#### Unit: The Works of Maurice Sendak

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	Where the Wild Things Are by: Maurice Sendak	<u>In the Night Kitchen</u> by: Maurice Sendak	<u>One Was Johnny</u> by: Maurice Sendak	<u>Mommy</u> by: Maurice Sendak	<u>Very Far Away</u> by: Maurice Sendak	
Math	counting monster toes obj: to practice counting 1-5	scoop & measure obj: to use tools to practice measurements	10 in Bed obj: to practice counting in a song	family picture counting obj: to use one to one correspondence to practice counting	how many footsteps obj: to use body parts as measurement tools	
Sensory & Science	loud & soft noises obj: to distinguish & describe noises	flour fun obj: to explore textures with hands	color slides obj: to explore objects in a new way	textures from home obj: to explore familiar items & textures	what's that noise? obj: to explore sounds that are near & far	
Creative Arts	my wild thing obj: to create using various materials	star prints obj: to use unique tools for painting	collage people obj: to create while participating as a member of a group	my mommy obj: to create scribble drawings	finger-paint color mixing obj: to create new colors by mixing paint	
Music & Motor	musical parade obj: to participate in a group music experience	catch a falling star obj: to use hands to grasp	Johnny Works obj: to sing and move bodies to music	Rock-a-Bye Baby obj: to sing a familiar song	Over the River obj: to learn a new song	
ttome & School Connection		Visit the library and check out a Maurice Sendak book!				

### Unit: Healthy Bodies

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	My Amazing Body by: Pat Thomas	Good Enough to Eat by: Lizzy Rockwell	<u>Body</u> by: Mary Berendez	<u>Toes, Ears &amp; Nose</u> by: Marion Bauer	<u>Parts</u> by: Tedd Arnold	
Math	ttow tall am <i>l?</i> obj: to measure using unique tools	apples & oranges obj: to sort based on like characteristics	big and small obj: to sort based on size	counting toes obj: to be exposed to counting from 1-10	body tracing obj: to measure using own body	
Sensory & Science	"I Spy" obj: to search for and identify familiar objects	food textures obj: to explore texture using familiar food items	will it fit? Obj: to explore objects and make predictions	what's that sound? Obj: to use hearing to differentiate sounds	shadows obj: to track objects using sight	
Creative Arts	bone art obj: to use familiar objects to create	healthy food collages obj: to participate as a member of a group while creating	toothbrush painting obj: to create using unique objects	healthy faces obj: to create scribble drawings	handprint art obj: to create using one body part	
Music & Motor	clap your hands, stomp your feet obj: to use body parts as instruments	pass the orange obj: to participate in a group game	under & over obj: to strengthen gross motor skills	ttead & Shoulders obj: to coordinate movements with words in a song	ttokey Pokey obj: to follow directions stated in a song	
ttome & School Connection	Visit the	Visit the doctor! Eat healthy food! Find a place in your house to keep track of your growth!				

#### Unit: Celebrations Around the World

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	Rudolph the Red Nosed Reindeer by: Rick Bunsen	Santa Claus is Coming to Town by: Diane Landolf	<u>What is Hanukkah</u> by: Harriet Ziiefart	<u>My First Kwanzaa</u> by: Karen Katz	<u>The Polar Express</u> by: Chris Van Allsburg	
Math	how many red noses? obj: to count from 1 to 5	sorting presents obj: to group items according to size	candles on the menorah obj: to practice using one to one correspondence	color sort obj: to group items based on like characteristics	wheel count obj: to count up to 8 using familiar items	
Sensory & Science	red nose search obj: to explore & locate objects in the sensory table	crumple & crunch obj: to listen and distinguish sounds using familiar objects	ice is melting obj: to explore temperature using hands	color mixing obj: to create new colors by experimenting	train race obj: to manipulate speed using tools	
Creative Arts	Rudolph in a blizzard paintings obj: to create using unique tools	wrapping paper art obj: to use familiar objects for creative expression	candle art obj: to follow 2 step directions	Kwanzaa collages obj: to explore and create using three colors	train tracks obj: to use familiar objects as painting tools	
Music & Motor	ttolidax Sing a long obj: to participate as a member of a group	wrapping paper toss obj: to use gross motor skills to throw with accuracy	Jack Be Nimble obj: to jump from a standing position	/ Like to Eat obj: to sing a song as a group	Jungle Bells obj: to sing a familiar seasonal song	
ttome & School Connection	Read a h	Read a holiday book! Talk about your families traditions! Visit the ellipse in Washington, DC!				

### Unit: Nursery Rhymes

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	Old King Cole	CENTER	Jack and Jill	<u>Humpty Dumpty</u>	<u>Little Bo Sheep</u>
Math	counting fiddle strings obj: to explore objects in a new way	CL0SED	how much water? Obj: to scoop and measure using kitchen measurement tools	eggs in the basket obj: to counting using one to one correspondence	counting wool obj: to counting from 1 to 5
Sensory & Science	what instrument makes that sound? obj: to respond to sounds	for	water plax obj: to explore using hands	what's inside? obj: to make predictions based on sounds	touching textures obj: to explore textures using hands
Creative Arts	my crown obj: to create using self expression	CHRISTMAS!	water colored pictures obj: to create while following 2 step directions	plastic egg painting obj: to create designs using familiar objects	cotton ball painting obj: to use unique tools for painting
Music & Motor	musical instruments obj: to be exposed to rhythm while participating as a member of a group		jump the puddles obj: to increase leg muscles	egg roll obj: to strengthen fine & gross motor skills	Mary ttad a Little Lamb obj: to sing familiar song
ttome & School Connection	Read a Nursery Rhyme Book to your child! Visit the library! Sing a familiar song!				

#### Unit: The Works of Jan Brett

### Date: January, Week 1

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	<u>The Mitten</u> by: Jan Brett	CENTER	<u>The ttat</u> by: Jan Brett	<u>Three Snow Bears</u> by: Jan Brett	<u>Gingerbread Baby</u> by: Jan Brett
Math	matching mittens obj: to match items based on like characteristics	CL0SED	hats on, hats off obj: to groups items based on similarities	bears in a cave obj: to count objects and match them to numerals	cookie counting obj: to use one to one correspondence while counting
Sensory & Science	what is hiding? obj: to explore object permanence	for	hat textures obj: to explore textures with hands	what's that smell? Obj: to explore the sense of smell	from dough to cookie obj: to make predictions & explore changes
Creative Arts	matching mitten press obj: to create symmetrical images	NEW YEAR	my hat obj: to use creative expression while increasing fine motor skills	scented bears obj: to create using scented materials	gingerbread babies obj: to create using cookie cutters & sponges
Music & Motor	hands in, hands out obj: to practice self help skills to increase fine motor skills	HOLIDAY!	Mexican ttat obj: to participaate in a group music experience	Teddy Bear, Teddy Bear obj: to learn a new rhyme with movements	Pat-A-Cake obj: to be exposed to rhyme through movement & song
ttome & School Connection	Visit the library and check out a Jan Brett book! Read a Jan Brett book at bedtime!				

#### Unit: Dinosaurs

### Date: January, Week 2

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	Bones, Bones, Dinosaur Bones by: Byron Barton	Dad's Dinosaur Day by: Diane Dawson Hearn	ttow Do Dinosaurs Sax Goodnight by: Jane Yolen	If the Dinosaurs Came Back by: Bernard Most	<u>Dinosaur Roar!</u> by: to ttenrietta Strickland
Math	bone counting obj: to use fingers and words to count to 5	family counting obj: to counting using one to one correspondence	sleeping or awake obj: to group based on like characteristics	dinosaur color match obj: to demonstrate matching skills using 3 primary colors	dinosaurs big, dinosaurs small obj: to group items based on size
Sensory & Science	bone search obj: to explore hidden objects using hands	digging for bones obj: to explore in a variety of textured materials	plant fun obj: to explore objects from nature using magnifying glasses	how big is that foot? Obj: to explore, measure and make predictions using tools	loud & soft noises obj: to differentiate between sounds
Creative Arts	Q-tip art obj: to create using unique painting tools	dinosaur sponge prints obj: to create following 2 step directions	blanket collages obj: to create using various textures	dinosaur footprints obj: to create using body parts	dino tracks obj: to use familiar toys to create
Music & Motor	Dinosaur Stomp obj: to dance and respond to music	Dinosaurs obj: to experience rhyming words in a song	The Dinosaurs obj: to coordinate movements with words in a rhyme	fly or crawl obj: to strengthen motor skills while following directions	Dinosaur ROAR! Obj: to follow directions stated in a song
ttome & School Connection	(	Spend a day at the Dinosc	iur Museum! Read a dinos	aur book! Dig in the dirt	!

#### Unit: In the Arctic

### Date: January, week 3

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	Polar Bear, Polar Bear, What do you ttear? By: Bill Martin	<u>ttello Arctic!</u> By: Theodore Taylor	Arctic Five Arrives By: Elinor Pinczes	<u>My Arctic 1,2,3</u> By: Michale Kusugak	<u>In the Arctic</u> By: Steve Lavis
Math	polar bears paws obj: to count using I to I correspondence	ice cube counting Obj: to count from 1 to 5	icebergs & bears Obj: to group based on characteristics	igoo creations Obj: to use pieces to create a whole	fish fun Obj: to group items based on size
Sensory & Science	cold paws, warm paws Obj: to use sense of touch to explore temperature	ice cubes in the sensory table Obj: to explore cause and effect	snow plax Obj: to explore using hands and fingers	sugar cube stack Obj: to stack & explore textured objects	fish scales Obj: to explore wet & dry objects
Creative Arts	polar bear paw prints Obj: to create using classroom toys	ice cube painting Obj: to use new tools to create	white on black Obj: to create using opposite colors	textured paintings Obj: to create textured paintings	fish prints Obj: to create prints by applying pressure
Music & Motor	1, 2, 3 Little Polar Bears Obj: to learn a new counting song	ice cube pass Obj: to respond to music	feather fun Obj: to catch & throw objects while practicing gross motor skills	instrument parade Obj: to explore music thorugh musical instruments	fish up, fish down Obj: to follow directions stated in a rhyme
ttome & School Connection	Poin	t out white objectsvisi	t the library and check ou	it a book all about the an	ctic!

Unit: Construction			Date: January, Week 4			
Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	Construction Zone by: Tana Hoban	<u>Big Road Machines</u> by: Caterpillar	<u>Machines at Work</u> by: Byron Barton	My Big Truck Book by: Roger Priddy	Tough Machines by: DK Publishing	
Math	counting wheels Obj: to count from 1 to 8	big and small Obj: to group items according to size	truck or tractor Obj: to group items that are similar	counting trucks Obj: to count and be exposed to one to one correspondence	truck patterns Obj: to explore & extend patterns	
Sensory & Science	construction sounds Obj: to differentiate between loud and soft noises	trucks in the dirt Obj: to use familiar items in the sensory table	what makes mud? Obj: to explore cause and effect	roll fast, roll slow Obj: to explore how objects move	rocks and dirt obj: to explore textures	
Creative Arts	Construction Zone obj: to create using collage materials	truck tracks Obj: to create using paint and toys	Pudding Painting Obj: to explore art using hands and textured materials	my truck Obj: to create scribble drawings using crayons	shake the rocks Obj: to create using gross motor skills	
Music & Motor	The Wheels on the Tractor Obj: to sing a familiar song using new words	All Around the Construction Site Obj: to sing a new song to a familiar tune	I've Been Working on the Jobsite Obj: to coordintate movements with words in a song	truck races Obj: to use gross motor skills in a group game	roll the rock Obj: to follow directions & use gross motor skills	
ttome & School Connection	Visit	Visit a construction site! Check out the big trucks and tractors that are on the site!				

#### Unit: Tools & Machines

### Date: January, Week 5

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	<u>Tools</u> By: Byron Barton	<u>The Toolbox</u> By: Anne Rockwell	<u>  Love Tools</u> By: Philemon Sturges	<u>Tools</u> By: Katie Bainbridge	<u>Busy Machines</u> By: DK Publishing
Math	how many hammers? Obj: to count objects while exploring one to one correspondence	in my tool box there are Obj: to group items based on characteristics	big ladders, small ladders Obj: to group items according to size	hammer, drill, hammer Obj: to be exposed to patterns	measure it Obj: to use unique tools for measuring
Sensory & Science	what's in there? Obj: to use hands to discover hidden objects	what sound does that make? Obj: to create new sounds using tools	sand paper fun Obj: to explore textures using hands and fingers	ttow big is Obj: to explore size using real objects	string discovery Obj: to manipulate objects using hands and fingers
Creative Arts	hammer prints Obj: to create using classroom toys	trace it Obj: to explore a new skill using familiar objects	sand paper rubbings Obj: to create rubbings using textured objects	tool collage Obj: to create art as a member in a group	ruler lines Obj: to increase fine motor skills using a new tool
Music & Motor	pass the hammer Obj: to follow directions stated in a song	Johnny Works with One ttammer Obj: to coordinate body movements with words in a song	If I had a drill Obj: to sing a new song	toss it in Obj: to increase gross motor skills	crawl under, crawl out Obj: to move in and out using upper body muscles
ttome & School Connection	Vist Hom	e Depot or Lowes! Chech	out the tool isle! Have,	your child help you with a	a project!

Unit: Teeth			Date: February, Week 1			
Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	Take Care of Your Teeth By: Don L. Curry	Brushing My Ieeth By: DK Publishing	The Tooth Book by: Theo Lesieg	Teeth Are For Biting by: Elizabeth Verdick	The Crocodile & the Dentist by: Taro Gomi	
Math	Counting Teeth obj: to practice counting from I to 3	Bead Sorting obj: to sort by color	Block Patterning obj: to create a pattern using 2 colors	Toothbrush Counting obj: to practice counting using 1 to 1 correspondence	Which Is Biggest? Obj: to sort according to size	
Sensory & Science	Make Your Own Toothpaste obj: to mix & measure	Sensory Table obj: to explore senses through play	Brushing Your Teeth obj: to practice a daily skill	Toothpaste Fingerpainting obj: to explore senses through touch and smell	Brushing Our Teeth Practice obj: to practice a daily skill	
Creative Arts	Clean Your Teeth obj: to use a familiar object in a new way	Dentist Collage obj: to explore tools & their uses	Make Your Own Toothbrushes obj: to increase fine motor skills	Dental Floss Painting obj: to use a familiar object in a new way	Beautiful Smiles obj: to use creative expression	
Music & Motor	This Is The Way We Brush Our Teeth Obj: to sing a new song	I Little, 2 Little, 3 Little Teeth Obj: to sing a counting song	ttokey Pokey Obj: to coordinate movements to words in a song	Brushing My teeth (Barney Song) Obj: to sing a familiar song with new words	ttead, Shoulders, Knees and Toes Obj: to increase gross motor skills	
ttome School Connection	Count how many teeth are in your mouth! Visit the dentist! Check out a book all about teeth from the library!					

Unit: Valentine's Day and Friendship

Date: February, Week 2

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	My Fuzzy Valentine By: Naomi Kleinberg and Louis Womble	What Is Valentine's Day? By: Harriet Ziefert and Claire Schumacher	Cordurox's Valentine's Dax By: Lisa McCue	A Little Book of Friendship By: ttelen Caswell	<u>Nobody Likes Me!</u> By: Raoul Krischanitz
Math	tteart Counting obj: to practice counting from 1 to 5	Friend Patterning obj: to create a pattern using two pictures	tteart Sizes obj: to sort by size	Friendship Counting Bag obj: to practice hand control and counting	Good For Your Heart obj: to practice counting while exercising
Sensory & Science	Red Shaving Cream obj: to explore senses through play	ttidden Treasures obj: to find objects using only sense of touch	My Feathery Friend obj: to use feathers to create	Chocolate Pudding Painting obj: to explore senses through touch and taste	Colored Ice obj: to explore cause and effect
Creative Arts	tteart Collage obj: to practice fine motor skills	tteart Buddy obj: to use creative expression	Valentine Magnet obj: to increase fine motor skills	tteart Stamping obj: to use a familiar object in a new wax	Friendship Quilt obj: to use a variety of materials creatively

Music & Motor	I Love You obj: to sing a familiar song	Where's The tteart? Obj: to place a group game	Five Pretty Valentines obj: to learn a new rhyme	Skinamarinky Dinky Dink Obj: to exploring rhyming through song	tt-E-A-R-T Obj: to participate as a member of a group
ttome School Connection	Read a Valentine's Day card to your child! Practice counting using conversation hearts!				

Unit: The Wor	Unit: The Works of Laura Numeroff		Date: February, Week 3			
Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	If You Give A Pig A Pancake By: Laura Numeroff and Felicia Bond	Chimps Don't Wear Glasses By: Laura Numeroff	What Mommies Do Best/What Daddies Do Best By: Laura Numeroff	If You Take A Mouse To The Movies By: Laura Numeroff	If You Give A Moose A Muffin By: Laura Numeroff and Felicia Bond	
Math	Pancake Stack obj: to practice counting from 1 to 3	5 Little Monkeys Jumping On The Bed obj: to practice counting backwards	Mommy and Daddy Patterning obj: to use 2 pictures to create a pattern	Popcorn counting obj: to practice hand control while counting	Muffin Counting obj: to practice one- to-one correspondence	
Sensory & Science	Animal Baths obj: to explore the sensory table	Pin The Tail On The Monkey obj: to play a game without one sense	Water Painting obj: to explore water	Sensory Table obj: to explore senses through touch	Shaving Cream Play obj: to explore & create in textured materials	
Creative Arts	Pig Noses obj: to use self expression	Car Track Prints obj: to use a familiar object in a new wax	Picture of Mommy/Daddy obj: to use a variety of materials to create a portrait	Cinnamon Mouse obj: to increase fine motor skills while exploring with senses	Moose Antlers obj: to use imagination while creating	
Music & Motor	Old MacDonald Had A Farm Obj: to sing a familiar song	5 Little Monkeys Swinging In A Tree Obj: to explore counting in a song	I Love You Obj: to sing using expression	Marching Band Parade obj: to use hand-eye coordination	Moose Races obj: to increase gross motor skills	
ttome School Connection	Visit the library and check out a Laura Numeroff book! ttave your children point out familiar characters in these books!					

Unit: Dr. Seuss

Date: February, week 4

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	<u>Dr. Seuss's ABC</u> By: Dr. Seuss	All Aboard the Circus McGurkus By: Dr. Seuss	One Fish, Two Fish, Three, Four, Five Fish By: Dr. Seuss	Up, Up, Up With the Cat By: Dr. Seuss	Mr. Brown Can Moo, Can You: Dr. Seuss's Book of Wonderful Noises By: Dr. Seuss
Math	Magnetic Letter Sorting obj: to sort letters by color	Circus Ball Counting obj: to practice counting from 1 to 5	Small Fish, Big Fish obj: to group items based on size	ttat Stripe Patterning obj: to create a pattern using 2 or more colors	Fur or Feathers? Obj: to group based on like characteristics
Sensory & Science	Letter Find obj: to use only the sense of touch to find letters	Animals in Nature obj: to explore animals through plax	Playdoh Fish obj: to use fine motor skills to explore	Shaving Cream Play obj: to make shapes using fingers	Animal Sounds obj: to differentiate between sounds
Creative Arts	First Letter of My Name obj: to use a variety of materials creatively	Circus Animal Sticker Collage Obj: to practice fine motor skills	Sparkley Fish obj: to practice small muscle control	Cat in the ttat ttats obj: to create a pattern using 2 colors	Animal Tracks obj: to use familiar toys to create
Music & Motor	ABC's obj: to sing a familiar song	Follow the Leader obj: to participate as a member in a group	Swim Like A Fish obj: to use imagination and imitate animal movements	Cat Walk obj: to use imagination to act like a cat	Old MacDonald Had A Farm obj: to sing a new song
ttome School Connection	Celebrate Dr. Seuss' birthday by visiting the library! Check out a Dr. Seuss book and have fun with rhyming words!				