experience places using sight and sound | Bathtub Bubbles  
*Obj:* to use motor skills to pop & explore bubbles | Sponge Fun  
*Obj:* to use hands to explore wet & dry textures | Tree Painting  
*Obj:* to use creative expression while painting with textured objects | On The Grass  
*Obj:* to experience textures with feet and hands |
# Infant Lesson Plan

**Unit:** Creep, Crawl & Climb

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</tr>
</thead>
<tbody>
<tr>
<td><strong>Language</strong></td>
<td>The Very Quiet Cricket</td>
<td>Rumble in the Jungle</td>
<td>Snake Sounds</td>
<td>In the Tall, Tall Grass</td>
<td>Vines Up, Vines Down</td>
</tr>
<tr>
<td></td>
<td>Obj: to listen &amp; respond to a story</td>
<td>Obj: to point and gesture in response to</td>
<td>Obj: to learn and mimic new sounds</td>
<td>Obj: to vocalize sounds while being read to</td>
<td>Obj: to learn and respond to new words</td>
</tr>
<tr>
<td></td>
<td></td>
<td>questions</td>
<td></td>
<td></td>
<td>“up” &amp; “down”</td>
</tr>
<tr>
<td>**Fingerplays &amp;</td>
<td>“Do You Know the Jungle Animals?”</td>
<td>“3 Little Monkeys”</td>
<td>Rattle Snakes</td>
<td>“I Went to the Jungle One Day”</td>
<td>Way Up High in the Jungle Trees</td>
</tr>
<tr>
<td>Songs**</td>
<td>Obj: to participate in a group while learning a new song</td>
<td>Obj: to learn &amp; mimic a new fingerplay</td>
<td>Obj: to move &amp; identify sounds created by moving objects</td>
<td>Obj: to sing and repeat a new song to a familiar tune</td>
<td>Obj: to experience rhythm within a fingerplay</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>Walk On 2, Crawl On 4</td>
<td>Which Creature?</td>
<td>Slither, Slither, Slide</td>
<td>Buildling Trees</td>
<td>Vines, Vines &amp; More Vines</td>
</tr>
<tr>
<td></td>
<td>Obj: to use gross motor skills to crawl &amp; walk</td>
<td>Obj: to show preference by moving towards an object</td>
<td>Obj: to increase motor skills by creeping and crawling</td>
<td>Obj: to create towers using more than one soft block</td>
<td>Obj: to practice stretching &amp; reaching for objects placed above them</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>Dirt, Grass, Water</td>
<td>The Elephant’s Nose</td>
<td>Making Rattlesnakes</td>
<td>Leaf Painting</td>
<td>Playdough Vines</td>
</tr>
<tr>
<td></td>
<td>Obj: to explore textures using senses</td>
<td>Obj: to explore hidden objects using only sense of touch</td>
<td>Obj: to crumple paper and use creative expression</td>
<td>Obj: to experience art using real objects as painting tools</td>
<td>Obj: to increase fine motor skills while using playdough</td>
</tr>
</tbody>
</table>
## Infant Lesson Plan

**Unit:** In the Kitchen  
**Date:** August, week 2

<table>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Language</strong></td>
<td>My Kitchen</td>
<td>Stir &amp; Pour</td>
<td>Basket of Food</td>
<td>Where Is the Orange?</td>
<td>More?</td>
</tr>
<tr>
<td></td>
<td>Obj: to point or gesture</td>
<td>Obj: to respond to and learn new words</td>
<td>Obj: to learn &amp; be exposed to new words using real items</td>
<td>Obj: to point, gesture or babble words when hidden objects are exposed</td>
<td>Obj: to respond to questions using words or gestures</td>
</tr>
<tr>
<td><strong>Fingerplays &amp; Songs</strong></td>
<td>Kitchen Orchestra</td>
<td>&quot;I'm a Little Teapot&quot;</td>
<td>&quot;Apples &amp; Bananas&quot;</td>
<td>&quot;The Muffin Man&quot;</td>
<td>Pat-A-Cake</td>
</tr>
<tr>
<td></td>
<td>Obj: to experience music using kitchen utensils</td>
<td>Obj: to sing and mimic actions demonstrated</td>
<td>Obj: to repeat &amp; mimic sounds while learning a new song</td>
<td>Obj: to participate in a group music experience</td>
<td>Obj: to practice clapping while learning a new rhyme</td>
</tr>
<tr>
<td><strong>Motor</strong></td>
<td>Spoon Drop</td>
<td>Bubbles Are Popping</td>
<td>Fill the Basket</td>
<td>Orange Roll</td>
<td>Feeding Me</td>
</tr>
<tr>
<td></td>
<td>Obj: to place objects purposefully while exploring motor skills</td>
<td>Obj: to explore bubbles and their characteristics while using gross motor skills</td>
<td>Obj: to experience numbers while counting food items</td>
<td>Obj: to push objects using hands and feet</td>
<td>Obj: to initiate and practice self feeding skills</td>
</tr>
<tr>
<td><strong>Sensory &amp; Science</strong></td>
<td>Spatula Art</td>
<td>Bubbles in the Sink</td>
<td>Salty Art</td>
<td>Hands In, Hands Out</td>
<td>Mashed Potato Art</td>
</tr>
<tr>
<td></td>
<td>Obj: to create using familiar objects</td>
<td>Obj: to touch and explore bubbles &amp; water</td>
<td>Obj: to use fingers to experience textured objects</td>
<td>Obj: to use tactile senses and explore new objects</td>
<td>Obj: to experience textures using hands</td>
</tr>
</tbody>
</table>