Unit: Circus

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	<u>Harold's Circus</u> by: Crockett Johnson	<u>Circus</u> by: Lois Ehlert	If I Ran the Circus by: Dr. Seuss	Clifford at the Circus by: Norman Bridwell	All Aboard the Circus Mcgurkus! by: Dr. Seuss
Math	Counting Animal Crackers Obj: to count to 5 while using one to one correspondence	ttow many clown noses? Obj: to match objects to numbers 1-5	More or Less Obj: to be exposed to descriptive words to using objects	Vehicle Patterns Obj: to explore patterning skills using 2 objects	And one more Obj: to use simple math to respond to requests
Sensory & Science	Taste Testing Obj: to experience textures using sense of taste	Sorting Colors Obj: to group objects based on similar characteristics	The Lion's Mane Obj: to participate in a sensory experience	Fast & Slow Motorcycles Obj: to experiment using unique objects	tteavy or Light Obj: to explore the weight of an object using a balance
Creative Arts	Animal Art Obj: to use familiar objects to create	Clown Faces Obj: to create using recall and imagination skills	Lion Mane Collages Obj: to use textured materials to create	Motorcycle Painting Obj: to use unique tools for painting	Painting a Circus Tent Obj: to participate in a group art project
Music & Motor	An Elephant Moves Obj: to learn a new rhyme incorporating movements	March to the Music Obj: to explore rhythm within a song	Mr. Lion & his Sneeze Obj: to learn a new fingerplax	Ball Toss Obj: to practice gross motor skills	In & Out Obj: to strengthen motor skills and pair movements with words
ttome & School Connection	Check	the papersvisit a REA	L circus or visit the librar	y and check out a circus	book!

Unit: Fire Prevention

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	<u>Flashing Fire Engines</u> by: Tony Mitton	<u>Fire Truck</u> obj: Ivan Ulz	<u>Lam a Fire Truck</u> by: Josephine Page	<u>Fire! Fire!</u> by: Gail Gibbons	Big Frank's Fire Truck by: Leslie McGuire	
Math	fire truck sizes Obj: to order objects according to size	fire truck match Obj: to match objects based on similar characteristics	counting ice cubes Obj: to use one to one correspondence while counting objects	sorting red & blue Obj: to place objects into groups based on similarities & differences	coutning fire extinquishers Obj: to count objects in our environment	
Sensory & Science	color mixing Obj: to create new colors using paint	sand paper shapes Obj: to explore objects while experiencing texture hands	melt and freeze Obj: to observe and explore changes	color slides Obj: to explore visual changes using tools	searching for red Obj: to use the sensory table while identifying specific colors	
Creative Arts	Jello painting Obj: to use familiar objects for creative expression	fire truck designs Obj: to use unique tools for painting	ice cube art Obj: to create while using objects that effect senses	string painting Obj: to increase fine motor skills while using creative skills	"red" fire mural Obj: to create while participating as a member in a large group	
Music & Motor	"Stop, Drop & Roll" Obj: to learn a new song which includes movements	Climb Up, Climb Down Obj: to increase gross motor skills	crawling low Obj: to follow directions and increase musice strength	"Hurry, Hurry, Drive the Firetruck" Obj: to move and respond to music	ttats On, ttats Off Obj: to follow directions stated in a song	
ttome & School Connection		Visit your local fire department! Talk to your child about hot and cold!				

Unit: Autumn

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	Red Leaf, Yellow Leaf by: Lois Ehlert	<u>Leaf Man</u> by: Lois Ehlert	<u>/t's Fall!</u> by: Linda Glaser	<u>Squirrels</u> by: Brian Wildsmith	<u>Fresh Fall Leaves</u> by: Betsy Franco
Math	leaf color sorting Obj: to sort based on one characteristic	leaf counting Obj: to count from 1 to 5	straw sizes Obj: to group items based on similarities	big & small acorns Obj: to place items in order according to size	leaf match Obj: to be experience a matching activity using familiar objects
Sensory & Science	leaves in the sensory table Obj: to explore using hands	leaf crunch Obj: to increase fine motor skills	straw art Obj: to use textured objects to create	acorns in the can Obj: to use listening skills while exploring objects	paint mixing bags Obj: to mix colors and make observations
Creative Arts	sponge painted leaves Obj: to demonstrate creative expression	tree branch art Obj: to use familiar objects for painting	tearing fall colors Obj: to increase fine motor skills while creating	squirrel tail bottle brush art Obj: to use unique objects for painting	fingerpaint color mixing Obj: to use hands to mix and create new colors
Music & Motor	"The Leaves are Falling Down" Obj: to learn a new song	growing like trees Obj: to demonstrate gross motor skills while using listening skills	leaves up, leaves down Obj: to follow directions stated in a song	Grax Squirrel Obj: to learn new song	I'm a Little Acorn Obj: to sing a familiar song while participating in a group
ttome & School Connection	Take your child on a nature walk! Collect leaves and encourage children to use language to talk about familiar objects and observations!				

Unit: Halloween

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	The Little Old Lady by: Linda Williams & Megan Lloyd	<u>5 Little Pumpkins</u> by: Dan Yaccarino	Peek a Boooo! by: Marie Torres Cimarusti and Stephanie Peterson	Clifford's First ttalloween by: Norman Bridwell	The Little Orange ttouse by: Jean Stangi	
Math	5 fingers in the glove Obj: to count while using one to one correspondence	counting pumpkins Obj: to practice counting from 1 to 3	how many toes? Obj: to use body parts for a counting game	sorting pumpkins & gourds Obj: to sort based on characteristics	pumpkin sizes Obj: to group objects according to size	
Sensory & Science	bumpy & smooth Obj: to explore texture using seasonal items	pumpkin goo Obj: to use hands to explore real objects	flashlight "I Spy." Obj: to explore and use light for a game	spiders search Obj: to incorporate the sensory table for a hide and seek game	building a scarecrow Obj: to experience and demonstrate knowledge of position words	
Creative Arts	Pumpkin faces Obj: to create using various colors and shapes	pumpkin art Obj: to explore food items using hands	footprint ghosts Obj: to create using one body part	spider prints Obj: to demonstrate creative expression	candy wrapper fun Obj: to create using familiar objects	
Music & Motor	scarecrow dress up Obj: to practice self help skills	Jack-O-Lantern Obj: to learn a new song	ttave You Ever Seen a Pumpkin? Obj: to participate in a group music experience	toilet paper webs Obj: to increase gross motor skills	pass the pumpkin Obj: to follow directions while in a group	
ttome & School Connection	Hav	tave fun using dress up clothes and costumes! Have a safe and Happy Halloween!				

Unit: The Farm

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	<u>Farmer Duck</u> by: Martin Wadell	Farm Alphabet Book by: Jane Miller	Old MacDonald Had a Earm by: Pam Adams	<u>Barnyard Banter</u> by: Denise Fleming	<u>Color Farm</u> obj: Lois Ehlert	
Math	ttow many corn cobs? obj: to practice counting from 1 to 5	measuring with straw obj: to use unique tools for measuring	sorting farm animals obj: to sort based on like characteristics	barn sorting obj: to be exposed to sorting using 2 colors	pink pigs obj: to practice counting from 1 to 5	
Sensory & Science	corn cob fun obj: to use hands and fingers to explore	straw in the sensory table obj: to explore using hands and fingers	animal noises obj: to use sense of hearing to name animals	barn textures obj: to explore textures found in familiar places	muddy piggies obj: to participate in a sensory experience	
Creative Arts	corn painting obj: to use new tools for painting	straw letters obj: to create using familiar objects	animal prints obj: to demonstrate creative expression	a big red barn obj: to create while participating as a member in a group	muddy prints obj: to create using food items	
Music & Motor	corn cob pass obj: to play a game with friends	up & down the hax bales obj: to practice climbing	BINGO obj: to practice rhythm while singing a song	Old MacDonald obj: to	This Little Piggy obj: to sing a familiar song	
ttome & School Connection	Vis	Visit a working farm! Talk to your child about animals and the sounds they make!				

Unit: Transportation & Byron Barton

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	<u>Trains</u> by: Byron Barton	<u>Planes</u> by: Byron Barton	<u>Boats</u> by: Byron Barton	<u>My Car</u> by: Byron Barton	<u>Trucks</u> by: Byron Barton	
Math	train patterns obj: to be exposed to patterns using various sizes	how many people in the plane? obj: to match using one to one correspondence	boat & sail match obj: to match based on similar characteristics	how many cars? Obj: to count from 1 to 5	big & small trucks obj: to sort based on similar characteristics	
Sensory & Science	train whistles obj: to be exposed to different sounds & noise levels	wind fun obj: to explore weather conditions with various objects	boats in the water table obj: to explore water and objects that float	ramps & roads obj: to explore speed using different elevations	digging in the dirt obj: to explore using hands and various tools	
Creative Arts	class train obj: to create a group project	popsicle planes obj: to create using various materials	torn paper boats obj: to increase fine motor skills while creating	my car obj: to create scribble drawings	truck tracks obj: to paint using familiar objects	
Music & Motor	"Down by the Station" obj: to sing a familian song	The Transportation Song obj: to learn a new song	Motor Boat obj: to explore rhythm while singing a new tune	Cars slow, Cars Fast obj: to move our bodies in a new way	The Wheels on the Truck Obj: to sing a familiar song	
ttome & School Connection		Visit an airport, marina or car dealership! Point out airplanes in the sky! Take a ride on the train at Burke Lake Park!				

Unit: My Community

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	<u>My Neighborhood</u> by: Lisa Bullard	<u>My Street</u> by: Rebecca Treays	<u>My Town</u> by: Rebecca Treays	Where Do / Live? by: Neil Chesanow	Somewhere in the World Right Now by: Stacey Shuett	
Math	house match obj: to group items according to color	counting cars obj: to count using numbers 1-5	lego towers obj: to count & stack using 5 objects	how many steps? obj: to use body parts as measuring tools	door count obj: to be exposed to counting using familiar objects	
Sensory & Science	color bags obj: to mix colors to create new colors	sidewalk rubbings obj: to explore textures	too tall obj: to explore cause and effect	globe exploration obj: to observe objects in a new way	number fun obj: to explore magnets & their properties	
Creative Arts	my house obj: to glue parts to create a whole	roads & streets obj: to create by tearing paper using opposite colors	lego prints obj: to create using familiar objects	map creations obj: to create using fine motor skills	my world obj: to use unique objects to paint	
Music & Motor	"Twinkle, Twinkle Traffic Light" obj: to learn a new song	Go, Stop, Go obj: to move and respond to directions	in & out obj: to use gross motor skills	London Bridge obj: to plax a group game while singing a song	ball toss obj: to throw using gross motor skills	
ttome & School Connection	Take a	Take a walk around your neighborhood! Visit the post office, grocery store or pet store! ttave a picnic with your neighbors!				

Unit: Turkeys

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Language and Literacy	Thanksgiving is for Giving Thanks by: Margaret Sutherland	<u>10 Fat Turkeys</u> by: Tony Johnston	<u>Five Silly Turkeys</u> by: Salina Yoon	Center	Center	
Math	acorn counting obj: to count from 1 to 3	scoop, measure & pour obj: to explore measurement using new tools	feather sorting obj: to groups based on like characteristics	CL0SED	CL0SED	
Sensory & Science	acorns in the jar obj: to respond to new sounds and noises	pumpkin pie filling fun obj: to explore new textures and tastes	feathers in the sensory table obj: to explore textures using hands and fingers			
Creative Arts	plaxdough fun obj: to explore & create using textured objects	turkey tails obj: to create using various colors	feather painting obj: to use new materials for painting	HAPPY	HAPPY	
Music & Motor	Five Fat Turkeys obj: to sing a rhyming song	A Turkey obj: to learn a new song that uses hands and fingers	feather fun obj: to use fingers to grasp objects	THANKSGIVING!	THANKSGIVING!	
ttome & School Connection	Take your child on a na	Take your child on a nature walk! Collect leaves and encourage children to use language to talk about familiar objects and observations!				

Unit: Weather

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	<u>Little Cloud</u> by: Eric Carle	<u>Feel the Wind</u> by: Arthur Dorros	Flash, Crash, Rumble & Roll by: Franklin Branley	Sunshine Makes the Seasons by: Franklin Branley	<u>Rain</u> by: Robert Kalan
Math	cotton ball cloud counting obj: to count using one to one correspondence	kite matching obj: to match based on like characteristics	clap counting obj: to practice counting skills	adding sun rays obj: to put parts together to create a whole	scoop & pour obj: to measure and mix using familiar objects
Sensory & Science	whipped cream fun obj: to explore using hands and fingers	blowing feathers obj: to use wind to move objects	loud & soft sounds obj: to explore sounds	ice and water obj: to explore temperatures using hands	water table fun obj: to explore the properties of water
Creative Arts	shaving cream & glue obj: to create using various textures	colorful kites obj: to express self creatively	wet chalk drawings obj: to use familiar tools in a new way	fingerpainting the sun obj: to use hands and fingers to create	sponge painting obj: to use eye hand coordination to create
Music & Motor	cloud watching obj: to explore changes in our environment	Rain, Rain, Go Awax obj: to learn a new song	musical instruments obj: to explore rhythm	Oh Mr. Sun obj: to explore rhyming words in a song	It's Raining, It's Pouring obj: to sing a familiar song
ttome & School Connection	Take a walk outside! Have fun cloud watching! Play in the rain, jump in the puddles!				