Season: Winter	Unit: Maurice Sendak	Week:
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Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	Where the Wild Things Are by: Maurice Sendak	In the Night Kitchen by: Maurice Sendak	One Was Johnny by: Maurice Sendak	Alligators All Around by: Maurice Sendak	Chicken Soup with Rice by: Maurice Sendak
Math	Monster Matching obj: to match based on similar characteristics	How Many Pieces to Set a Table? Obj: to explore accuracy using estimation skills	Number and Spot Game obj: to practice and reinforce one to one correspondence skills	Adding and Subtracting Alligators Obj: to practice a simple math skill	ttow Many Days Until obj: to count days until a special event happens using calendar
		Estimo	ation Jar: Bookmarks or Library	Cards	
Literacy	Last Night / Dreamed obj: to share stories in a group discussion	Pasta Letters obj: to practice letters recognition using various types of pasta	Before or After obj: to determine numerical order while using position words	Uppercase and Lowercase obj: to match upper and lower case letters	Next week / will obj: to express self through words and pictures while thinking about the future
		Letter	of the Week: E for Eggs, Ear ar	nd Each	
Creative Arts: A.M.	Nighttime Chalk Drawings obj: to create using contrasting colors	Utensil Painting obj: to create using unique tools	Number Tracing obj: to increase fine motor skills while using number recognition skills	What Makes Green? obj: to mix colors and explore changes while creating	My Calendar obj: to express self while creating a familiar object
Small Group	Position Word Practice obj: to use descriptive words while increasing vocabulary	No Bake Cookies obj: to mix, stir & create by following a recipe	Adding and Subtracting People obj: to practice simple math skills using concrete objects	ttow Many Teeth in an Alligators Mouth? obj: to demonstrate counting skills	Calendar Shapes obj: to create and recognize shapes using pipe cleaners
Creative Arts: P.M.	Wild Thing Masks obj: to create using self expression	Pudding Play obj: to create art using food as a paint	Number Sponges obj: to create a number line using sponges & paint	A is for Alligator Letters obj: to create letters using craft sticks	Painting Chicken Soup obj: to demonstrate self expression using the easel
Science	A Forest Grew obj: to create wet sand sculptures	Corn Starch & Water obj: to explore cause and effect	ttidden Magnetic Letters obj: to search and discover objects in sensory table	Textures in the Feely Box obj: to explore, name & discuss a variety of textures	Shape Creations obj: to predict and create using various shaped blocks
Music and Movement	Wild Rumpus Freeze Dance obj: to demonstrate listening skills while participating as a member of a group	Who Stole the Cookies? obj: to learn a new song using names	ttop Scotch obj: to exercise gross motor skills while identifying numerals	Three Little Monkeys obj: to learn a new fingerplay	"There Are Seven Days" obj: to sing a song related to the book of the day
ttome/School Connection	Visit the local li	Visit the local library! Get your very own library card! Check out a Maurice Sendak book and tell stories using your imagination!			

Season: Winter	Unit: Healthy Bodies	Week:
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Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	Your Body. Let's Get Healthy by: Claire Llewellyn	My Amazing Body: A First Look at Health and Fitness by: Pat Thomas and Lesley Harker	Gregory the Terrible Eater by: Mitchell Sharmat	Good Enough to Eat by: Lizzy Rockwell	Germs Are Not for Sharing by: Elizabeth Verdick and Marieka Heinlen
Math	ttow Many Pounds? obj: to explore measurements using a scale	thow Big is My Foot? obj: to explore measurement and size	More or Less obj: to compare different amounts using food items	Fruit Fractions obj: to explore fractions by cutting fruit into pieces	Hand Wash Sequencing obj: to organize the step of a familiar event
		Estimation	Jar: Healthy Snacks, Band Aids	or People	
Literacy	What Rhymes with Scale? obj: to practice sounds while rhyming familiar words	/ Went Walking obj: to create a story as a class	My Favorite Food is obj: to share experiences and compare favorites with classmates	Cooked Spaghetti Letters obj: to create letters using a familiar food item	ttealthy Words obj: to brainstorm and create a list of healthy words
		Letter o	f the Week: R for Rest, Relax a	nd Reach	
Creative Arts: A.M.	Together We Make a Team obj: to work together as a team while creating a group project with hand tracings	Shoe Prints obj: to create using unique painting tools	Basket Prints obj: to use an uncommon tool to create art	My Fruit obj: to create a piece of fruit using various materials	Tissues, Tissues Everywhere obj: to express art using a common household item
Small Group	Right or Left obj: to explore directional words using our bodies	Laces in, Laces Out obj: to practice hand eye coordination	Numbers or Letters obj: to group items that are alike	ttealthy and Unhealthy Graph obj: to sort objects based on specific characteristics	Bathtub Bubbles obj: to match numerals to items using one to one correspondence
Creative Arts: P.M.	People Prints obj: to use community helper toys as a painting tool	Foot Print Painting obj: to create using a body Part	Weaving a Fruit Basket obj: to explore weaving as a new fine motor skill	My Plate is ttealthy obj: to create a collage using magazine pictures of healthy foods	Sparkling Clean Hands obj: to create using a body part and glitter
Science	Soapy People obj: to draw people in shaving cream	Shoes Sole Textures obj: to explore textures on familiar objects	Seeds or No Seeds obj: to guess and explore the inside of healthy snacks such as fruit	Fruit Salad obj: to taste, and explore healthy snacks	Clean to Muddy obj: to explore cause and effect at the sensory table
Music and Movement	Scooter Races obj: to participate in a physical activity with classmates	Musical Shoes obj: to play a familiar game in a new way	Fruit Basket Balance obj: to demonstrate balancing skills using fruit and a basket on our heads	1 Like to Eat obj: to learn a new theme related song	Blowing Bubbles obj: to participate in a group activity while using a new skill
ttome/School Connection	Take a walk and talk about th	ings that can keep you healthy!	Together with your child create	a healthy snack and discuss hea	althy and unhealthy food items.

Season: Winter

Unit: Celebrations Around the World

Week:

Skill Area	Mondqy	Tuesday	Wednesdqy	Thursday	Friday
Language Development	Our Eight Nights of ttanukkah by: Michael Rosen	Seven Candles for Kwanzaa by: Andrea Davis Pinkney	The Night Before Christmas by: Jan Brett	Light the Lights: A Story About Celebrating Hanukkah and Christmas by: Margaret Moorman	10 Little Christmas Presents by: Jean Marzollo
Math	10 Plus or Minus 2 is obj: to explore simple addition and subtraction	Candle Patterns obj: to explore, create and extend patterns using Kwanzaa colored candles	Star Counting obj: to count stars using one to one correspondence	Same or Different obj: to create and understand a graph using information from our themed books	Present Matching obj: to match based on specific characteristics
		Estimation	Jar: Birthday Candles, Bows or	Ornaments	
Literacy	"8" Search obj: to search for and point out 8's while using directional & positional words	What Rhymes with Feast? obj: to explore rhyming words and new sounds	Yesterday, Today and Tomorrow obj: to talk about the past. present and the future	At My ttouse, I Celebrate obj: to share and illustrate personal celebrations	The Perfect Present For obj: to discuss possible presents for friends or family members
		Letter	of the Week: T for Travel, Tree	and Tale	
Creative Arts: A.M.	Dreidel Designs obj: to create using a new tox as a painting tool	My Own Placemat obj: to create an original Placemat using the colors of Kwanzaa	Tree Decoration obj: to create and decorate a Christmas tree	My Own Celebration obj: to create a unique drawing using markers	The Perfect Present obj: to create a unique drawing using creative thought
Small Group	The Dreidel Game obj: to follow rules while learning how to play a new game	Setting the Table obj: to learn an important self help skill	Stocking Lacing `obj: to increase fine motor skills while lacing yarn & paper	Similar & Different Diagram obj: to classify holiday items into groups	Bow Sizes and Colors obj: to group holiday items according to size and color
Creative Arts: P.M.	ttand and Thumb Print Menorahs obj: to create a menorah using body parts	Corn Cob Prints obj: to create using traditional Kwanzaa food items	Stocking Tracing obj: to demonstrate fine motor skills by tracing a new shape	String of Patterned Lights obj: to create art using patterning skills	Wrapping Paper Art obj: to create a colorful design using unique art materials
Science	Latke Batter obj: to mix and measure ingredients used to create latkes	Shucking Corn obj: to explore food items in a new way	What's Inside? obj: to use sense of touch to name objects hidden in a Christmas stocking	Opposites: Lights On, Lights Off Obj: to explore opposites using Props	What's That Sound? obj: to use the sense of hearing to identify sounds
Music and Movement	Dreidel, Dreidel, Dreidel obj: to learn a new theme related song	Partner Dancing obj: to move and respond to music while dancing with a friend	Jingle Bell Band obj: to create music using voices and musical instruments	ttolidax Sing-A-Long obj: to participate in a group experience	Rudolph the Red Nosed Reindeer obj: to sing a classic holiday song
ttome/School Connection	Visit	the Ellipse in Washington DC!	Talk about your family holiday tr	aditions and why they are impor	tant!

Season: Winter	Unit: Nursery Rhymes				Week:	
Skill Area	Monday	Thursday	Friday			
Language Development	"Old King Cole" by: Scholastic Nursery Rhyme Flip Chart	<u>Jack Be Nimble</u> by: Josie Stewart	<u>This Old Man</u> by: Pam Adams	"The Old Woman in the Shoe" by: Scholastic Nursery Rhyme Flip Chart	"Old Mother Hubbard" by: Scholastic Nursery Rhyme Flip Chart	
Math	ttow Many Jewels? obj: to count using one to one correspondence	Candle Patterns obj: to create, extend and understand patterns	Number Line obj: to place number cards in numerical order	Children in the ttouse obj: to match objects to numbers using props	Dog Bone Match obj: to match objects based on similarities	
		Estimat	ion Jar: Dog Bones, Shoes or Sho	pe Laces		
Literacy	If I Was a King obj: to use and share creative thought	Over, Under, Up on Top! obj: to use position words to describe location	Rhyme Time Fun obj: to explore rhyming words and new sounds	Shoes ttelp Us obj: to participate in a discussion while using creative thought	The Baker Makes, The Farmer Grows obj: to discuss professions and their duties	
		Letter o	Letter of the Week: L for Little, Last and Look			
Creative Arts: A.M.	Create and Cut a Crown obj: to use scissor skills to create a theme related object	Tissue Paper Flames obj: to create using art materials to create	Old Man Paper Plate Faces obj: to create a face using a variety of materials	Shoe Sole Prints obj: to create print using the sole of a shoe	Dog Bone Prints obj: to use dog bones as a unique painting tool	
Small Group	Lacing Gems obj: to use fine motor skills to demonstrate lacing skills	Safe and Dangerous obj: to create a chart based on knowledge from group discussions	Number ttunt obj: to search for and identify numbers located in the classroom	Shoe Match obj: to use discriminative skills to match objects	Dog Bone Letters obj: to use dog bones to create letters	
Creative Arts: P.M.	Aluminum Foil Art obj: to create art using a shiny medium	Fire and Water obj: to use watercolors to create art	When I'm Old obj: to add creative thought to unique drawings	String Art obj: to use strings and glue to create a unique 3D picture	Flour and Water Art obj: to use textured materials to create	
Science	What's that Sound? obj: to explore instruments and the sounds they make	Shades of Red obj: to experiment and observe changes while mixing red and white paint	Shaving The Old Man's Face obj: to explore shaving cream in a new way using spoons	Long and Short, Bumpy and Smooth obj: to compare shoelaces based on size and texture	Making Bread obj: to mix. measure and explore the ingredients used to make bread	
Music and Movement	Musical Instruments obj: to explore music while using a variety of instruments	Jump, JumpOver the Candlestick obj: to exercise gross motor skills to practice jumping	All Around the Nursery Rhyme Sing a Long obj: to explore nursery rhymes as songs	Shoe Parade & March obj: to create music while moving and participating as a member in a group	Doggy, Doggy, Where's Your Bone obj: to play a game related to the theme	
ttome/School	Share you	ur favorite nursery rhyme with y	our child! Visit the library, check	out a book that includes nurse	ly rhymes!	

Connection

Preschool and F	Pre-Kindergarten	Lesson Plan
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Season: Winter		Unit: The Work	s of Jan Brett		Week:
Skill Area	Monday Tuesday Wednesday Thursday				
Language Development	<u>The Mitten</u> by: Jan Brett	Annie and the Wild Animals by: Jan Brett	<u>The Umbrella</u> by: Jan Brett	<u> The ttat</u> by: Jan Brett	The Three Snow Bears by: Jan Brett
Math	Mitten Match obj: to match based on specific characteristics	Tame or Wild Chart obj: to group like items together on a chart	Unbrella Math obj: to use umbrellas as a prop to solve simple addition and subtractions problems	Getting Dressed for Winter obj: to sequence items in a story	Big, Bigger, Biggest obj: to compare and differentiate sizes
			Estimation Jar: Kittens or Trolls	3	
Literacy	My Grandma obj: to share personal experiences in a group discussion	When it's Cold, / Like to obj: to contribute to a group discussion	An Animal Tale obj: to create a story using individual ideas from each classmate	Who Wears a ttat? obj: to brainstorm and share ideas about a specific topic	A Story Like obj: to find similarities between two stories
		Letter	of the Week: K for Kitten, Kno	ck, Kite	
Creative Arts: A.M.	Mitten Tracing obj: to use fine motor skills to create a new shape	My Wild Animal obj: to create a unique drawing using creative thought	Leaf Art obj: to use leaves to create unique artwork	ttqt Collages obj: to create a collage using magazine clippings and pictures	Bear Prints in the Snow obj: to use toy bears to create footprints
Small Group	Can We All Fit? obj: to problem solve while participating in a group activity	Animal Matching obj: to match animal parts with accuracy	Animals and ttomes obj: to discuss and match animal habitats	In. Out. Beside. On Top obj: to use positional and directional words to describe the location of an object	Ice Fishing obj: to use fine and gross motor skills to plax a new game
Creative Arts: P.M.	Paint Pressing a Pair obj: to create like items using paint and paper while following directions	Zebra Stripes obj: to demonstrate scissor skills	Rainforest in our Room obj: to work together to create art represnting a rainforest	Animal Masks obj: to create a unique object using various materials	My Footprints obj: to create art using feet as a painting tool
Science	Color Blending obj: to create new colors by mixing and exploring changes	Opposites Attract obj: to explore and experiment with magnets	Leaf Exploring obj: to explore the unique characteristics of a leaf	What's in the ttat? obj: to make guesses about hidden objects using only the sense of touch	Playing in the Snow obj: to experience temperature using pretend snow
Music and Movement	"Snow is Falling" obj: to learn a new theme related song	Animal Hokey Pokey obj: to move and respond to verbal directions	Balloons and Umbrellas obj: to use gross motor skills catching balloons with upsidedown umbrellas	Mexican Hat Dance obj: to move and respond to music	Musical Footprints obj: to play a familiar game in a new way
ttome/School Connection		Explore Jan Brett books at	home and the similarities and d	fferences within the books!	

Season: Winter Unit: Dinosaurs Week:

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	The Dinosaur Who Lived in My Backyard by: B.G. Hennessy	Five Little Dinosaurs by: Will Grace	<u>Dinosaur Named Sue</u> by: Faye Robinson & Portia Robbins	Dinosaur Train by: John Steven Gurney	When Dinosaurs Came with Everything by: Elise Broach
Math	Meat or Plant Eaters obj: to group creatures according to similarities	What Makes Five? obj: to use dinosaur toys to solve simple math problems	Bones, Bones and More Bones obj: to count objects using one to one correspondence	Dinosaur Parts obj: to match parts of a dinosaur to create a whole creature	Dinosaur Patterns obj: to create, extend and understand patterns using colored dinosaurs
		Estin	mation Jar: Eggs or Plastic Dinos	saurs	
Literacy	If I ttad My Own Dinosaur obj: to share creative thought with others	Extinct - What Does /t Mean? obj: to participate in a group discussions	Dino Bone Letters obj: to create and recognize letters using Q-tips	We're Going on a Dino ttunt obj: to use creative thought to write a group story	Who is that Dinosaur? obj: to match dinosaur names to the cooresponding picture
		Let	ter of the week: I for Ice, It an	d In	
Creative Arts: A.M.	My Own Dinosaur obj: to create unique drawings	Dinosaur Mosaic obj: to work on a group project while creating art	Dinosaur Skeletons obj: to create skeletons using Q-tips as dinosaur bones	Dino Feet obj: to use fine motor skills to trace and cut a specific shape	Dinosaur Stomp obj: to create prints using classroom dinosaur toys
Small Group	Dinosaur Memory Game obj: to match like pictures using memory and recall skills	Dino Egg Relay obj: to participate in a small group game while following directions	Pick Up Bones obj: to play a game while participating as a member of a team	Pipe Cleaner Dinosaurs obj: to create a creature using pipe cleaners	My Favorite Dinosaur is obj: to create a chart while sharing favorites
Creative Arts: P.M.	Fingerpainted Dinos obj: to create a unique painting using only fingers and paint	Dinosaur Egg Roll Prints obj: to use unique tools for painting	Dinosaur D's obj: to create letters using paint and Q-tips as a painting tool	Dinosaur Sponge Painting obj: to use painting tools to create art	Macaroni Dinosaurs obj: to create a dinosaur using a specific food item
Science	Grass Growing obj: to Plant, water and make observations about seeds Planted	Fossil Prints obj: to create prints and make observations using dinosaur toys and playdough	Fossil Dig obj: to search for and discover hidden objects using unique digging tools	My Feet, Dino Feet obj: to measure, compare and make predictions about size	Bones, Bones and More Bones obj: to explore objects and their porperties
Music and Movement	"Dinosaur Hokey Pokey" obj: to play a familiar game in a new way	"Five Enormous Dinosaurs" obj: to learn a new theme related fingerplay	Dinosaurs obj: to learn a new fingerplax while following directions stated in rhyme	Musical Feet obj: to play a familiar game in a new way	Dinosaur Stomp obj: to move and respond to music while acting as a dinosaur
ttome/School Connection	Visit the Museum of Natural History! Enjoy the dinosaur exhibitmeasure your children and talk about their size in comparison to dinosaurs!				

Season: Winter	Unit: In the Arctic	Week:

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language Development	<u>Polar Animals</u> by: Wade Cooper	Who Lives in the Arcitc? by: Pamela Chanko	Into the A. B. Sea by: Deborah Lee Rose	Ihe Emperor's Egg by: Martin Jenkins	Counting Penguins! by: Betsy Chessen and Pamela Chanko
Math	Arctic Sort obj: to group items according to similarities	Counting Icebergs obj: to use one to one correspondence to count from one to five	Into the Water Sequencing obj: to place objects in order to tell a story	Eggs in a Basket obj: to match objects to corresponding numbers	Penguins Big, Penguins Small obj: to group objects according to size
		Estimat	ion Jar: Ice Cubes, Polar Bear C	ounters	
Literacy	My Favorite Arctic Animal is obj: to share and express ideas during a group activity	Ice Is Used For obj: to create a list using creative thought	Icicle Letters and Shapes obj: to use Q-tips to create letters and shapes	I Use Eggs to obj: to share personal experiences with classmates	If I Lived in the Arctic obj: to pair creative thought with drawings
		Letter of	the Week is: V for Very, Vultur	e, Volcano	
Creative Arts: A.M.	Polar Paintings obj: to use paint and paper to create unique paintings	Ice Paintings obj: to use ice as a painting tool	Arctic Letters obj: to create frosty letters using sponges and Epsom Salt	Egg ROII Prints obj: to use familiar objects in a new way	My Penguin obj: to create unique drawings of a familiar creature
Small Group	Ice Fishing obj: to participate in a small group game	Snowball Toss obj: to demonstrate accuracy when throwing an object	Pass the Icecube obj: to participate in a game while making and sharing observations	Marshmallow Igloos obj: to create igloos using marshmallows and toothpicks	As Tall as a Penguin? obj: to measure and record data collected as a group
Creative Arts: P.M.	Blue and White Art obj: to create art using arctic colors	Arctic Mural obj: to create a class mural using various materials	Q-tip Art obj: to demonstrate creativity using Q-tips and Glue	Penguin Feather Art obj: to create using feathers and glue or paint	Opposite Art obj: to use only two colors to create
Science	Icy and ttot obj: to explore objects with different temperatures	On or Off of the Iceberg obj: to explore objects that sink and float in the sensory table	The Temperature is obj: to explore and chart temperatures of water in different climates	What's Inside the Plastic Egg? obj: to guess and make predictions based on sounds	Ice or Water obj: to make observations and predictions about ice and water
Music and Movement	"I Am Walking through the Arctic" obj: to particiapte and share ideas while creating a new	"I'm a Little Penguin" obj: to sing a new song to a familiar tune	Waddle, Waddle, Waddle obj: to move and walk in a new way	Egg Pick Up obj: to use dice and plastic eggs while participating in a group game	"Three Little Penguins" obj: to learn a new rhyme while practicing rhythm
ttome/School Connection	t	tave a pretend snowball fight w	ith your child! Talk about the di	fferences in cold an hot climate	s!

Season: Winter		Unit: Construction			Week:	
Skill Area	Monday	Monday Tuesday Wednesday Thursday Friday				
Language Development	<u>Machines at Work</u> by: Byron Barton	<u>Road Builders</u> by B.G. Hennessey	Alphabet Under Construction by: Denise Flemming	Construction Countdown by: KC Olson	Dig. Dig. Digging by: Margaret Mayo	
Math	thow Many Wheels? obj: to use estimation and counting skills	Traffic Patterns obj: to create, extend and copy patterns using toy cars	Uppercase or Lowercase obj: to sort and count upper and lower case letters	Block Sort obj: to group like items	ttow Far Did You Dig? obj: to use measurement tools in a new way	
			Estimation Jar: Nails or Rulers			
Literacy	Caution Signs and More obj: to become familiar with common signs	The Road to My House is Near obj: to use creative thought and share ideas	Letter Construction obj: to create letters using various materials	Bricks or ttay obj: to participate in a group discussion using construction knowledge	Buildings are Used for obj: to use creative thought to create a list	
		Letter	of the Week: J for Jack, Junk,	Jacket		
Creative Arts: A.M.	My Bulldozer obj: to demonstrate creative expression	Roads and Maps obj: to create roads and maps using chalk and paper	Letter Art obj: to create unique artwork using letters	Brick Prints obj: to create using a construcion material	Mud Art obj: to create using a new medium	
Small Group	Bulldozer, Bulldozer, Truck obj: to play a small group game in a new way	/ live obj: to explore maps and familiar places	I Can Construct a Word obj: to create words using foam letters	Bricks Can Build obj: to participate as a member in a group while building a specific object	My Name in Dirt obj: to write words in a new medium	
Creative Arts: P.M.	Construction Paper Construction Vehicles obj: to tear paper and create vehicles	Concrete Art obj: to create using sand,water and glue	Letter Rubbings obj: to create letters using sandpaper & crayoons	Blue Print Murals obj: to participate in a group art project using new items	Bulldozer Wheel Art obj: to use classroom toys in a new way	
Science	Digging for Cars obj: to search for hidden objects in the sensory table	ttills and Bumps obj: to experiment with cars and obstacles	Guess that Texture obj: to use only the sense of touch to identify textures	ttow tteavy is That? obj: to explore scales and measurements	Dirt and Water Make obj: to explore cause and effect	
Music and Movement	"Bob the Builder" obj: to sing a fdamiliar song	"I've Been Working on the Railroad" obj: to sing a new song	Construction Clammer obj: to create music using construction tools	"Construction ttokey Pokey" obj: to foillow directions stated in a song	"Steel" Beam Balance obj: to demonstrate balance and gross motor skills	
ttome/School Connection		Drive by a con	struction site and talk about you	or observations!		

Season: Winter		Unit: Tools a		Week:			
Skill Area	Monday Tuesday		Wednesday	Thursday	Friday		
Language Development	<u>Iools</u> by: Ann Morris	Hands Can by: Cheryl Willis	Whose Tools Are These? by: Katz Cooper	Iaal Baak by: Gail Gibbons	Construction Tools by: Macken Library		
Math	Tools Patterns obj: to create simple patterns using tools	Finger Math obj: to practice simple math problems using fingers and hands	Sorting Big and Small Tools obj: to sort and classify objects according to size	Measursing Tools obj: to use tools to measure and identify size of tools	Nail Numbers obj: to create numbers using a specific tool		
		•	Estimation Jar: pencils, scissors	•	•		
Literacy	Sandpaper Letter Rubbings obj: to create letters using new tools	My ttands ttelp obj: to share creative thought through word and picture	If I had a ttammer, I would obj: to use creative thought	A Machine Hunt I See a obj: to walk and search for tools in our environment	ttammer the Nail Sequencing obj: to place items in order to tell a story		
	Letter of the Week: Y is for Yellow, Yank, and Yard						
Creative Arts: A.M.	Pencil Sketches obj: to create using a specific art tool	Tracing My Tools obj: to trace with accuracy	Paper Rulers obj: to create a familiar object using paper and markers	Scissor Art obj: to create art using scissors, art and glue	Masking Tape Art obj: to use a new material for art		
Small Group	Can You Use This Tool? obj: to chart items	Tools Memory Game obj: to play a small group game while demonstrating memory skills	Measure It! obj: to use a new tool to measure classroom toys	Cutting Shapes obj: to practice cutting a pattern by following lines	Screws and Nails, Nuts and Bolts obj: to sort and group like items together		
Creative Arts: P.M.	Tools Muural obj: to create a group project using magazine clippings	Torn Paper Art obj: to use hands as a tool to create art	Straight Lines obj: to use rulers as a guide for art	In my Toolbox, I have obj: to create thought with drawings	Masking Tape Letters obj: to create the first letter of student names using tape		
Science	Texture Talk obj: to observe, identify and discover new textures in our room	Flashlights and Shadows obj: to observe and understand the properties of light	Straight, Curvy obj: to follow a path and determine position	What's That Sound? obj: to listen and identify sounds of tools using only sense of hearing	Nails in Sand obj: to search for and find hidden objects in the sensory table		
Music and Movement	Pass the Pencil obj: to participate in a group game	Clap, Clap, Stomp obj: to identify and repeat patterns using hands and feet	"Down by the Construction Site" obj: to use creative thought to sing a new song	"Johnny Works With One ttammer" obj: to sing a theme related song	Construction Worker, Where's Your Hammer? obj: to play a familiar game in a new way		
ttome/School Connection	Talk about the tools that you use at home. Think about the ones that you use to work, cook, drive, stc						

Season: Winter	Unit: Teeth	Week:
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Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language Development	Clarabelle's Teeth by: An Vrombaut	Going to the Dentist by: DK Publishing	The Tooth Book by: Theo Lesieg	<u>A Bug Named Yuk</u> by: Yasser E. Sadek, DDS	My Wobbly Tooth Must Not Ever Fall Out by: Lauren Child	
Math	Counting Teeth obj: to count using one to one correspondence	Floss Measurement obj: to explore size and measurement	Smiles and Frowns obj: to grou like items together	Toothbrush Patterns obj: to create, copy & extend patterns using toothbrushes	Tooth Math obj: to explroe subtraction and addition using concrete items	
		Estir	nation Jar: Toothbrushes, Toothp	paste		
Literacy	I Use My Teeth for obj: tp pair creative thought with drawings	My Dentist obj: to share experiences at the dentist with the group	Toothbrush., Toothpaste, Water obj: to sequence pictures to retell a story	Cavitity Talk obj: to discuss and share information about dental care	Which Animals Have Teeth? obj: to participate in a small group discussion	
		Letter of	the Week: C for Clean, Cavity	and Care		
Creative Arts: A.M.	A ttappy Smile obj: to create a smile using construction paper and glue	Popcorn Tooth Faces obj: to create a 3-D face	Toothbrush Snipping obj: to demonstrate scissor skills while creating	Yellow to White obj: to explore cause and effect using paint and colored paper	Tracing Teeth obj: to demonstrate fine motor control	
Small Group	Tooth Towers obj: to create towers using sugar cubes while working as a member of a small group	Teeth & Mouth Matching obj: to match "teeth" to mouth with corresponding number	Colorful Toothbrushes obj: to sort items based on specific characteristics	Is that Good for My Teeth? obj: to create a chart of things that are good or bad for teeth	The Toothpaste / Use is obj: to share personal experiences while creating a chart	
Creative Arts: P.M.	Toothpaste Creations obj: to create a picture using toothpaste	Dental Floss Art obj: to create using familiar items	Toothbrush Paintings obj: to paint using a unique painting tool	My Smile obj: to create a picture using mirrors, and markers	Tooth X-Rays obj: to create x-rays using only black and white paint	
Science	Making Toothpaste obj: to create a familiar item using baking soda and water	Toothpaste Color Mixing obj: to explore cause and effect using various kinds of toothpaste	What's in the Feely Box? obj: to guess based on the sense of touch	Coke on the Egg obj: to explore cause and effect	ttidden Floss obj: to discover hidden objects in the sensory table	
Music and Movement	Tooth Toss The Dentist Says obj: to demonstrate throwing with accuracy The Dentist Says obj: to sing a familiar song written by Raffi with a new object		obj: to play a familiar game	"Sad Tooth, Sad Tooth" obj: to learn a new fingerplay		
ttome/School Connection	Create a toothbrushing chart, be sure to brush and chart everyday and night!					

Season: Winter			Week:				
Skill Area	Monday	Tuesday Wednesday		Thursday	Friday		
Language Development	Day It Rained Hearts by: Felicia Bond	The Best Thing About Valentine's by: Elanor ttudson	The Night Before Valentine's Day by: Natasha Wing	ttelp! A Story of Friendship by: Holly Keller	<u>How to Be a Friend</u> by: Laurie Krasny Brown		
Math	Counting Candy Hearts obj: to count using one to one correspondence	Paper Heart Puzzles obj: to use parts to create a new shape	tteart Sorting obj: to sort objects according to color	Friend Patterns obj: to create patterns using girls and boys	Friendship Math obj: to do simple math problems using friends		
		Es	stimation Jar: Candy Hearts, Car	rds			
Literacy	One Day it Rained obj: to write a group story	On Valentines Day, 1 obj: to exoress through words and art	Candy tteart Letters obj: to use unique objects to create letters	is My Friend Because obj: to complete a statement about familiar people	I Love My Name obj: to practice writing skills		
		Letter of the Week: U for Us, Up, Under					
Creative Arts: A.M.	Candy Heart Pattern Art obj: to create patterns using unique food items	A Valentine for You obj: to create a card for someone special	Shiny Paint Heart Art obj: to create using paint and Karo Syrup	Friendship Painting obj: to create art while working as a team	My Friend obj: to draw an image of a friend using imagination		
Small Group	My Favorite Color tteart is obj: to create a chart representing information	Fold and Cut ttearts obj: to practice fine motor skills through folding and cutting	My Very Own Heart obj: to practice tracing and cutting	Name and Face Matching obj: to match familiar faces to names	People Letters obj: to create letters using our bodies		
Creative Arts: P.M.	My tteart obj: to create using crayons and markers	tteart Stampers obj: to demonstrate creative expression	My Name Starts With obj: to glue candy hearts in the shape of a letter	A Letter To My Friend obj: to create a letter with words and art	Sponge Painting People obj: to create people using sponges and paint		
Science	Sweet or Sour obj: to determine the taste of food using senses	Shades of Red Obj: to explore and experiment with the color red	Colored Carnations obj: to use food coloring and flowers to experiment	Playdough Friends obj: to model images of people using Playdough	Same and Different obj: to chart similiarities and differences		
Music and Movement	Pass the tteart obj: to particiapte in a group game	"Friends, Friends, 1, 2 3" obj: to learn a new song	Buddy Freeze Dancing obj: to dance and demonstrate listening skills with a friend	Telephone obj: to experience a new way of communication	"The More we Get Together" obj: to sing a familiar song		
ttome/School Connection	Write a letter to a friendplan a play date!						

Season: Winter

Unit: The Works of
Laura Numeroff

Week:

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language Development	If You Give a Pig a Party by: Laura Numeroff	If You Give a Mouse a Cookie by: Lauraa Numeroff	LF You Take a Mouse to School by: Laura Numeroff	If You Give a Pig a Pancake by: Laura Numeroff	If You Give a Cat a Cupcake by: Laura Numeroff	
Math	Balloon Sorting obj: to group items based on color	ttow Many Chocolate Chips obj: to count using one to one correspondence	Marker, Crayon, Pencil obj: to create, extend and copy patterns	Flipping Pancakes obj: to match pancakes to numerals	Cupcake Pieces obj: to create a whole cupcake by matching pieces	
		Estimatio	n Jar: Muffin Wrappers or Mov	ie Tickets		
Literacy	At My Party obj: to share create thought	The Best Cookie Is obj: to create a chart by sharing information	At School, / Like to obj: to pair creative thought with drawings	What Rhymes with Pig? obj: to create a list of rhyming words	To Make a Cupcake obj: to create a recipe using words and pictures	
		Letter of	the Week: Z for Zebra, Zipper	and Zero		
Creative Arts: A.M.	Balloon Prints obj: to create using a unique painting tool	Cookie Cutting obj: to demonstrate scissor skills	My School obj: to create a unique drawing using markers	Pancake Smiles obj: to create using food items	Cupcake Tin Art obj: to create 3-D art using cupcake tins and glue	
Small Group	Balloon Volleyball obj: to work on a goal as a member of a team	Cookie Decorating obj: to use new materials to create an edible item	Color and Shape BINGO obj: to participate in a small group game while idenifying colors	Breakfast, Lunch or Dinner obj: to group like items while working as a member of a team	Long, Longer, Longest obj: to use new words to talk about size	
Creative Arts: P.M.	Crepe Paper Fun obj: to explore new materials	Cookie Cutter Prints obj: to create prints by pressing shapes in paint	Mouse Faces obj: to create using a variety of art materials	Stuck on You obj: to create using real syrup	Whisker Art obj: to create using Twizzlers or string as a painting tool	
Science	Pigs in the Mud obj: to explore dirt and water	Playdough Party obj: to create cookies while exploring playdough and our senses	ttidden Animals obj: to discover hidden animals in the sensory table	Measure, Scoop, and Mix obj: to explore pancake ingredients at the sensory table	Feely Box obj: to identify objects using only the sense of touch	
Music and Movement	Pin the Tail on the Pig obj: to play a group game	"Who Stole the Cookie?" obj: to sing a song using first names	"Hi, Ho, Hi, Ho/H's Off to School / Go" obj: to sing a new song to a familiar tune	The Farmer in the Dell obj: to play a group game	Kitten, Kitten, Where's Your Yarn? Obj: to play a familiar game with a new twist	
ttome/School Connection	Use a recipe to create your favorite food with your child! Talk about the ingredients, measurement tools and tools used for baking!					

Season: Winter	Unit: Dr. Seuss				Week:	
Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language Development	Green Eggs and Ham by: Dr. Seuss	The Cat in the Hat by: Dr. Seuss	There's a Wocket in my Pocket by: Dr. Seuss	<u>Xertle the Turtle</u> by: Dr. Seuss	One Fish, Two Fish, Red Fish, Blue Fish by: Dr. Seuss	
Math	Plastic Egg & Plate Match obj: to match objects to numerals	Counting Stripes obj: to count from 1 to 15	ttow Many Pockets? Obj: to count familiar objects	Sequencing Sizes obj: to place objects in order according to size	Color Sorting Obj: to sort according to color	
		Estimation Jar: Plasti	c Eggs, Sponge Shaped Fish or Un	ifix Cubes in a Pattern		
Literacy	E's and Eggs? obj: to practice writing letters and words	If the Cat in the Hat Came to My House obj: to pair creative thought with drawings	Rhyming Words obj: to practice sounds and rhyming words	Bean Bag Letter Game obj: to Play a new game while recognizing letters	Fish Letters obj: to create letters using goldfish snacks	
		,	Winter Letters and Words Review	N		
Creative Arts: A.M.	Egg Roll Painting obj: to create using fine and gross motor skills	Torn Paper Hats obj: to create using construction paper and glue	What's Inside My Pocket? Obj: to use scissors to create	Green Collages obj: to create only one color	Bubble Wrap Fish Prints obj: to create using new materials	
Small Group	Scrambled Eggs obj: to participate in a group activity	Patterns obj: to create patterns using only two colors	ttow Many Marbles Will Fit? Obj: to make predictions about items in a group	Stack it Up! Obj: to create towers using various materials	Fish Match obj: to match objects according to characteristics	
Creative Arts: P.M.	A Yummy Plate obj: to create using magazines	My Cat obj: to create a unique drawing	Marble Painting obj: to paint using a new painting tool	Pond Mural, Day One obj: to participate as a member of a group	Pond Mural, Day Two obj: to participate as a member of a group	
Science	What's InsideBefore and After obj: to guess and make predictions	Color Mixing obj: to explore what happens when colors are mixed	Magnifying Glasses obj: to explore objects in a new way	ttard or Soft obj: to explore materials using the sense of touch	Fish in the Water obj: to explore the sensory table using new objects	
Music and Movement	Egg on a Spoon Walk obj: to demonstrate fine motor skills	Balance Beam obj: to demonstrate balance skills	What's Missing? Obj: to participate in a group game	"I ttad a Little Turtle" obj: to repeat a new Fingerplay	"I ttave Fishy" obj: to sing a familiar song	
ttome/School Connection	Visit the library and check out a Dr. Seuss book!					

Winter	Books Of The Week					
The Works of Maurice Sendak	Where the Wild Things Are by: Maurice Sendak	In the Night Kitchen by: Maurice Sendak	One Was Johnny by: Maurice Sendak	Alligators All Around by: Maurice Sendak	Chicken Soup with Rice by: Maurice Sendak	
Healthy Bodies	Your Body. Let's Get Healthy. by: Claire Llewellyn			Good Enough to Eat by: Lizzy Rockwell	Germs Are Not for Sharing by: Elizabeth Verdick and Marieka Heinlen	
Celebrations Around the World	Our Fight Nights of Hanukkah by: Michael Rosen	Seven Candles for Kwanzaa by: Andrea Davis Pickney	The Night Before Christmas by: Jan Brett	Light the Lights: A Story About Celebrating ttanukkah and Christmas by: Margaret Moorman	10 Little Christmas Presents by: Jean Marzollo	
Nursery Rhymes	"Old King Cole" by: Scholastic Nursery Rhyme Flip Chart	<u>Jack Be Nimble</u> by: Josie Stewart	<u>This Old Man</u> by: Child's Play	"The Old Woman in the Shoe" by: Scholastic Nursery Rhyme Flip Chart	"Old Mother Hubbard" by: Scholastic Nursery Rhyme Flip Chart	
The Works of Jan Brett	<u> The Mitten</u> by: Jan Brett	Annie and the Wild Animals by: Jan Brett	The Umbrella by: Jan Brett	<u>Ihe ttat</u> by: Jan Brett	The Three Snow Bears by: Jan Brett	
Dinosaurs	The Dinosaur Who Lived in My Backyard by: B.G. Hennessy	Five Little Dinosaurs by: Will Grace	Dinoaurd Named Sue by: Faye Robinson & Portia Robbins	Dinosaur Train by: John Steven Gurney	When Dinosaurs Came with Everything by: Elise Broach	
In the Arctic	<u>Polar Animals</u> by: Wade Cooper	Who Lives in the Arcito? by: Pamela Chanko	Into the A. B. Sea by: Deborah Lee Rose	The Emperor's Egg by: Martin Jenkins	<u>Counting Penguins!</u> by: Betsy Chessen and Pamela Chanko	
Construction	<u>Machines at Work</u> by: Byron Barton	<u>Road Builders</u> by: B.G. Hennessey	Alphabet Under Construction by: Denise Flemming	Construction Countdown by: KC Olson	<u>Dig. Dig. Digging</u> by: Margaret Mayo	
Tools & Machines	<u>Tools</u> by: Ann Morris	<u>Hands Can</u> by: Cheryl Willis	Whose Tools Are These? by: Katz Cooper	<u>Tool Book</u> by: Gail Gibbons	Construction Tools by: Macken Library	
Teeth	Clarabelle's Teeth by: An Vrombaut			A Bug Named Yuk by: Yasser E. Sadek, DDS	My Wobbly Tooth Must Not Ever Fall Out by: Lauren Child	
Valentine's and Friendship	Day It Rained Hearts by: Felicia Bond	The Best Thing About Valentine's by: Elanor Hudson	The Night Before Valentine's Day by: Natasha Wing	Help! A Story of Friendship by: Holly Keller	<u>How to Be a Friend</u> by: Laurie Krasny Brown	
The Works of Laura Numeroff	If You Give a Pig a Party by: Laura Numeroff	If You Give a Mouse a Cookie by: Lauraa Numeroff	If You Take a Mouse to School by: Laura Numeroff	If You Give a Pig a Pancake by: Laura Numeroff	If You Give a Cat a Cupcake by: Laura Numeroff	
Dr. Seuss	Green Eggs and Ham by: Dr. Seuss	The Cat in the Hat by: Dr. Seuss	There's a Wocket in my Pocket by: Dr. Seuss	Yertle the Turtle by: Dr. Seuss	One Fish. Two Fish. Red Fish. Blue Fish by: Dr. Seuss	

Winter	Weekly Letter	Letter Sounds	Sound Examples	Word Wall Word Examples (3 out of 5)	Estimation Jar Examples
The Works of Maurice Sendak:	E	/ee/ (long sound) /e/ (short sound	each, eagle, eraser egg, elephant, exit	egg, ears, each	eggs, animals, kitchen utensils
Healthy Bodies:	R	/r/	rake, robot, ruler	rest, relax, reach	people, healthy snacks, band aids
Celebrations Around the World:	Т	/t/	telephone, tiger, turtle	travel, tree, tale	birthday candles, bows, ornaments
Nursery Rhymes:	L	/\/	ladybug, lemon, lion	little, last, look	dog bones, shoe laces, shoes
The Works of Jan Brett:	К	/k/	kangaroo, ketchup, key	kite, kitten, knock	mittens, trolls
Dinosaurs:	I	/ie/ (long sound) /i/ (short sound)	ice, idea, island igloo, iguana, insect	ice, in, it	eggs, plastic dinosaurs
In the Arctic:	٧	/v/	van, vase, violin	very, vulture, volcano	ice cubes, polar bear counters
Construction:	J	/j/	jar, jazz, juice	jack, junk, jacket	nails, rulers
Tools and Machines:	Υ	/y/	yarn, yellow, yo-yo	yellow, yank, yard	pencils, scissors
Teeth:	С	/k/ (hard sound) /s/ (soft sound)	cake, cat, cow ceiling, cement, cereal	clean, cavity, care	toothbrushes, toothpaste
Valentines and Friendships:	U	/ue/ (long sound) /u/ (short sound)	unicorn, unicycle, uniform umbrella, under, upstairs	us, up, under	candy hearts, cards
The Works of Laura Numeroff:	Z	/z/	zebra, zero, zipper	zebra, zipper, zero	muffin wrappers, movie tickets
Dr. Seuss:					